1. **Title of the module**

ASIA3002 (TH348) – Introduction to East Asian Traditions

1. **School or partner institution which will be responsible for management of the module**

School of European Culture and Languages

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 4

1. **The number of credits and the ECTS value which the module represents**

15 Credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Spring

1. **Prerequisite and co-requisite modules**

Co-requisite: RSST3310 – Introduction to Hinduism and Buddhism

1. **The programmes of study to which the module contributes**

Compulsory for the BA Asian Studies

Optional for the BA Religious Studies

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 Demonstrate an appreciation of the richness and diversity present within specific Asian traditions and civilisations;

8.2 Describe and articulate a key concept, idea, theme or practice relevant to an East Asian tradition;

8.3 Demonstrate an appreciation of the problems of translating Asian traditions and concepts into a western interpretive framework and language;

8.4 Demonstrate understanding of the broad historical development of specific Asian civilisations and traditions;

8.5 Apply a variety of methodological, hermeneutical, and historiographical perspectives relevant to the study of Asia.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Demonstrate the ability to present information, utilise material gained from note-taking and referencing of source materials;

9.2 Demonstrate clarity of presentation, writing and organisational skills;

9.3 Demonstrate skills of critical thinking and analysis in the review of material covered in lectures, seminars and private study.

1. **A synopsis of the curriculum**

This module provides an historical introduction to the philosophical, religious and cultural traditions of East Asia. It will provide a foundation for understanding the historical development, key concepts and important practices of the major worldviews of East Asia with specific reference to traditions such as Buddhism, Confucianism, Daoism, Shinto and other animist traditions.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Breen, J. and Teeuven, M. (2003) *A Short History of Shinto*, Oxford: Blackwell.

Cali, J. (2013) *Shinto Shrines*, University of Hawaii Press.

Harvey, P. (1990) *An Introduction to Buddhism*, Cambridge: CUP.

Keown, D. (2013) *Buddhism – A Very Short Introduction*, (2nd edition) Oxford: OUP.

Littleton, C. S. (2002) *Understanding Shinto*, London: Duncan Baird.

Oldstone-Moore, Jennifer (2003) *Understanding Confucianism: Origins, Beliefs, Practices, Holy Texts, Sacred Places*, London: Duncan Baird.

Rainy, Lee Dian (2011) *Confucius and Confucianism: The Essentials*, Oxford: Wiley Blackwell.

1. **Learning and teaching methods**

Total Contact Hours: 20

Private Study Hours: 130

Total Study Hours: 150

1. **Assessment methods**
	1. Main assessment methods
* Annotated Bibliography (1,000 words) – 30%
* Essay (2,500 words) – 70%
	1. Reassessment methods
* Reassessment Instrument: 100% Coursework
1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

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| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *8.5* | *9.1* | *9.2* | *9.3* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Lecture | **x** | **x** | **x** | **x** | **x** |  | **x** |  |
| Seminar | **x** | **x** | **x** | **x** | **x** | **x** |  | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |
| Annotated Bibliography | **x** | **x** |  |  |  | **x** | **x** | **x** |
| Essay | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/ declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The entire module reflects internationalisation in that it focuses on an examination of East Asian traditions.

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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| Revised FSO Jan 2018 |