# LANGUAGE EXPRESS

## SPANISH INTERMEDIATE (B1)

### LESSON SCHEDULE –

Note that this schedule may be subject to slight changes to adapt to students' specific needs.

From week 2 onwards, each class starts with a speaking activity that uses the content of the previous lesson. Extra material will be provided, either on handouts or on Moodle. It is recommended that students complete this work at home in order to consolidate the notions of each lesson.

### AUTUMN TERM

<table>
<thead>
<tr>
<th>LESSON</th>
<th>TOPIC FOCUS</th>
<th>EXAMPLE LANGUAGE AREAS</th>
<th>RESOURCES / TEXTBOOK PAGES</th>
</tr>
</thead>
</table>
| 1      | Introduction Revision | The sounds of Spanish  
- Present tense  
- Past tense  
  o Sense of the past  
- Future tense  
  o Sense of the future  
- Polite requests | Material provided |
| 2      | Who am I? 
What do I like to do? | Getting to know each other  
- Likes and dislikes  
  o Use of verbs to express likes and dislikes  
- Objective prepositional pronouns  
- Indirect objective pronouns  
- Temporal constructions of the verb ‘Hacer’  
- Verb ‘To have to’ as obligation  
- Direct object pronouns | Textbook – Ch. 1 |
| 3      | Reading techniques 
Presentation guidelines | Headlines  
- Background knowledge  
- Summarising a text  
- Explanation and clarification  
- Reported speech  
- Arguments and discussion  
- Connectors  
- How many are there?  
- Indefinite articles | Textbook – Ch. 10  
Material provided newspapers in Spanish |
<table>
<thead>
<tr>
<th></th>
<th>Topic</th>
<th>Content</th>
<th>Resources</th>
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<tbody>
<tr>
<td>4</td>
<td>Who was who in the Spanish speaking world?</td>
<td>- Biographies and obituaries of important people from the Spanish speaking world.</td>
<td>Textbook – Ch. 1 Presentations and discussion.</td>
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<td></td>
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<td>- Historic present</td>
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<td>- Individual presentations – Part I</td>
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<td>- Question and answers</td>
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<td>- Discussion</td>
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<td>5</td>
<td>How do they really work?</td>
<td>- Verbal periphrasis:</td>
<td>Textbook – Ch. 1</td>
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<td></td>
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<td>- With infinitives</td>
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<td>- With gerunds</td>
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<td>- Prefixes</td>
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<td>- Suffixes</td>
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<td>- Individual presentations – Part II</td>
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<td>6</td>
<td>Looking for a job? What have you done so far?</td>
<td>- Indefinite preterite</td>
<td>Textbook – Ch. 1 &amp; 2 Material provided</td>
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<td></td>
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<td>- Dates in history</td>
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<td>- Expressions about the past</td>
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<td>- Present perfect &amp; Perfect preterite: the recent past</td>
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<td>- A job interview</td>
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<td>7</td>
<td>Geopolitics in Spanish Language</td>
<td>- Terms: Hispanic, America, Caribbean, South America, Latin America</td>
<td>Maps Material provided.</td>
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<td></td>
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<td>- The importance of the ‘Hispanic voice’ in USA’s politics</td>
<td>Material brought and prepared by students.</td>
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<td>8</td>
<td>Tell me a story</td>
<td>Imperfect preterite</td>
<td>Textbook – Ch. 2, Ch. 5 and Ch. 9 Material provided</td>
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<td></td>
<td></td>
<td>- Stories and legends from our own countries – Part I</td>
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<td>- Childhood memories</td>
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<td>- Reinventing yourself</td>
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<td>Contrast between indefinite past and imperfect preterite</td>
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<td>9</td>
<td>Then and now</td>
<td>What did you do? Talking about adventures you have had.</td>
<td>Textbook – Ch. 5</td>
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<td>- Stories and legends from our own countries – Part II</td>
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<td>- Adverbs of time</td>
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<td>- Describing other peoples’ lives in the past</td>
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</table>
|   | Happy Christmas and a Happy New Year! | - Meaning and significance  
- Religious festivals  
- Cultural expressions  
- Superstitions  
- Food and dance | Material provided Video |
**LESSON SCHEDULE - SPRIGN TERM**

<table>
<thead>
<tr>
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<th>RESOURCES / TEXTBOOK</th>
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</table>
| 11     | How was it? What is this for? | - Describing things in the past  
- How were some of the great civilizations in today’s Spanish speaking world?  
- Contrast between ‘ser’ and ‘estar’  
- Contrast between ‘hay’ and ‘había’  
- Prepositions and its use:  
  o Para  
  o Por  
- Comparisons between the two | Textbook – Ch. 5 & Ch. 6  
Material provided |
| 12     | Will you do it? | - Future tense  
  o Regular verbs  
  o Irregular verbs  
- Where are you going?  
- Predictions for the future  
- Possessive pronouns:  
  o Short form  
  o Long form  
  o Singular  
  o Plural  
  o Feminine  
  o Masculine  
- Contrast and variations | Textbook - Ch. 3 & Ch. 8  
Material provided |
| 13     | What if...? | - Simple conditionals  
  o Regular verbs  
  o Irregular verbs  
- Hypothetical situations  
  o Suggestions  
  o Suppositions  
  o General advice  
- Courtesy | Textbook – Ch. 3 |
| 14     | What have you done? | - The perfect preterite  
  o Non reflexive verbs  
  o Reflexive verbs  
- Prohibitions  
- Permissions  
- Apologies  
- Impersonal forms with ‘se’  
- Adverbs: ‘ya’, ‘aún’, ‘todavía’. | Textbook Ch. 4  
Material provided |
<table>
<thead>
<tr>
<th>Week</th>
<th>Title</th>
<th>Topics</th>
<th>Resources</th>
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</table>
| 15   | What a day! | - Interculturality  
  o Reasons for prohibitions and permissions  
  o Comparison of customs and traditions among cultures  
  o Individual presentations | Textbook Ch. 4  
 Material provided |
| 16   | This one or that one? | - Holiday gifts  
  - Relative pronouns  
  - Demonstrative pronouns  
  - Indirect object pronouns  
  - Objective prepositional pronouns  
  - Problems with items bought: complaints, refunds and exchange | Textbook Ch. 8 |
| 17   | Help me, please! | - Affirmative imperative  
  o Regular verbs  
  o Irregular verbs  
  Follow the instructions  
  - Negative imperative  
  o Regular verbs  
  o Irregular verbs  
  To study abroad  
  - Indefinitive pronouns | Material provided |
| 18   | I wish you the best! | - Present subjunctive  
  o Suggestions  
  o Recommendations  
  o Hope  
  o Wishes for the future  
  o Temporality with subjunctive  
  - Contrast with indicative present  
  - Courteous phrases to express good wishes | Textbook – Ch. 12 |
| 19   | How much did you learnt this year? | - The way we are and the way we live  
  - Let’s remember  
  - It used to be that way  
  - What will the future look like?  
  - Comparisons  
  - Expressing your opinions | Textbook – Ch. 7 & Ch. 13  
 Our own notes  
 Material provided |
| 20 | Happy Easter! | - Customs and traditions in the Spanish speaking world  
- Religious meaning  
- Cultural significance  
- Food | Material provided Video |