1. **Title of the module**

EENG5220 (EL522) Design and Manufacturing Technology

1. **Division or partner institution which will be responsible for management of the module**

Computing, Engineering and Mathematical Sciences

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Term 2

1. **Prerequisite and co-requisite modules**

EL323 Engineering Design and Mechanics

1. **The courses of study to which the module contributes**

BEng Mechanical Engineering with a Foundation year

BEng Mechanical Engineering

BEng Mechanical Engineering with a year in industry

BEng Biomedical Engineering with a Foundation year

BEng Biomedical Engineering

BEng Biomedical Engineering with a year in industry

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will have knowledge and understanding of:**
   1. the state-of-the-art design methodologies and manufacturing processes for engineered products;
   2. applying engineering knowledge to evaluate the suitability of potential design solutions;
   3. computational tools for manufacturing process selection;
   4. computer aided manufacturing (CAM), industrial automation in manufacturing;
   5. environmental & economic costs of making products and recycling
2. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Generate, analyse, present and interpret data and CAD based drawings and models;
   2. Communicate more effectively using a variety of methods;
   3. undertake critical analysis and propose solutions;
   4. Manage their time and resources within a task.
3. **A synopsis of the curriculum**

Concepts of design for manufacture (DfM) and design for assembly (DfA); Design methodologies for engineered products, rapid prototyping; Manufacturing processes and process selection;

Computer aided manufacturing (CAM); computer numerical control (CNC); computer aided part programming (CAPP); Automation in manufacturing, robotic manufacturing, Industry 4.0;

Environmental & economic impacts of making products and remanufacturing/recycling activities

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Manufacturing and Design, Erik Tempelman Hugh Shercliff Bruno Ninaber van Eyben, Elsevier, 2014

1. **Learning and teaching methods**

Contact hours: 34

Private study hours: 116

Total study hours: 150

1. **Assessment methods**
   1. Main assessment methods

Exam, 2 hours (50%)  
Lab assignment, 2500 words (25%)  
Presentation, 15 minutes (25%)

* 1. Reassessment method

Like for like

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *8.5* | *9.1* | *9.2* | *9.3* | *9.4* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |
| **Private Study** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| *Labs* | **x** | **x** | **x** | **x** |  | **x** | **x** | **x** | **x** |
| *Example classes* | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| *Lectures* | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |
| Lab assignment | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| *Presentation* |  | **x** | **x** | **x** | **x** | **x** | **x** |  | **x** |
| *Examination* | **x** | **x** |  | **x** |  | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/ declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

Engineering is an international discipline with techniques developed and refined by scientists across the globe. Mastery of the subject-specific learning outcomes, will equip students to apply the theories and techniques of this module in a wide range of international contexts. Internationally recognised books are used as reading material for this course.

The module will use internationally developed and recognised notations and mathematical theories of design and manufacturing. The module team includes many members of staff with international experience of teaching and research collaboration. In compiling the reading list, consideration has been given to the range of texts that are available internationally and a selection of texts has been identified to complement the delivery of the material. The support provided to the students is also internationally attuned given our international student body.

**DIVISIONAL OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 15/10/2020 | Minor | Sept 2021/22 | 1, 6, 7, 8, 9, 10, 12, 13, 14, 17 | No |
|  |  |  |  |  |