1. **Title of the module**

CLAS6770 (CL677) Fieldwork Practice

1. **School or partner institution which will be responsible for management of the module**

School of European Culture and Languages

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5

1. **The number of credits and the ECTS value which the module represents**

30 Credits (15 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Summer and Autumn

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

Optional for BA Classical & Archaeological Studies (Single and Joint Honours); BA Ancient History; BA Classical Studies; BA Ancient, Medieval and Modern History

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Demonstrate understanding as to how to participate responsibly in archaeological field projects, with regard to their safety, that of others and towards the careful handling of archaeological evidence;

8.2 Demonstrate detailed knowledge of, and competence in, a range of techniques of archaeological fieldwork or post-excavation analysis;

8.3 Demonstrate critical understanding of the principles of archaeological recording;

8.4 Provide an insightful written account of the work they undertook, with reference to published industry recording standards.

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Deploy a range of techniques and methodologies of study;

9.2 Extract key elements from complex data, and identify and solve associated problems;

9.3 Demonstrate familiarity with the basic concepts that underpin the different branches of the programme pathways;

9.4 Take responsibility for their personal and professional learning and development.

1. **A synopsis of the curriculum**

This module will provide a framework for fieldwork training undertaken on University of Kent training excavations, or approved partners, supported by a SECL archaeological fieldwork bursary, to assist with the costs involved in a participation of 15 working days, normally including social and educational activities such as a museum trip and an orientation day.

The module will permit three alternative pathways, in excavation, survey or museum studies. Assessment will be in the form of an illustrated portfolio featuring a description of the project and an account of each type of work undertaken by the student. Project directors will be provided with a checklist of fieldwork tasks to be completed, of which a minimum number will be mandatory.

Staff teaching on this module will be provided with a Kent –approved fieldwork checklist of skills to train students a range of no less than ten skills appropriate to fieldwork that will result in a broad portfolio illustrating the best work done on site.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Barker P. (1993) *Techniques of Archaeological Excavation,* London: Batsford

Bettess F. (1998) *Surveying for Archaeologists*, 3rd Edition, Durham: Department of Archaeology Durham University

Hawker J. M. (1999) *A Manual of Archaeological Field Drawing,* Hertford: Rescue – The British Archaeological Trust

Roskams S. (2001) *Excavation,* Cambridge: Cambridge University Press.

Watkinson D. and Neal V. (1998) *First Aid for Finds,* London: Rescue and United Kingdom Institute for Conservation Archaeology Section.

Westman A. (1994) *Archaeological Site Manual,* London: Museum of London

1. **Learning and teaching methods**

Total Contact Hours: 40

Private Study Hours on Site: 80

Private Study Hours off Site: 180

Total Study Hours: 300

1. **Assessment methods**
   1. Main assessment methods

* Portfolio (6,000 words) – 80%
* Fieldwork Performance – 20%

13.2 Reassessment methods

* Reassessment Instrument: 100% Coursework

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *9.1* | *9.2* | *9.3* | *9.4* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Lecture | **x** |  | **x** | **x** | **x** |  | **x** |  |
| On Site |  |  | **x** | **x** |  | **x** |  |  |
| Supervision | **x** | **x** | **x** |  | **x** | **x** | **x** |  |
| **Assessment method** |  |  |  |  |  |  |  |  |
| Portfolio | **x** | **x** |  | **x** |  | **x** | **x** | **x** |
| Fieldwork Performance | **x** | **x** | **x** |  | **x** |  | **x** | **x** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Classroom-based tuition will take place at the Canterbury campus. Fieldwork will be carried out at sites approved by the University of Kent’s Safety, Health and Environment Unit

1. **Internationalisation**

British archaeology is renowned worldwide for its professional methodology and therefore the skills that students acquire can be used anywhere in the world and on any archaeological site or museum.

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 05/03/18 | Major | September 2018 | 10, 12, 13 | No |
| 01/03/19 | Major | September 2019 | 7,10,12,16 | no |