1. **Title of the module**

DICE8710 (DI871) International Wildlife Trade - Achieving Sustainability

1. **School or partner institution which will be responsible for management of the module**

School of Anthropology and Conservation

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

MSc Conservation Biology

MSc Conservation and Tourism

MSc Conservation and International Wildlife Trade

MSc Conservation and Rural Development

MSc Conservation and Biodiversity Law

MSc Conservation Project Management

MSc Conservation and Primate Behaviour

MSc Conservation and Plant Science

MSc Conservation and Business

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 understand the role of wildlife trade in species conservation and livelihood contributions

8.2 understand the means of prioritising and managing species endangered by trade and overuse.

8.3 understand the principles and tools for making sustainability findings (non-detriment) and for field and trade monitoring

8.4 understand the debates around different mechanisms for managing the wildlife trade at national and international levels.

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 demonstrate skills to integrate conservation and management

9.2 demonstrate critical analysis of case studies

9.3 demonstrate reflective evaluation of case studies within an interdisciplinary framework

9.4 demonstrate linking theory and practice within the field

1. **A synopsis of the curriculum**

Wildlife trade and use contributes on the one hand to peoples’ livelihoods but on the other may threaten species. Management of such trade relies on a number of multilateral agreements including CITES (Convention on International Trade in Endangered Species of Wild Fauna and Flora) and the World Trade Organisation (WTO). Such management requires an appropriate policy, legislative, management and scientific framework for its successful implementation at national and international levels. Details of each these aspects will be examined and students will have the opportunity to examine a number of multilateral organisations as well as legal aspects of eco-labelling and Intellectual property rights. This module will guide students through the steps of implementing a legal framework, from the adoption of national wildlife trade policies, prioritization of species for management intervention, making sustainability findings and providing incentives for conservation through to the multilateral governance structures. The module will be delivered through combined methods, of lecture, discussion, and practical exercises which will contribute to achievement of the module specific learning outcomes as well as developing key skills.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Harrop, S.R., & Bowles, D. (1998). The multilateral trade regime, morals and the welfare of animals. *Journal of International Wildlife Law and Policy*, **1**, 64-94.

Harrop, S.R. (2004).*Indigenous peoples, traditional ecological knowledge and the perceived threat of the intellectual property rights regime* Law, Science and Policy Vol 2 pp207-239Oldfield S. (Ed.). (2003). The Trade in wildlife: regulation for conservation. Earthscan.

Robinson, J. E., Griffiths, R. A., John, F. A. S., & Roberts, D. L. (2015). Dynamics of the global trade in live reptiles: Shifting trends in production and consequences for sustainability. Biological Conservation, 184, 42-50.

Somerville, K. (2016). Ivory: Power and Poaching in Africa. Hurst Publishers.

Wijnsteckers W. (2001). *The Evolution of CITES 6th Ed.* CITES, Geneva.

1. **Learning and teaching methods**

Total contact hours: 20

Private study hours: 130

Total study hours: 150

1. **Assessment methods**
   1. Main assessment methods

*Class Presentation (20%)*

*Written Assignment, 2000 word report (80%)*

13.2 Reassessment methods

Like for Like.

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *9.1* | *9.2* | *9.3* | *9.4* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |
| **Private Study** |  |  |  |  |  |  |  |  |
| *Lectures* | **X** | **X** | **X** | **X** | **X** |  |  | **X** |
| *Seminars* |  | **X** | **X** | **X** |  | **X** | **X** |  |
| *Practicals* |  | **X** | **X** | **X** |  | **X** | **X** |  |
| **Assessment method** |  |  |  |  |  |  |  |  |
| *Class* |  | **X** | **X** | **X** |  | **X** | **X** |  |
| *Written* | **X** | **X** | **X** | **X** | **X** | **X** |  | **X** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The module has a global reach cover international wildlife trade from a variety of angle, both supply and demand side, drawing on the work of international experts in the field as well as global resources particularly within the CITES framework. If possible, the class will visit Heathrow's Animal Reception Centre to look at their work in relation to imports and exports of live animals, however this very much depends on their staff availability and continuing access.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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Revised FSO Jan 2018