# LESSON SCHEDULE – ITALIAN BEGINNERS (A1)

## AUTUMN TERM

<table>
<thead>
<tr>
<th>LESSON</th>
<th>TOPIC FOCUS</th>
<th>EXAMPLE LANGUAGE AREAS</th>
<th>TEXTBOOK PAGES/RESOURCES</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction: the course, Italian language and culture; Greetings &amp; Farewells; Introducing yourself: My name is... ’Mi chiamo...’ I am. ‘Sono...’ etc.</td>
<td>• Greetings: ‘Hello’ ‘Ciao’, ‘Buongiorno’; ‘How are you?’ ‘Come stai?’; ‘I am fine/ Not bad/ Not very well,...’ ‘Sto bene/ Non c’è’ male/ Non molto bene,...’; And you? ‘E tu?’ etc. • Farewells: Goodbye ‘Arrivederci’; See you tomorrow ‘A domani’ etc. • Introducing yourself, ‘Come ti chiami? Mi chiamo...’ • Italian alphabet and spelling. • Personal pronouns I, you, he,.. ‘Io, tu, lui,...’ • Verb ‘to be’ ‘Essere’ (present tense); practice with names.</td>
<td>Handouts, p. 5, 6, 9 (Introductory Unit) WLM e-flashcards, Ipad, audio cd</td>
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<td>2</td>
<td>Exchanging personal information: age &amp; nationality; Counting 1-10.</td>
<td>• What’s your nationality? ‘Qual e’ la tua nazionalita?’ Learn to reply, for ex. I am English, but Alex is Scottish ‘Sono inglese, ma Alex è’ scozzese’. • Verb to have ‘Avere’ (present tense); practice: How old are you? I am... ‘Quanti anni hai? Ho...’ • Learn numbers 1 to 10. • Pronunciation rules.</td>
<td>Handouts, p. 9, 12, 13, 14 (Introductory Unit) WLM e-flashcards/ Ipad, audio cd</td>
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<td>3</td>
<td>Talking about things around you and their characteristics. Counting 10-30.</td>
<td>• Explain and practice the rules of masculine/feminine, singular/plural in nouns and adjectives. • Learn numbers 10 to 30.</td>
<td>Handouts, p. 7, 8, 11, 12, 14 (Intro. Unit) WLM e-flashcards/ Ipad, audio cd</td>
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<td>4</td>
<td>Talking about yourself and the world around you in the present tense.</td>
<td>• Learn and practice the three conjugations and their differences in the regular present tense ‘-ARE -ERE -IRE’. • Practice forming simple sentences, asking and replying questions, dialoguing with your colleagues.</td>
<td>Handouts, p.15, 16, 17, 18 (Unit 1), WLM, e-flashcards, Ipad, audio cd</td>
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| 5 | Asking and giving information: ‘What do you do? ’Che lavoro fai?’; Learning articles to form complete sentences; Learn to be informal or formal. | • Definite and indefinite articles ‘Il, lo, la, i, gli, le, l’; ‘Un, uno, una, un’ .
• Ask/ give information about work, study and address: Where do you live? I live in St. Dunstan’s street, in Canterbury. ‘Dove vivi? Vivo in via St. Duster’s, a Canterbury.’
• Learn and practice the differences between informal and formal speech. | Handouts, p. 11, 19, 21-24. (Unit 1), WLM, e-flashcards, Ipad, audio cd. |
| 6 | Talking about yourself and what you do in your free time ‘On Fridays I go swimming’ ‘Di venerdì nuoto’; | • Describe yourself and others.
• Days of the week.
• Student life: describe what you do in your spare time and ask others’ pastimes; listen/understand an interview on this topic.
| 7 | Replying to an invitation. Talking about a night out; Counting 30+. | • Practice answering yes/ no to an invitation.
• Learn numbers from 30 onwards.
• Simple prepositions and their use (of/ at/ to/ from/ in/ with/ on..).
• Practice building sentences and effectively communicating in Italian. | Handouts, p. 32, 33, 37, 38 (Unit 2), WLM, e-flashcards, Ipad, audio cd. |
| 8 | Telling and asking the time (‘What time is it?’ ‘Che ore sono?’); Learning about public transport and being able to travel in Italy. | • Modal verbs (‘volere, potere, dovere’).
• Tell the time.
• Learn about public transport in modern Italy.
| 9 | Being able to ask/ give information about places in town, including what time events take place; Understanding and giving simple directions; Locating objects (‘Under the bed’ ‘Sotto al letto’); | • Articulated prepositions (at: ‘al, alla, ai, agli,...’)  
• Ask and give basic directions to find your way around town.  
• Position of objects (‘inside, above, next to..’ ‘dentro, sopra, accanto a...’). | Handouts, p. 45-50. (Unit 3), WLM, e-flashcards, Ipad, audio cd. |
| 10 | Talking about different periods of the year; Asking and giving prices; Writing an email; General revision. | • Possessive pronouns and their use.  
• Months and seasons.  
• High numbers and prices.  
• Learn how to write a simple email/ postcard.  
• Self-evaluation, general revision of the most important contents in all Units. | Handouts, p. 51-56 (Unit 3) WLM, e-flashcards, Ipad, audio cd. |
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| 11     | Telling a story in the past; Talking about your Christmas holidays. | • General summary of the autumn term topics.  
                             • Learn the past perfect with to have and to be (regular past participles) and use it to talk about past events. | Handouts, p. 57-61 (Unit 4) WLM, e-flashcards, Ipad, audio cd. |
| 12     | Talking about historical events; Being able to understand dates. | • Past perfect with the main irregular past participles: practice with exercises.  
                             • Talk about past event using expressions such as: One year ago ‘Un anno fa’. | Handouts, p.63-66 (Unit 4), WLM, e-flashcards, Ipad, audio cd. |
| 13     | Food and drink: ordering at the cafe’. Writing an invitation. | • Food and drink: learn the vocabulary and the expressions used to order food and drinks at a cafe’.  
                             • Modal verbs in the past perfect.  
                             • Learn how to write a simple invitation. | Handouts, p.66-70 (Unit 4), WLM, e-flashcards, Ipad, audio cd. |
| 14     | Talking about holiday plans; Writing complete sentences. | • Simple future (regular verbs); practice talking about your future holidays.  
                             • Practice forming correct sentences in all tenses to communicate effectively in Italian. | Handouts, p.73-76 (Unit 5), WLM, e-flashcards, Ipad, audio cd. |
| 15     | Getting by on Italian public transports. Understanding basic computer instructions. | • Irregular future tense and practice.  
                             • Ask and give travel information at Italian train ticket offices (role-play).  
                             • Understanding the basic inputs of a simple computer programme. | Handouts, p.76-79 (Unit 5), WLM, e-flashcards, Ipad, audio cd. |
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| 16     | Talking about the weather; Learning about Italian festivities; Understanding an Italian newspaper article. | • Talk about the different kinds of weather.  
• Learn about Italian festivities and talk about celebrations in your own country.  
• Read and understand a newspaper/magazine article on the topic. |
|        |      | Handouts, p.81- 85 (Unit 5), WLM, e-flashcards, Ipad, audio cd. |
| 17     | Talking about family. | • Possessive adjectives and pronouns, masculine and feminine, plural form: my, your, ‘i miei, le tue,…’.  
• Family members; describe your family. |
|        |      | Handouts, p.88 - 91 (Unit 6), WLM, e-flashcards, Ipad, audio cd. |
| 18     | Food vocabulary and ordering at restaurants; Saying what you like, dislike, would like. | • Dining out: learn the vocabulary and how to order food and drinks at the restaurant.  
• Say what you like/dislike ‘mi piace, non mi piacciono,…’, and what you would like ‘vorrei…’.  
• Self-assessment. |
|        |      | Handouts, p.92- 95 (Unit 6), WLM, e-flashcards, Ipad, audio cd. |
| 19     | Learning about Italian food and kitchen tools. | • More food vocabulary, recipes and kitchen tools.  
• Demonstrative adjectives and pronouns: this/ that, ‘questo, quegli,…’.  
• Practice using several types of language structures to communicate with your colleagues. |
|        |      | Handouts, p.95- 99 (Unit 6), WLM, e-flashcards, Ipad, audio cd. |
| 20     | Learning about Italian food culture. Revision and self-evaluation. | • Learn about Italian gastronomy and cuisine.  
• Learn how to say how long something/someone takes to do something ‘Ci vuole…/ Ci mette…’  
• Self-evaluation on the contents of the course and general revision. |