## LESSON SCHEDULE – PORTUGUESE POST-BEGINNERS (A2)

### AUTUMN TERM

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<th>LESSON</th>
<th>TOPIC FOCUS</th>
<th>EXAMPLE LANGUAGE AREAS</th>
<th>TEXTBOOK PAGES / RESOURCES</th>
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</table>
| 1      | 1. Introduction to the course.  
2. Brushing-up on a few points. | 1. Greetings and personal introduction.  
2. Verbs ‘SER’ and ‘ESTAR’ (both mean ‘to be’).  
4. Noun and adjective agreement.  
5. Subject pronouns: ‘Eu’ (I), ‘Você’ + ‘Tu’ (You), ‘Ele/a’ (s/he), ‘Nós’ (we), ‘Vocês’ (you), ‘Eles/as’ (they).  
| 2      | 1. Describing objects.  
2. Expressing your taste. | 1. Verb ‘ACHAR’ (to find, to be of the opinion that).  
2. Present and Past simple of the verb ‘VER’ (to see).  
3. Indirect object pronouns: ‘lhe’ (him, her) and ‘lhes’ (them).  
4. Vocabulary: adjectives related to size, colour etc + sports. | Course book –  
*Lesson 1*: A1, A2 (2), B1, B2, D1, D2.  
Exercises: 5, 6. |
| 3      | 1. Describing people’s appearance and personality traits. | 1. Imperative – revision.  
2. Plural.  
3. Vocabulary: parts of the human body, personality traits, and adjectives related to physical appearance.  
4. Idiomatic expressions with words related to the body. | Course book –  
*Lesson 1*: A2 (1), B4, C, E1, E2.  
Exercises: 1-3, 8 -10, 12. |
| 4      | 1. Going to the doctor.  
2. Describing how you feel.  
3. Inquiring about someone’s well-being. | 1. Verb “TER QUE” (to have to).  
*Lesson 1*: A3, A4, B3, B5.  
Exercises: 4, 7, 11. |
*Lesson 2*: A1, A3, B1, B2, B5. |
|  | 2. Usage of the ‘Pretérito Imperfeito’ (I).  
3. Vocabulary: employment rights. | Exercises: 1, 2, 4-6, 9. |
|---|---|---|
Exercises: 7-9, 12. |
| 7 | 1. Talking about the world of work.  
Exercises: 3, 10, 11, 13, 18. |
Exercises: 1, 2, 4-7, 12, 15. |
| 10 | 1. Talking about social conventions and attitudes. | Course book – Lesson 3: B6, C. 
Exercises: 9, 14. |
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<td>11</td>
<td>1. Brushing-up on the points covered so far. 2. What you did during the holidays.</td>
<td>1. Grammar and vocabulary.</td>
<td>Lessons 1 - 3.</td>
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<tr>
<td>Day</td>
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| 18  | 1. Brazilian regions. | 1. Formation of the ‘passive voice’.  
2. Past participle (revision).  
Exercises : 1, 2. |
2. Pronouns (pronomes indefinidos - II).  
Exercises : 3-5, 8. |
Exercises : 6, 7. |