1. **Title of the module**

BUSN8023 (CB8023) Contemporary Topics in Logistics and Global Supply Chain Management

1. **School or partner institution which will be responsible for management of the module**

Kent Business School

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Spring

1. **Prerequisite and co-requisite modules**

BUSN9960 Introduction to Logistics and Supply Chain Management.

This module cannot be taken together with BUSN8005.

1. **The programmes of study to which the module contributes**

MSc Logistics and Supply Chain Management.

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 Understand the links between research, teaching with respect to theories and empirical applications within Logistic and Supply Chain.

8.2 Explain and critically analyse recent methods and developments in various areas of Logistics and Supply Chain Management including green and reverse logistics, sustainable supply chain and humanitarian planning.

8.3 Display an enhanced understanding of new methods and technologies within the Logistics and Supply Chain Management sector.

8.4 Identify the use and the impact of such methods and technologies in practice.

8.5 Write technical documents in the form of research reports to a specialised audience using recent research articles and industry reports in specific areas.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Communicate technical results effectively to both technical experts and non-specialist managers.

9.2 Write reports based on research work independently and in groups.

9.3 Demonstrate enhanced research skills when undertaking new research projects of direct relevance to Logistics and Supply Chain Management using a wide range of media.

9.4 Communicate through group discussion and oral presentation.

9.5 Use computer software such as Excel for modelling purposes.

1. **A synopsis of the curriculum**

Logistics has evolved significantly, both in terms of its role in local and global business practices and in terms of academic study. This module introduces students to a wide range of modern topics in logistics and equips them with an understanding of current trends, challenges and opportunities in the field. The aim of the module is to bridge the gap between academic and pragmatic approaches to address contemporary logistics problems.

Typical topics may include: innovation in supply chain management, supply chain risk and resilience, facility location, reverse logistics, green logistics and supply chain sustainability, humanitarian logistics, and GIS integration in transport management.

The module will be delivered by KBS academics and logistics/supply chain professionals. As part of the module, students are also taught research and consultancy skills in preparation for their final project.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Journal papers will be used throughout the various topics:

Burrough, P.A and McDonnell, R.A. (1998) Principles of Geographical Information System, Oxford: Oxford University Press.

Christopher, M. (2011) Logistics & Supply Chain Management (4th edition), London: Pearson.

Daganzo, C.F. (2005) Logistics Systems Analysis (latest edition), New York: Springer

Davies, M.B. (2007) Doing successful research project (using qualitative or quantitative methods), Andover: Palgrave

Liu, J.J. (2012) Supply Chain management and the Transport Logistics, Oxford: Routledge

McKinnon, A; Browne, M and Whiteing, A. (2013) Green Logistics: Improving the Environmental Sustainability of Logistics; 2nd Edition; London: Kogan Page Ltd

Rushton, P. Croucher P and P. Baker (Eds) (2014) The Handbook of Logistics and Distribution Management: Understanding the Supply Chain (5th edition), CILT (UK), London: Kogan Page

1. **Learning and teaching methods**

Total contact hours: 36

Private study hours: 114

Total study hours: 150

1. **Assessment methods**
	1. Main assessment methods

Group Presentation (10%)

Individual Reflective Report (1000-1500 words) (10%)

Individual Report (3500-4000 words) (60%)

In-Course Test – MCQ (20%).

13.2 Reassessment methods

Reassessment Instrument: 100% coursework.

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *8.5* | *9.1* | *9.2* | *9.3* | *9.4* | *9.5* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |
| *Private Study* | **x** | **x** | **x** | **x** | **x** |  | **x** | **x** |  | **x** |
| *Lectures* | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  |
| *Seminars* | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |
| *Group Presentation and Report* |  | **x** | **x** | **x** |  | **x** | **x** | **x** | **x** | **x** |
| *In-Course MCQ* |  | **x** | **x** | **x** |  | **x** | **x** | **x** |  | **x** |
| *Individual Report* | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  | **x** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The curriculum in this module is globally applicable. Both the subject specific and generic learning outcomes are also globally applicable.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 07/06/2017 | Minor | September 2017 | 10 | No |
|  |  |  |  |  |

Revised FSO Jan 2018