1. **Title of the module**

ECON5410 (EC541) Economics Dissertation

1. **Division which will be responsible for management of the module**

Division of Human and Social Sciences

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

30 credits (15 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn and Spring

1. **Prerequisite and co-requisite modules**

**Prerequisite:** ECON5000 Microeconomics (mark of 60 or above)

ECON5020 Macroeconomics (mark of 60 or above)

ECON5800 Introduction to Econometrics and ECON5810 Introduction to Time Series Econometrics (students need to achieve an average of 60+ in each module)

1. **The courses of study to which the module contributes**

For single honours Economics courses this module or ECON5650 (Extended Economics Essay) is compulsory

The module is not available to students registered for degrees in other subjects but may be available to those on Joint Honours courses in Economics with permission from the Stage Director

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Frame, motivate and analyse a research question
   2. Decide on appropriate techniques and investigation strategies to answer a research question
   3. Search, analyse, understand and critically review a large body of literature
   4. Adapt and learn from set-backs in the research process
   5. Demonstrate a contribution towards an understanding of the topic of investigation
   6. Demonstrate a critical and in-depth knowledge of one particular area of economics
   7. Demonstrate research skills such as data management/analysis, programming, running laboratory based experiments.
2. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Retrieve, review and utilise information from a variety of sources
   2. Identify how to ask for and benefit from help and guidance
   3. Prepare a written report of medium length
   4. Communicate coherent economic ideas and arguments both verbally and in writing.
   5. Plan work and study independently
3. **A synopsis of the curriculum**

This dissertation is a 30 Credit module based on self-directed study, which allows students to develop a complete piece of work within the general field of economics, from an initial idea through to a final written report. Learning is largely independent and self-directed, but is supported by lectures at the beginning of the course, structured supervision from a dissertation supervisor and weekly computing sessions to help in accessing, coding, analysing and interpreting data.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Sue Drew and Rosi Bingham (1996). Student Skills. Gower; Chapters 7 & 8.

Patrick Dunleavy. Studying For A Degree In The Humanities And Social Sciences; Chapter 5.

Students will be directed to specific readings by their dissertation supervisor and other academic staff.

1. **Learning and teaching methods**

Total contact hours: 32 hours

Private study hours: 268

Total study hours: 300

1. **Assessment methods**
   1. Main assessment methods

Topic Form and Research Meeting (5%)

Research Outline and Draft Chapter (2000 to 2500 words) (15%)

Presentation (20%)

Project (10,000 words) (60%)

13.2 Reassessment methods

Reassessment Instrument: 100% coursework

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 8.7 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |  |  |
| Lecture | **x** |  |  |  |  |  |  | **x** | **x** |  |  |  |
| Terminal Session |  | **x** |  | **x** | **x** | **x** | **x** | **x** | **x** |  |  |  |
| Supervision | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Independent Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Assessment method** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 8.7 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| *Research topic Form* | **x** | **x** |  |  |  |  |  | **x** | **x** |  |  | **x** |
| *Research Outline and Draft Chapter* | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| *Presentation* | **x** | **x** | **x** |  | **x** | **x** | **x** | **x** | **x** |  | **x** | **x** |
| *Dissertation* | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

Most students’ research questions are ‘international’ in focus either through data choices or the review of empirical literature relevant to their research topic.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts CLOs (Q6&7 cover sheet) |
| 15/02/17 | Major | September 2017 | 9,13,14 | No |
| 21.07.21 | Minor | September 2021 | 14 | No |

Revised FSO Jan 2018