1. **Title of the module**

CLAS3290 (CL329) – Introduction to Archaeology

1. **School or partner institution which will be responsible for management of the module**

School of European Culture and Languages

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 4

1. **The number of credits and the ECTS value which the module represents**

15 Credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

Compulsory for BA Classical & Archaeological (Single and Joint Honours); BA Ancient History; BA Classical Studies

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Demonstrate an understanding of the types of remains that archaeologists normally encounter, how they can be detected and collected, and their potential to inform us regarding past cultures;

8.2 Demonstrate an understanding of how artefacts may be studied in order to gain a range of information on past societies;

8.3 Demonstrate basic comprehension of how sites are formed and of the types of layers and features that archaeologists may encounter;

8.4 Demonstrate an understanding of how archaeological evidence can be placed in a temporal sequence;

8.5 Demonstrate an understanding of how the attributes of material culture (artefacts) paleo-environmental, faunal and archaeo-botanical evidence types can be studied for the information they may yield regarding past environments technology, trade, usage, etc.

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Demonstrate the ability to critically evaluate primary evidence;

9.2 Demonstrate the ability to gather, use and communicate information effectively;

9.3 Demonstrate the ability to work in a group.

1. **A synopsis of the curriculum**

The module will introduce archaeology as an academic discipline, providing grounding in basic concepts and methodology and techniques of analysis relating to archaeological evidence. It will provide background relevant to other archaeological and historical modules in the Classical & Archaeological Studies and related programmes, through examining aspects of the archaeological process and examples in prehistoric, Roman, medieval and post-medieval contexts. It will enable students to make an informed choice of subsequent modules. Topics will include ceremonial, religious and burial sites, the emergence of settlement sites, the creation and development of towns, trade and exchange, artefactual and landscape studies using cases through time. Seminars will focus on methods and approaches, and the presentation of data and its interpretation.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Barker, P. (2008) *Techniques of Archaeological Excavation*, (5th Edition). London/New York: Routledge.

Greene, K. & Moore T. (2010) *Archaeology, an introduction, the history, principles and methods of modern archaeology*, (5th Edition) London: Routledge.

Renfrew, C. & Bahn, P. (2016) *Archaeology: Theories, Methods and Practice*, (7th Edition) London: Thames and Hudson.

Roskams, S. (2001) *Excavation. Cambridge Manuals in Archaeology*, Cambridge: Cambridge University Press.

Scarre, C. (ed.) (2005) *The Human Past*, London: Thames & Hudson.

Wilkinson, P. (2007) *Archaeology: What it is, Where it is, and How to do it*, Oxford: Archaeopress.

1. **Learning and teaching methods**

Total Contact Hours: 22

Private Study Hours: 128

Total Study Hours: 150

1. **Assessment methods**
   1. Main assessment methods

* Assignment 1 (1,500 words) – 50%
* Assignment 2 (1,500 words) – 50%

13.2 Reassessment methods

* Reassessment Instrument: 100% Coursework

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

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| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *8.5* | *9.1* | *9.2* | *9.3* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |
| Private Study | **x** | **x** | **x** | **x** | **x** |  | **x** |  |
| Lecture | **x** | **x** | **x** | **x** | **x** |  |  |  |
| Seminar | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Museum /Excavation Visit | **x** | **x** | **x** | **x** |  | **x** |  |  |
| **Assessment method** |  |  |  |  |  |  |  |  |
| Assignment 1 | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Assignment 2 | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

Archaeology is an international methodology and context of study focused upon identifying, recovering and interpreting past cultural evidence in its multifarious types. This module explores the international origins and development of these methods and their application. Particular themes and subjects of this module in terms of burial rites, migration, technological developments, the emergence of towns, the spread of religious beliefs, practice and ideas, trade, exchange, and connectivities are related to their often broad geographic origins, manifestations, and variable expressions.

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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| Revised FSO Jan 2018 |