## LESSON SCHEDULE – PORTUGUESE BEGINNERS (A1)
### AUTUMN TERM

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| 1      | 1. Introduction to the course.  
2. Greetings (formal/informal, arriving/departing).  
2. Introducing oneself briefly (name, nationality, occupation).  
3. Understanding the course book's instructions. | 1. Present tense of the verb SER (to be).  
2. Masculine and feminine words (intro) and definite articles ‘o/s’, ‘a/s’ (the).  
4. Subject pronouns: ‘eu’ (I), ‘tu’ (você) (you)...  
Course book –  
Lesson 1: A1 - A4, B1, C.  
Exercises: 1 - 3. |
| 2      | 1. Personal information: asking for someone's name, nationality, occupation, place of residence etc. | 1. Present tense of regular verbs ending in –AR: ‘Morar + em’ (to live + in), ‘trabalhar’ (to work), ‘estudar’ (to study).  
2. Contraction of definite articles and prepositions ‘de’ [of] (da, do...) and ‘em’ [in] (na, no …).  
3. Interrogative words: ‘Como?’ (How?), ‘Qual?’ (What?), ‘Onde?’ (Where?).  
4. Vocabulary: nationalities, countries, towns, professions.  
5. Numbers (1 to 100). | Course book –  
Exercises: 4 to 9.1. |
| 3      | 1. Introducing a friend or a family member to a person.  
2. Understanding teacher’s requests and asking for clarification during the lesson.  
3. Courtesy. | 1. Demonstrative pronouns: ‘este/s, esta/s, esse/s, essa/s, aquele/s, aquela/s’ (this, that, these, those).  
2. Possessive pronouns (cont.).  
3. Diminutive.  
4. Vocabulary: family and relations. | Course book –  
Lesson 2: A1, B1 (1-2), E.  
Exercises: 6, 16. |
| 4      | 1. Accepting/refusing an invitation. | 1. Present tense of the irregular verbs ‘IR’ + ‘/a/à/ao’ (to go to).  
2. ‘Futuro Imediato’ tense with the verb ‘IR’ + infinitive (future with ‘going to’).  
3. Present tense of the irregular verbs ‘PODER’ (to be able to, can, may).  
4. Vocabulary: days of the week, periods of the day, daily activities. | Course book –  
Lesson 2: A2, B2, B3, C1.  
Exercises: 1, 4, 7-9. |
<p>| 10 | <strong>Brushing-up on the most challenging points covered so far.</strong> | <strong>Grammar, listening, speaking and writing.</strong> | Course book. Lessons 1-3. |</p>
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| 11     | 1. Refreshing our memory.  
       | 2. Booking and arriving at a hotel. | 1. Present tense of the irregular verbs ‘PREFERIR’ (to prefer) + ‘FAZER’ (to do, to make).  
       | | 2. Possessive pronouns: ‘dele/s’ (of his/them), ‘dela/s’ (of hers/them).  
       | | 3. Comparison using ‘mais … que’ (more … than).  
       | | | Course book –  
       | | | Lesson 4: A1, A2, B2, B3, B5, D1.  
       | | | Exercises: 1, 2, 6, 9. |
| 12     | 1. Reporting a problem with your hotel room. | 1. Present tense of regular verbs ending in -IR.  
       | | 2. Present continuous tense: ‘estar + …-ando, -endo, -indo’ (to be + …-ing).  
       | | 3. Vocabulary: objects inside a hotel room; numbers (100-1,000). | Course book –  
       | | | Lesson 4: A3, B4, B6, B7, C1, E2.  
       | | | Exercises: 3, 7, 10, 12 (hand in), 14, 17. |
| 13     | 1. Asking for and giving directions. | 1. Present tense of the verb ‘FICAR’ (to stay, to be located).  
       | | 2. Formation and usage of the Imperative.  
       | | | Lesson 4: A4, A5, B1, B8, C2, D2.  
       | | | Exercises: 5, 8, 11, 13-16. |
       | | 2. Adverbs of time related to the Past Simple.  
       | | | Lesson 5: A1, B4, D1.  
       | | | Exercises: 1, 3, 9 (hand in). |
| 15     | 1. Describing your home.  
       | | 2. Comparative (superiority, equality and inferiority) – affirmative and negative forms.  
       | | 3. Vocabulary: house furniture, appliances, common objects.  
       | | | Course book –  
       | | | Lesson 5: A2, A3, B1, B5, C1.  
       | | | Exercises: 2, 7, 8, 11, handout exercise. |
| 16 | 1. Learning about the types of houses in Brazil. | 1. Simple Past of regular verbs ending in –ER and -IR.  
2. Expressions referring to where something is: ‘em cima de’ (on), ‘embaixo de’ (under) etc.  
3. Vocabulary describing types of houses. | Course book –  
*Lesson 5: A4, B2, B3, C2, D2.*  
Exercises: 4-6, 10, 12, 13. |
| 17 | 1. Daily routine. | 1. Simple Past of the *irregular* verbs ‘SER’ and ‘IR’.  
*Lesson 6: A1, A2, B1.*  
Exercises: 1, 2, 4, |
| 18 | 1. Telling what you did (past). | 1. Simple Past of the *irregular* verbs ‘ter’ (to have, to possess), ‘estar’ (to be), ‘fazer’. (to do, to make).  
*Lesson 6: A3, B2, B6, C1, C2.*  
Exercises: 7, 8, 10. |
| 19 | 1. Annual festivities. | 1. Simple Past of the *irregular* verbs ‘querer’ (to want to), ‘poder’ (to be able to, can, may), ‘dar’ (to give).  
2. Antonyms.  
3. Vocabulary: months, seasons, important dates. | Course book –  
*Lesson 6: B3, B4, B5, C3.*  
Exercises: 5, 6, 9, 12. |
| 20 | Brushing-up on the most challenging points covered during the course. | Grammar, listening, speaking and writing. | Course book –  
*Lessons 1-6.* |