1. **Title of the module**

Global Leadership Development

1. **School or partner institution which will be responsible for management of the module**

CEWL

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn, Spring and Summer (non-standard teaching pattern)

1. **Prerequisite and co-requisite modules**

N/A

1. **The programmes of study to which the module contributes**

Wild Module available to Stage 02 and 03 undergraduate students who will undertake the Dean for Internationalisation’s Global Officers Leadership Development (GOLD) programme.

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Demonstrate awareness and understanding of internationalisation and its current relevance in the leadership context

8.2 Reflect on and identify how to maximise the benefits of an international academic community

8.3 Reflect on and evaluate different international perspectives

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Demonstrate development of leadership qualities and project management skills in a global context

9.2 Critically reflect on their own development and identify areas to improve

9.3 Identify and develop their own cultural intelligence quotient

9.4 Demonstrate strong international communication skills in both verbal and written contexts

1. **A synopsis of the curriculum**

This module is a co-curricular venture, which provides a framework of activities for globally-minded undergraduate students to develop their leadership skills, global citizenship and cultural awareness. Students will also contribute to internationalisation initiatives, and advise and assist the Dean for Internationalisation and staff across the University. Activities will include a range of internationalisation projects throughout the academic year, in particular the promotion of events and initiatives and contribute to workshops to inform and lead on the development and review of certain internationalisation ventures. Students will be required to complete all components of the GOLD programme as outlined at kent.ac.uk/global.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Killick, D. (2015) *Developing the Global Student: Higher Education in an Era of Globalization.* Abingdon, Oxon: Routledge.

Leask, B (2015) Internationalizing the Curriculum. Abingdon, Oxon: Routledge.

Livermore, D. (2015) *Leading with Cultural Intelligence: The Real Secret to Success.* New York: AMACON.

1. **Learning and teaching methods**

150 hours as follows: Lectures and Workshops throughout the year totalling 24 hours; usually as three-hour blocks, and 126 hours of independent study

Additional sessions where attendance is required will support the development of intended skills; including events such as Global Hangouts and World Fest.

Monitored event organisation will take place across the year with group tutorials with staff.

1. **Assessment methods**
   1. Main assessment methods

100% coursework:

Reflective journal (2,000 words; minimum 5 entries): 50%

Seminar participation: 20%

Presentation (5-8mins): 30%

13.2 Reassessment methods

100% coursework

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 9.1 | 9.2 | 9.3 | 9.4 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |
| Private Study | **X** |  |  | **X** | **X** | **X** |  |
| Lectures | **X** |  | **X** |  |  |  | **X** |
| Workshops | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Group Tutorials |  | **X** | **X** | **X** |  | **X** | **X** |
| **Assessment method** |  |  |  |  |  |  |  |
| Reflective Journal | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Seminar Participation |  | **X** | **X** | **X** |  |  | **X** |
| Presentation | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury (mainly), with some sessions in Medway and/or off-campus.

1. **Internationalisation**

This module is led by the Dean for Internationalisation and his nominees and attracts credit for students on the Global Officers Leaderships Development programme. It is intrinsically linked to internationalisation, offering students the opportunity to develop leadership skills with a particular focus on global issues and organisation.

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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