<table>
<thead>
<tr>
<th>LESSON</th>
<th>TOPIC FOCUS</th>
<th>EXAMPLE LANGUAGE AREAS</th>
<th>RESOURCES/TEXTBOOK PAGES</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introductions: the course</td>
<td>Greetings: Hello! <em>Bonjour</em> !; Hi! <em>Salut</em> !; Farewells: Goodbye <em>Au revoir</em>; See you tomorrow <em>A demain</em> ; My name is <em>Je m'appelle</em>; My phone number is <em>Mon numéro de téléphone est</em>...; Listen <em>Ecoutez</em>!; Playtime <em>Jeu</em>; Let's talk together <em>On parle ensemble</em>.</td>
<td>p 6-13(Lesson 0 &amp; beginning of Lesson 1-1); Resources on Moodle to understand French spelling</td>
</tr>
<tr>
<td>2</td>
<td>Exchanging personal information: names, home towns &amp; nationalities. Numbers 20-60 Class instructions (2)</td>
<td>I come from...<em>Je viens de</em>...; I live in... <em>J'habite en/à</em>...; What’s your name/surname <em>Comment vous vous appelez</em> ? ; What’s your nationality <em>Quelle est votre nationalité</em> ?; I am French <em>Je suis française</em>; Can you repeat that, please? <em>Vous pouvez répéter, s'il-vous-plaît</em> ?; Can you spell that? <em>Comment ça s’écrit</em> ?</td>
<td>p14-18 (Lesson 1-1 &amp; beginning of Lesson 1-2) Extra material on Moodle</td>
</tr>
<tr>
<td>3</td>
<td>Days and time Informal assessment of Lesson 1</td>
<td>It’s Monday <em>C’est lundi</em>; It’s 10 o'clock <em>Il est dix heures</em>; Suggesting: Do you want to come to the library or to the swimming pool? <em>Tu veux venir à la bibliothèque ou à la piscine</em> ?; Asking questions: How many <em>Combien</em> ?; How <em>Comment</em> ?; When <em>Quand</em> ?</td>
<td>p19-25 (Lesson 1-2) + Self-assessment test on Moodle Extra material on Moodle</td>
</tr>
<tr>
<td>4</td>
<td>Introducing someone Talking about jobs Nbrs 70-1000</td>
<td>His name is ... <em>Il s’appelle</em>...; He is married <em>Il est marié</em>; He is 25 years old <em>Il a 25 ans</em>. She is a student <em>Elle est étudiante</em>; They are journalists <em>Ils sont journalistes</em>.</td>
<td>p26-32 (Lesson 2-1) Extra material on Moodle</td>
</tr>
<tr>
<td>5</td>
<td>Food</td>
<td>I really love <em>J’adore</em>; I don’t like <em>Je n’aime pas</em>;</td>
<td>p33-38 (Lesson 2-2)</td>
</tr>
<tr>
<td>Likes and dislikes</td>
<td>Extra material on Moodle</td>
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<td>It's good  <em>C'est bon</em>; Of course!  <em>Bien sûr!</em>; No, thank you  <em>Non, merci</em>; Food items  <em>Les aliments</em>; Drinks  <em>La boisson</em>.</td>
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| 6 | Choosing a menu | Being polite: *Tu* / *vous*?: I'm sorry  *Excusez-moi*. Where is the park  *Où est le parc*?: I'm looking for  *Je cherche*; next to  *à côté de*; It's sunny  *Il y a du soleil*; The weather is good  *Il fait beau*; It's cold  *Il fait froid*. |
| Visiting a town | p39-46 (End of Lesson 2-2 and beginning of lesson 3-1) + Self-assessment test on Moodle |
| Talking about the weather | |

| 7 | Holidays | I go to the beach  *Je vais à la plage*; I'm on a trip  *Je fais un voyage* (conjugating “faire” and “aller”); The dairy product shelf  *Le rayon des produits laitiers*; Is there some bread?  *Il y a du pain*?; There is no milk  *Il n'y a pas de lait*; I need  *J'ai besoin de*; |
| Finding your way around a shop | p46-51 (End of lesson 3-1 and beginning of 3-2) |
| Choosing products | Extra material on Moodle |

| 8 | Shopping | Asking politely: I would like  *Je voudrais... s'il vous plaît*; Going to the market  *Faire son marché*; It sells quality products  *Il vend de la qualité*; At the post office:  *Je voudrais un timbre pour la Grande-Bretagne, SVP. C'est combien*? |
| Shops, markets and post office | p52-57 (Lesson 3-2 and Culture) + Self-assessment test on Moodle |
| Choosing products | Handout / role plays |

| 9 | Looking for accommodation | I am moving out  *Je déménage*; I'm going to buy a bed  *Je vais acheter un lit*; A furnished two-room flat  *Un deux pièces meublé*; In the living room  *Dans le salon*; Opposite the door  *En face de la porte*; In the corner  *Dans le coin*. |
| Locating furniture | p62-68 (Lesson 4-1) |
| | Extra material on Moodle |

| 10 | Preparing to travel abroad | Travel documents:  *un billet d'avion, le passeport, la carte d'identité, de l'argent*. It's Christmas time!  *C'est Noël!*; What present would you like?  *Qu'est-ce que tu voudrais comme cadeau*?; I'm offering my mother a book  *J'offre un livre à ma mère*. |
| Preparing for Christmas – choosing presents | pp156-157 p58-61 (DELF A1.1) + seasonal handouts |
| | Extra material on Moodle |

**SPRING TERM**
<table>
<thead>
<tr>
<th>Chapter</th>
<th>Section</th>
<th>Text</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>At the doctor's</td>
<td><strong>Medical advice</strong>&lt;br&gt;Are you not feeling well? &quot;Ça ne va pas bien ?&quot;; I'm ill &quot;Je suis malade&quot;;&lt;br&gt;I have a toothache &quot;J'ai mal aux dents&quot;; A headache &quot;Un mal de tête&quot;;&lt;br&gt;At the chemist &quot;à la pharmacie&quot;; Take two pills in the evening &quot;Prenez deux comprimés le soir&quot;; You must drink a lot &quot;Il faut boire beaucoup.&quot;</td>
</tr>
<tr>
<td>12</td>
<td>Asking for and giving advice</td>
<td><strong>Understanding and giving instructions</strong>&lt;br&gt;What can I do? &quot;Qu'est-ce que je peux faire ?&quot;; Put on some cream &quot;Il faut mettre de la crème&quot;; Imperative forms: Cut the meat into pieces &quot;Coupez la viande en morceaux&quot;; Type your PIN &quot;Entrez votre code secret&quot;; Switch on the screen &quot;Allume l'écran.&quot;</td>
</tr>
<tr>
<td>13</td>
<td>Cooking and dressing the table</td>
<td><strong>Does it work? &quot;Ça fonctionne ?&quot; / &quot;ça marche ?&quot;</strong>;&lt;br&gt;I have to do this &quot;Je dois faire ça&quot;;&lt;br&gt;Plates and cutlery &quot;La vaisselle et les couverts.&quot;</td>
</tr>
<tr>
<td>14</td>
<td>Suggesting an activity</td>
<td><strong>Giving one's opinion</strong>&lt;br&gt;What shall we do tonight? &quot;Qu'est-ce qu'on fait ce soir ?&quot;; Are you free tonight? &quot;Tu es libre ce soir ?&quot;;&lt;br&gt;Suggesting: Do you want to go to the cinema? &quot;Tu veux aller au cinéma ?&quot;; What about watching TV? &quot;Tu ne veux pas regarder la télé ?&quot;;&lt;br&gt;OK &quot;D'accord&quot;; That's a good idea &quot;C'est une bonne idée&quot;; No, I can't &quot;Non, c'est impossible / Je ne peux pas.&quot;&lt;br&gt;A good plot &quot;un bon scénario&quot;; I love that actor &quot;J'adore cet acteur.&quot;</td>
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<td>15</td>
<td>Describing someone's appearance</td>
<td><strong>Expressing</strong>&lt;br&gt;He is tall and fair-haired &quot;Il est grand et blond&quot;; I wear glasses &quot;Je porte des lunettes&quot;; I put on a coat in November &quot;Je mets un manteau en novembre&quot;;&lt;br&gt;I've just bought a new dress &quot;Je viens d'acheter une nouvelle robe&quot;; They have just arrived &quot;Ils viennent d'arriver.&quot;</td>
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<td>Topic</td>
<td>Text</td>
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<tr>
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</tr>
<tr>
<td>16</td>
<td>Talking about your family</td>
<td>I have a big family... J'ai une grande famille; my father mon père; my mother ma mère; etc.</td>
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<td></td>
<td>Talking about daily routine</td>
<td>I get up late on Sundays Je me lève tard le dimanche; I drink coffee at breakfast Je prends du café au petit déjeuner; Everyday Tous les jours; Today Aujourd'hui; Last week La semaine dernière.</td>
</tr>
<tr>
<td>17</td>
<td>Booking a train ticket</td>
<td>To check the timetables vérifier les horaires; I'd like a first class ticket for Brest Je voudrais un ticket pour Brest en première classe; Can I speak to Mr X? Est-ce que je peux parler à M. X, s'il vous plaît?; Hold the line, please. Un instant, s'il-vous-plaît.</td>
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<td>making phone calls</td>
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<td>18</td>
<td>Noisy neighbours</td>
<td>Stop or I call the police Arrêtez ou j'appelle la police!; Be quiet! Taisez-vous!; Sorry Pardon / Excusez-moi, Calm down Calmez-vous; I used to play music too Moi aussi j'ai joué de la musique (Passé composé).</td>
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<td></td>
<td>Expressing frustration, apologizing</td>
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<td>Describing past events</td>
<td>When I was a student, I wanted to work in science Quand j'étais étudiant, je voulais être un scientifique (imparfait); Studies and professional experience Les études et l'expérience professionnelle; He is an efficient colleague C'est un collègue efficace.</td>
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<td>Talking about your job</td>
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<td></td>
<td>Describing colleagues</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>Talking about your job</td>
<td>What are you planning to do this summer? Qu'est-ce que vous allez faire cet été?</td>
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<td></td>
<td>Discussing plans for the future</td>
<td>What a beautiful painting! Quel beau tableau!</td>
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<td></td>
<td>Expressing your interest, giving your opinion</td>
<td>Relative clauses with object pronouns: Le tableau que j'ai acheté. L'artiste qui a pris la photo...</td>
</tr>
</tbody>
</table>