1. **Title of the module**

FREN5900 (FR590) – Professional French

1. **School or partner institution which will be responsible for management of the module**

School of European Culture and Languages

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5

1. **The number of credits and the ECTS value which the module represents**

15 Credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

Prerequisite: FREN300 or equivalent language level. Not available for French native speakers

1. **The programmes of study to which the module contributes**

Optional for BA French (Single and Joint Honours)

Also available as a ‘Wild’ module

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 Function, in French, on a social and general professional level within a general business context;

8.2 Communicate effectively in writing and orally in predictable situations in a professional context (Common European Framework of Reference indicative level: B1/B2);

8.3 Understand and accurately use vocabulary and forms of expression of the contemporary general French business context.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Communicate and work as part of a team on a research and presentation project;

9.2 Problem-solve by undertaking independent research in the library collections and using appropriate academic databases online;

9.3 Demonstrate transferable skills necessary for employment at the appropriate level in the target language: oral and written communication, organisation of events, participation in meetings, liaison with colleagues and customer care.

1. **A synopsis of the curriculum**

Students are taken through essential aspects of the conduct of business in France (and French-speaking countries), both learning about those aspects and becoming familiar with specific features of the French language encountered in a professional context. In terms of key skills, business skills and language skills, encourages the practice of meticulous accuracy.

As an option, students may register for the *Diplôme de français professionnel Affaires B1* (DFP B1) of the *Chambre de Commerce et d’Industrie de Paris Ile-de-France* (CCIP). The syllabus of FR590 closely follows some of the pedagogical requirements of the business French programme of the CCIP.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Dubois A. & Tauzin B., (2016). *Objectif Express 2 : Le monde professionnel en français, Nouvelle édition (B1/B2.1)* (Livre de l’élève), Hachette

The Collins/Robert French-English, English-French Dictionary

Oxford/Hachette French-English, English-French Dictionary

*Grammaire* Hachette

1. **Learning and teaching methods**

Total Contact Hours: 20

Private Study Hours: 130

Total Study Hours: 150

1. **Assessment methods**
	1. Main assessment methods
* Sur Table In-Course Test (45 minutes) – 20%
* Written Assignment 1 (350 words) – 30%
* Written Assignment 2 (300 words) – 30%
* Group presentation (15 minutes) – 20%

13.2 Reassessment methods

* Reassessment Instrument: 100% Coursework
1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *9.1* | *9.2* | *9.3* |
| **Learning/ teaching method** |  |  |  |  |  |  |
| Private Study |  |  | **x** |  | **x** | **x** |
| Seminar | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |
| “Sur Table” In-Course Test | **x** | **x** | **x** |  |  | **x** |
| Written Assignment 1 | **x** | **x** | **x** |  | **x** | **x** |
| Written Assignment 2 | **x** | **x** | **x** |  | **x** | **x** |
| Group Presentation |  | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

In this specialist language module, students will be required to develop their communication skills in reading, writing, listening and speaking. Students will be introduced to the various aspects of a French-speaking professional environment, and they will practise key skills necessary in such an environment. This will also involve drafting letters and considering international employability through a CV. The focus here is very much on being open and reactive in an international context. The assessments also test the same communication skills and emulate the situations that students may realistically expect to encounter in communication with professionals in the target language.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 05/02/16 | Major | September 2016 | 1, 5-10, 12-13 | No |
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| Revised FSO Jan 2018 |