1. **Title of the module**

HIST4300 (HI430) - Modern British History

1. **School or partner institution which will be responsible for management of the module**

School of History

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 4

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

Single and Joint Honours History degrees and Military History degree

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 To provide students with an understanding of key events and themes in British History in the twentieth century and place this understanding in the wider context of Britain’s relationship with Europe and the wider world.

8.2 To expose students to the disciplines of political, social and economic history and their various methodological approaches.

8.3 Students will learn how to access a range of sources, of information, primary and secondary, relevant to British history of this period and present the results.

8.4 Students will acquire skills of conceptualisation, reflexivity, critical thought and epistemological awareness.

8.5 To develop a critical understanding of different historical approaches and degrees of bias as well as of the methodological complexities in the historical record itself.

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 To develop analytical and reflective skills and the ability to express complex ideas and arguments orally and in writing, skills which can be transferred to other areas of study and employment.

9.2 To develop communication, presentation and information technology skills.

9.3 Students will engage in group work and will be encouraged to work cooperatively with others in order to enhance one and other’s learning.

1. **A synopsis of the curriculum**

The course will provide a survey of the major events, themes and historiographical debates in modern British history from the early twentieth century to the 1990s. It will examine the roles of total war, imperialism and decolonisation, social welfare legislation, the advent of mass culture in shaping the nation. Subjects to be covered will include: crisis and reform in Edwardian Britain; politics and society in the Great War; stagnation and recovery in the interwar years; appeasement; the People’s War, 1939-45; the welfare state; decolonisation; the affluent society and the politics of consensus; the end of consensus 1970-79; nationalism and devolution; Thatcher and the rolling back of the state; New Labour.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Peter Clark, Hope and Glory: Britain 1900-1990

Peter Dorey, British Politics since 1945

Juliet Gardiner, Wartime: Britain 1939-45

Adrian Gregory, The Last Great War

P Johnson (ed.), Twentieth Century Britain: Economic, Social and Cultural Change

Ross McKibbin, Classes and Cultures: England 1918-1951

Martin Pugh, State and Society: a Social and Political History of Britain since 1870

Paul Ward, Britishness since 1870

1. **Learning and teaching methods**

Total contact hours: 21

Private study hours: 129

Total study hours: 150

1. **Assessment methods**
   1. Main assessment methods

Essay 1 1500 words 20%

Essay 2 2500 words 25%

Presentation 500 words 5%

Examination 2 hours 50%

13.2 Reassessment methods

Reassessment Instrument: 100% coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *8.5* | *9.1* | *9.2* | *9.3* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** |  |  |
| Lectures and Seminars | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |
| Essays | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  |
| Presentation | **x** |  | **x** | **x** |  |  | **x** | **x** |
| Examination | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

This module addresses imperialism and decolonisation and Britain’s chaning role in the world during the 20th Century. In addition many topics involve a strong comparative element with an international outlook. LO8.1 is of particular relevance.

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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Revised FSO Jan 2018