***Note:*** *This sheet does not form part of the specification and will not be published. The information on this sheet provides contextual and supporting information for the approval process and should provide answers to questions that commonly arise in the consideration of new and revised modules. Please type directly into the form, boxes will expand as needed.*

***NB: specifications with errors in formatting, typos and/or incorrect or incomplete templates will not be considered for approval until corrected.***

***For new modules complete Section A and for revised modules complete Section B. Complete Section C for any new/revised modules.***

***Section A – for new modules only***

| **Question** | **Answer** |
| --- | --- |
| 1. Title of module
 | Dissertation Project |
| 1. State which stage this module will be applicable to (information required by KentVision)
 | Level 7 |

***Section B – for revised modules only***

| **Question** | **Answer** |
| --- | --- |
| 1. Module Code
 |  DICE9980 (DI998) |

| 1. Please indicate which sections of the specification have been revised. NB the approval panel will look at the whole specification and may comment on sections that have not been revised in this submission
 |
| --- |
| 1[ ]  | 2[ ]  | 3[ ]  | 4[ ]  | 5[x]  | 6[x]  | 4[ ]  | 8[ ]  | 9[ ]  | 10[x]  |
| 11[x]  | 12[ ]  | 13[x]  | 14[x]  | 15[ ]  | 16[ ]  | 17[ ]  | 18[ ]  | 19[ ]  | 20[ ]  |

***Section C – must be completed for all modules***

| **Question** | **Answer**  |
| --- | --- |
| 1. Is this module (or any consequently withdrawn modules) compulsory in any courses?
 |  Tick if yes[ ]  |
| 1. Does the introduction of this module, or the withdrawal of other modules, potentially require changes to those courses?
 | Tick if yes [ ]  |
| 1. If so, are those potential changes the result of:

 (i) Changes to the Learning Outcomes of this module?  | Tick if yes [ ]  |
|  (ii) Changes to the term(s) in which this module is delivered? | Tick if yes [ ]  |
|  (iii) Changes to pre- and co-requisite modules? | Tick if yes [ ]  |
|  (iv) Other (please specify) |  |
| 1. If the answer to any of questions 5 to 7 is Yes - confirm that all the owners of the courses listed in section 7 of the specification have been informed
 | Tick if yes [ ]  |
| 1. Will any modules be withdrawn as a result of the introduction of this module to the module? *If yes, please provide the module code and title and information required (see* [*Annex B of the Code of Practice*](https://www.kent.ac.uk/teaching/qa/codes/index.html?tab=research-courses-of-study)*)*
 |  |
| 1. Are there any implications for learning resources, including staff, library, IT and space? If yes, please confirm the Division has considered and planned for the allocation of the resources required
 |  Tick if yes [ ]  |
| 1. Term and year the new module will start
 | September 2021 |
| 1. Date this version of the module specification was approved by the Board of Studies
 |  |
| 1. Rationale: please provide any contextual information that will assist members of the approval panel who may not be familiar with the discipline and custom and practice in your Division
 |  |
| 1. Please provide any additional information that may assist the approval panel, for example the rationale for assessment or an explanation of the learning and teaching methods if these vary from a commonly seen pattern
 |  |
| 1. High risk of non-delivery: confirm that more than one person is available to teach this module and that the Divisional Plan includes consideration of resources, cover and succession planning
 |  |
| 1. Division to confirm that consideration has been given to the title and curriculum description to ensure these are not overly constraining
 | Tick if yes [ ]  |
| 1. Does the change to the module represent a change to CMA ‘material information’?
 | Tick if yes [ ]  |
| 1. Please outline what changes are being proposed to the CMA material information and what steps are taken by the Division to minimise the disruption
 |  |

***Please complete this proforma if this is a request for a module AMENDMENT. Delete it if this is NOT for an amendment and use the NEW module proforma on previous page***

**MODULE CHANGE REQUEST**

**Note : Date the changes take effect must be supplied in order for these changes to be made**

| **Question** | **Answer** |
| --- | --- |
| **Module Code:** | DICE9980 (DI998) |
| **Change Required:**e.g. Module title/additional version/new delivery/new assessment pattern |  |
| **Current Module Title:**  | Dissertation Project |
| **New Module Title:**  | **N/A** |
| **Add a delivery Campus:**  | **Canterbury** |
| **Change week beginning:** e.g. Term 1, Term 2 , Terms 1-2 ( 24 week Module). If it is a non-standard period please state specific period that module will now run  |  |
| **Credit Change From (To/From):** | **To From**  |
| **Change to Assessment Pattern:**  | Research Paper (100%). |
| **Change in reassessment method:**  | **N/A** |
| **Date changes take effect:**  | **September 2021** |
| **Notes:** |  |

1. **Title of the module**

DICE9980 (DI998) Dissertation Project

1. **School or partner institution which will be responsible for management of the module**

School of Anthropology and Conservation

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

60 credits (30 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Summer term

1. **Prerequisite and co-requisite modules**

Students must complete Stage 1 of their course to proceed officially onto DICE9980 (Stage 2) and taken DICE9930.

1. **The programmes of study to which the module contributes**

MSc Conservation Biology

MSc Conservation and Tourism

MSc Conservation and International Wildlife Trade

MSc Conservation and Rural Development

MSc Conservation Project Management

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 demonstrate ability to use a range of analytical tools for collecting and analysing research data in the specific field of research

8.2 demonstrate knowledge and understanding of the protocols and styles required for presenting and discussing research results in the specific field of research

8.3 demonstrate knowledge and understanding of the protocols and styles required for citing articles in peer-reviewed journals and other sources of published/unpublished work in the specific field of research

8.4 demonstrate knowledge and understanding of the specific research field that relates to the dissertation project

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 review and synthesise relevant literature in the subject area

9.2 plan a programme of research within an appropriate timeframe

9.3 draw general conclusions from the research carried out and place the work within a wider conservation context

9. 4 work within a research team and/or with an appropriate conservation organisation

9.5 present a project proposal and final research report using an appropriate structure and style by a given deadline

1. **A synopsis of the curriculum**

The dissertation project represents a piece of independent research carried out by the student which is written up as a research paper. A project supervisor is allocated to each student. The programme of research may consist of a literature review, analysis of existing data sets, analysis of newly-collected field or laboratory data, or a combination of these approaches. The topic of the dissertation must be directly relevant to the student’s pathway within the MSc. in Conservation course.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**
* Pechenik, J. and Lamb, B. (1996) How to Write About Biology. Prentice Hall; New Ed edition
* Robson, R. and McCartan, K. (2016). Real World Research: A Resource for Users of Social Research Methods in Applied Settings. John Wiley & Sons (4th Ed.)
1. **Learning and teaching methods**

Total contact hours: 8 (with supervisor during project)

Private study hours: 592

Total study hours: 600

1. **Assessment methods**
	1. Main assessment methods

Research Paper (100%).

13.2 Reassessment methods

Reassessment Instrument: 100% project.

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *9.1* | *9.2* | *9.3* | *9.4* | *9.5* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |
| Private Study | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| *Supervisory Sessions* | **X** | **X** |  | **X** | **X** | **X** |  |  | **X** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |
| *Dissertation-Research paper* | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The study of Conservation is an area that is internationally recognised by the numerous

organizations. Therefore over the course of the year, and while preparing research topics students

will be encouraged to investigate research questions that address problems within the UK as well as

sourcing how other countries may deal with similar issues. Students on this module interact directly with a member of staff who acts as a supervisor and individual tutor for the selected special topic; many of our UK and non-British staff in the conservation side of the school have research networks spanning different parts of the globe, which can benefit students when pursuing this module. The dissertation itself typically necessitate students’ exposure to case studies from or methodological approaches applied in different parts of the globe and research produced by international researchers or research groups in and outside the UK, thus exposing the students broadly to the global relevance on their chosen topic.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
|  |  |  |  |  |
|  |  |  |  |  |

Revised FSO Jan 2018