# LESSON SCHEDULE – MANDARIN BEGINNERS (A1)

**LESSON SCHEDULE -**

**Key Notes:**
- p – Textbook page;
- ppt - PowerPoint;
- e-flashcards – electronic flashcards;
- WLM – Web Link on Moodle

*Week numbers in the brackets indicate each week of the Kent academic year.*

<table>
<thead>
<tr>
<th>WEEK</th>
<th>TOPIC FOCUS</th>
<th>EXAMPLE LANGUAGE AREAS</th>
<th>RESOURCES/TEXTBOOK PAGES</th>
</tr>
</thead>
</table>
| 1(14) | Introductions, Greetings & Farewells (Lesson 1 & The Sound of Chinese) | Pinyin and characters  
Greetings: 你好; 你好吗; 我很好; 还行/还可以/不错/马马虎虎; 不好; 你呢  
Farewells: 再见; 明天见  
The use of “也” | Textbook: p1-13  
WLM  
e-flashcards  
ppt1  
Handout |
| 2(15) | Names & Titles (Lesson 2) | Learn to introduce yourself, including information such as names and titles.  
Verbs: 是; 姓; 叫; 请问  
Question words: 什么; 谁; 贵姓  
Questions: 你叫/姓什么?  
Commonly used phrase: 认识你很高兴 | Textbook: p14-19  
WLM  
e-flashcards  
ppt2  
Handout |
| 3(16) | Nationalities & Languages (Lesson 3) | Learn to introduce yourself, including information such as nationality, hometown and languages you can speak.  
Verbs: 介绍; 来; 说  
Question words: 哪; 哪儿; 吗  
Questions: 你是哪国人? 你家在哪儿?  
Sentence patterns: 从…来 | Textbook: p19-25  
WLM  
e-flashcards  
ppt3  
Handout |
| 4(17) | Numbers, Days and Dates, Age & Birthday (Lesson 4) | Learn to count from 1 to 12 and talk about days, date, age and birthday.  
Numbers: 一…十二  
Question word: 几  
Affirmative-negative question: 是不是  
The order of a date: 年…月…日/号  
Culture introduction: Greeting Etiquettes | Textbook: p26-31  
WLM  
e-flashcards  
ppt4  
Handout |
| 5(18) | Daily Expressions, Time & Daily Routine (Lesson 5) | Learn to use daily expressions in a role play and talk about your daily routine.  
Daily expressions: 请问; 谢谢; 不客气; 对不起  
Verbs: 吃; 知道/认识; 开; 关  
Question word: 几点  
Order of time words: subject + time word + verb; timeword + subject + verb | Textbook: p32-37  
e-flashcards  
ppt5  
Handout |
| 6(19) | Address & Telephone Numbers (Lesson 7) | Learn to describe the location of your home/hotel and give somebody your telephone/mobile number.  
Locations: 长城; 饭店; 房间; 大街; 路;  
号; 银行; 学校; 大使馆; 厕所  
Question word: 多少  
The use of “的” and “在”  
Sentences: 你的电话是多少？你的手机号是多少？你家在哪儿？ | Textbook: p44-49  
e-flashcards ppt7  
Handout |
|---|---|---|
| 7(20) | Family, Food & Drinks (Lesson 8, Lesson 19, Lesson 20) | Talk about your family and family members.  
Family members: 爸爸; 妈妈; 哥哥; 姐姐; 弟弟; 妹妹; 女儿; 儿子; 爱人  
Food: 米饭, 汤, 面条, 菜, 肉, 鱼  
Drinks: 茶, 咖啡, 酒  
Adjectives: 大; 小; 漂亮; 干净; 整齐; 舒服  
Question word: 多大  
Measure word: 口; 个; 杯; 瓶  
Questions: 你家有几口人？你家有几个房间？你家大吗？你喜欢吃/喝什么？  
Sentence pattern: …住在…  
A 还是 B | Textbook: p50-55  
e-flashcards ppt8  
Handout |
| 8(21) | Work & Professions (Lesson 9) | Give basic information about your profession.  
Work places: 公司; 医院; 大学; 中学;  
小学; 商店  
Professions: 会计; 学生; 医生/大夫; 护士; 秘书; 经理; 老师; 律师; 职员; 商人; 退休  
Verbs: 上班; 下班  
Question: …做什么？  
Sentence pattern: …在…工作 | Textbook: p56-61  
e-flashcards ppt9  
Handout |
| 9(22) | Hobbies (Lesson 10) | Give basic information about your subjects of study and fill in a questionnaire.  
Ask for help when you don’t understand something during the lessons.  
Recognise the most important instructions in a computer programme, such as ‘print’, ‘save’, ‘copy’ and ‘search’ etc..  
Verbs: 喜欢/爱; 做; 学; 说; 看; 买  
Modal verbs: 会; 应该; 想  
Alternative question: 还是  
Measure word: 门  
Questions: 你是哪个大学的学生？学什么专业？你有几门课？你晚上八点做什么？…什么意思？…怎么说？ | Textbook: p62-67  
e-flashcards ppt10  
Handout  
WLM |
<table>
<thead>
<tr>
<th>Sentences:</th>
<th>请再说一遍。 请慢一点(说)。</th>
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</thead>
<tbody>
<tr>
<td>Sentence patterns:</td>
<td>Subject + 喜欢/会/想/应该+something</td>
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<tr>
<th>10(23)</th>
<th>Invitations, Appointments &amp; Festival Greetings (Lesson 11)</th>
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<tbody>
<tr>
<td>Practise making an appointment with your friend. Cultural introduction – Traditional Chinese Festivals. Revision and open test</td>
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<tr>
<td>Verbs: 有事, 请客</td>
<td></td>
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<tr>
<td>Adverbs: 常; 一起</td>
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<tr>
<td>The use of ‘吧’ and ‘太’</td>
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<tr>
<td>The difference between ‘两’ and ‘二’</td>
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<tr>
<td>Question words: 什么时候? and 怎么样?</td>
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<tr>
<td>Questions: 你什么时候有空? or 你有时间吗? 有空的时候, 你喜欢做什么?</td>
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<tr>
<td>Sentence pattern: 请 somebody + v.</td>
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<tr>
<td>Writing practice: write a greeting card to your friend</td>
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</tbody>
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| Textbook: p68-73 e-flashcards ppt11 Handout |