## LANGUAGE EXPRESS
SPANISH POST-BEGINNERS – A2
LESSON SCHEDULE - AUTUMN TERM

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<th>LESSON</th>
<th>TOPIC FOCUS</th>
<th>EXAMPLE LANGUAGE AREAS</th>
<th>RESOURCES / TEXTBOOK PAGES</th>
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</table>
| 1      | Introduction Revision | - The sounds of Spanish  
- Present tense  
- Big numbers  
- Infinitives for short answers | Textbook - Ch. 7 Material provided |
| 2      | What is your daily routine like? | What do you do every day?  
- Reflexive pronouns  
- Reflexive verbs  
  o Regular  
  o Irregular  
- Non reflexive verbs  
- Personal details  
- Vocabulary for hobbies and pastimes.  
- Affirmative answers | Textbook – Ch. 5 Material provided Role play |
| 3      | What is there? | The impersonal form of the verb ‘Haber’  
- Irregularity of verbs  
- Demonstrative pronouns: aquí, acá, ahí, allá, este  
- Connectors  
- Quantifiers | Textbook – Ch. 4 Material provided |
| 4      | What do you do in your free time? | Verb ‘Gustar’  
  o Objective prepositional nouns  
  o Indirect object pronouns  
- Adverbs of degree  
- Other expressions about time | Textbook - Ch. 8 Material provided |
| 5      | What do you really like to do? | Hobbies and pastimes  
- Opinions:  
  o What do you think of your country / hometown?  
- Agreement when answering questions  
- Disagreement when answering questions | Textbook - Ch. 8 Material provided |
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|6  | Would you like something to eat? | Invitations, suggestions and plans  
- Verb ‘Querer’  
  - Giving reasons and suggestions  
- Verb Poder’  
- Verb Estar + adjectives of temporary state  
Accepting and refusing invitations  
Giving reasons and suggesting alternatives | Textbook Ch. 9  
Material provided |
|7  | Let’s go to the theater! | Plans for the immediate future  
- What are you going to do?  
Infinitive to indicate future  
Personal pronoun and + preposition ‘con’.  
Types of play: comedy, tragedy. | Textbook Ch. 9  
Material provided |
|8  | What do you have to do? | Giving advice:  
- Verb ‘To Have’ as Have to’:  
  ‘Tener que’  
  - obligations  
  - commands  
- Verbs ‘To Owe to’ and auxiliaries ‘must’ and ‘should’:  
  ‘Deber’  
Contrast between likes and duties | Textbook Ch. 9  
Video  
Material provided |
|9  | What is better?  
Who is the best? | - Comparatives  
  - Superiority  
  - Inferiority  
  - Equality  
- Superlatives  
  - Relative  
  - Absolute  
- Direct object pronouns | Material provided |
|10 | Happy Christmas and a Happy New Year  
Best wishes to everyone! | Greetings for special occasions  
- Customs and traditions in the Spanish speaking world  
- Degrees of formality  
- Special dates during the holidays. | Material provided  
Practical exercises |
# LESSON SCHEDULE - SPRING TERM

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| 11     | Who did you do? | - Verbs in the simple past tense  
  
  o Regular verbs  
  o Irregular verbs  
  - Expressions about the past  
  Temporary references for the past.  
  - Infinitives to indicate the past | Textbook - Ch. 12  
 Material provided  
 Role play |
| 12     | Who was who and why? | - Biographies  
  
  o Who is your favourite historical character?  
  - Talking about your life  
  - Verb ‘to Be’ – permanent and temporary in the past  
  - Comparison between ‘Ser’ and ‘Estar’ in the simple past tense | Textbook – Ch. 12  
 Video  
 Material provided  
 Practical exercises  
 News |
| 13     | Let’s travel! | Planning a journey  
  
  - How to get to places  
  - Modes of transport  
  - Asking for directions  
  - Giving directions  
  - Prepositions of place  
  - Places and activities  
  Organising other activities | Textbook – Ch. 10  
 & Ch. 3  
 Video  
 Material provided |
| 14     | What are you going to do on holidays? | - Let’s make plans  
  - Verbs in the future tense  
  - Infinitive for the future  
  - What do you do differently when you are on holidays?  
  o Regular verbs  
  o Irregular verbs  
  Comparisons between the two ways of expressing the future in Spanish. | Textbook – Ch. 9  
 and Ch. 10  
 Video  
 Material provided |
| 15 | How do you do that? What are you doing? | Verb ‘Hacer’  
- Explaining how to do things  
- Ordinal numbers  
- Linking words  
- Connectors  
- Use of adverbs  
- Quantifiers  
Verb ‘estar’ followed by a gerund | Textbook – Ch. 11 |
| 16 | What is the weather like there? | Impersonal verbs  
- The verb ‘Hacer’ as impersonal  
- Expressions of feelings related to the weather  
- Seasons and weather patterns  
- The weather forecast  
- Describing how do you feel according to the weather.  
- Connection between culture and climate | Textbook – Ch. 11  
Material provided |
| 17 | What is wrong with you? | Other way of describing symptoms when you are not well  
- Verb ‘Doler’  
- Comparisons with  
- the use of ‘Tener’  
- Parts of the body  
- Description of symptoms  
  o Present perfect  
- Giving advice  
- Making suggestions | Textbook – Ch. 13  
Material provided |
| 18 | What has happened? | Reporting an incident:  
- An injury  
- Lost property  
Imperfect preterite tense  
Comparison with simple past | Textbook – Ch. 13  
Material provided |
| 19 | How much did you learnt this year? | Revision and consolidation  
- What do you like to do?  
- What did you do?  
- Let’s predict the future  
- What can I do?  
- What do you have to do?  
- How do you feel? | Textbook – Ch. 14  
Our own notes  
Material provided |
| 20 | Happy Easter! | Let’s enjoy the festivities!  
- Customs and traditions in the Spanish speaking world  
- Special dates during the holidays. | Videos  
Material provided |