## Lesson Schedule – Italian Post- Beginners (A2)

### Autumn Term

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<th>Lesson</th>
<th>Topic Focus</th>
<th>Example Language Areas</th>
<th>Textbook Pages/Resources</th>
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| 1      | Introduction of the course; Talking about your holidays; Learning about cinema and types of movies. | - Introduction of the course.  
- Introduction of yourself: describe your personality, family, hobbies, job, etc.  
- General revision of the Beginners Course contents.  
- Talk in the past tense about your summer holidays ‘Le mie vacanze’.  
- Imperfect tense: learn the regular forms and practice them.  
- Learn cinema vocabulary and talk about films. | Handouts, p. 102-105 (Unit 7)  
WLM e-flashcards, Ipad, audio cd |
| 2      | Being able to talk about past events in different tenses. Writing an informal letter. | - Irregular forms of Imperfect tense: learn and practice them.  
- Tell each other personal past events to practice the imperfect tense i.e.’When I was a child I used to study a lot’ ‘Quando ero bambina studiavo molto’.  
- Understand the differences between past perfect and past imperfect and their uses.  
- Use the past and write a letter to a friend telling him/her what happened on a particular day. | Handouts, p. 105-108 (Unit 7)  
WLM e-flashcards/Ipad, audio cd |
| 3      | Express agreement/disagreement; Talking about your favourite movie, acquiring knowledge on Italian cinema. | - Modal verbs (‘dovere, potere, volere’) in the imperfect tense.  
- Learn how to agree/disagree with someone. ‘you are right/ I don’t agree’ ‘hai ragione/ non sono d’accordo’.  
- Talk about your favourite movie/an Italian movie of your choice (‘My favourite movie’ ‘Il mio film preferito’) and learn about modern Italian cinema (watch subtitled video clips). | Handouts, p. 108, 111-115 (Unit 7)  
WLM e-flashcards/Ipad, audio cd |
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<th>4</th>
<th>Learning how to ask for information and give replies when shopping; Saying ‘I know/ I don’t know’. Writing a cover letter.</th>
<th>• Learn and practice shopping vocabulary and expressions. • Direct pronouns: function and uses. Practice. • I know/ I don’t know ‘Lo so/ non lo so’. • Learn how to write a simple formal letter/ a cover letter.</th>
<th>Handouts, p. 117-120 (Unit 8), WLM, e-flashcards, Ipad, audio cd.</th>
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<td>5</td>
<td>Using expressions of joy/ regret when given some news; Shopping for groceries; Learning how to write a simple CV.</td>
<td>• Learn how to express joy/ disappointment (‘How nice!/ Pity! ‘Che bello!/ Che peccato!’). • Special pronouns ‘ne’ (= ‘of it, of them’) VS pronoun ‘li’: learn how to use them. • Practice the most useful expressions to shop for groceries. • Form sentences with the different tenses studied so far, communicating with your colleagues. • Write a simple CV in Italian.</td>
<td>Handouts, p. 121- 123. (Unit 8), WLM, e-flashcards, Ipad, audio cd.</td>
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<td>6</td>
<td>Offering/ accepting/ refusing help; Learning how to invite someone to a certain event and how to reply to the invitation.</td>
<td>• Direct pronouns in the past perfect (i.e. I met him ‘L’ho conosciuto’). •Learn the expressions to offer help/ accept/ refuse (‘Can I help you?’ ‘ti posso aiutare?’). •Make and respond to an invitation.</td>
<td>Handouts, p. 124-126, 131 (Unit 8), WLM, e-flashcards, Ipad, audio cd.</td>
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<td>7</td>
<td>Learning about shopping in Italy; Reading and understanding Italian newspapers/ magazines.</td>
<td>• Direct pronouns with modal verbs. •I have it/ I don’t have it, ‘Ce l’ho/ non ce l’ho’. •Learn about shopping and produces in Italy by reading a magazine/ newspaper article.</td>
<td>Handouts, p. 127- 130 (Unit 9), WLM, e-flashcards, Ipad, audio cd.</td>
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<td>8</td>
<td>Talking about yourself: habitual actions/ daily routine; Learning how to go shopping for clothes and shoes.</td>
<td>•Reflexive verbs and reciprocal verbs in the present and past perfect (‘I wash myself’ ‘Mi lavo’; ‘We saw each other’ ‘Ci siamo visti’). •Practice shopping for clothes and shoes: ask for the price, the size, the colour and learn other useful expressions; learn the vocabulary. •Self-assessment.</td>
<td>Handouts, p. 133- 139 (Unit 9), WLM, Ipad, audio cd.</td>
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9 Learning about Italian culture and student lifestyle in Italy.
- Reflexive pronouns with modal verbs (present and past perfect tenses).
- Learn about student lifestyle in Italy with the impersonal form (i.e. ‘One eats very well’, ‘Si mangia molto bene’) and impersonal expressions (‘It is necessary’, ‘E’ necessario’).

10 Italian fashion;
Practicing making purchases in different situations.
Revision of Units 7, 8, 9.
- Learn about Italian fashion and stylists.
- Practice the ways to make simple purchases at an Italian train station, post office and in other day to day situations.
- Revision and summarisation and self-evaluation on the Autumn term contents.

SPRING TERM

LESSON TOPIC FOCUS EXAMPLE LANGUAGE AREAS TEXTBOOK PAGES/RESOURCES

11 General revision;
Talking about Christmas holidays;
Understanding information on the T.V. and on the news.
- General revision of the Autumn term topics.
- Learn the vocabulary of TV programs; understand basic information on the news and T.V. programs.
- Indirect pronouns in the present tense (To me, to you, to him... ‘Mi, ti, gli,..’).
Handouts, p. 149- 152 (Unit 10), WLM, e-flashcards, Ipad, audio cd.

12 Expressing different feelings and asking for things;
- Indirect pronouns in the past tense.
- Use the indirect pronouns to express different feelings and ask for things (‘Can you do me a favour?’ ‘Puoi farmi un favore?’)
- Indirect pronouns with modal verbs.
Handouts, p. 152- 154 (Unit 10), WLM, e-flashcards, Ipad, audio cd.

13 Learning about Italian T.V. and advertisements;
Understanding and giving dispositions,
- More on T.V. topic: Italian T.V. programs.
- Understand advertisements in Italian: publicity and slogans on T.V. and newspapers/magazines.
- Direct Imperative tense in the three conjugations, in the positive form (Read! ‘Leggi!’ ‘Look!’ ‘Guarda!’).
Handouts, p. 155- 160 (Unit 10), WLM, e-flashcards, Ipad, audio cd.
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| 14| Telling someone not to do something; Giving dispositions with pronouns; Understanding regulations and newspaper information. | • Direct imperative in the negative form for all the conjugations: ‘Don’t go!’ ‘Non andare!’  
• Imperative with pronouns: positive and negative forms (‘Keep it!’ ‘Tienilo!’).  
• Read and understand regulations such as safety notices, rules in classes.  
• Understanding simple information in newspapers such as announcements, time tables. | Handouts, p. 160-162 (Unit 10), WLM, e-flashcards, Ipad, audio cd. |
| 15| Travelling: giving and asking for directions using the imperatives; Telling a story | • Irregular imperatives.  
• Learn how to give and ask for directions; practice with a map.  
• Tell a story by looking at at the pictures (‘Once upon a time.’ ‘C’era una volta.’) | Handouts, p. 163-165 (Unit 10), WLM, e-flashcards, Ipad, audio cd. |
| 16| Learning about Italian culture: magazines and newspapers; Understanding newspaper articles. | • Learn about Italian press: different newspapers and reading habits.  
• Reading and understanding Italian newspaper/magazine articles.  
• Write a short article describing a certain event you witnessed. | Handouts, p. 165-168 (Unit 10), WLM, e-flashcards, Ipad, audio cd. |
| 17| Understanding a concert/event program and timetable; Learning how to express a desire politely. | • Understand the poster of a concert program/a dialogue about it.  
• Conditional tense (i.e. ‘I could’ ‘Potrei’): regular and irregular forms at the present.  
| 18| Expressing opinions and suggestions; Learning about Italian music and its vocabulary. | • Uses of the conditional tense (2): make a polite request (‘Would you lend me your pen?’ ‘Mi presteresti la tua penna?’), give suggestions (‘You could change job’ ‘Potresti cambiare lavoro’), express an opinion (‘This watch should be expensive’ ‘Quest’ orologio dovrebbe essere caro’).  
• Music vocabulary; talk about your tastes in music and acquire knowledge of Italian music.  
| 19 | Expressing a desire in the past and the future; Learning about Italian culture through its songwriters. | • Past conditional: express an unrealisable desire in the past and in the future ‘I would have come, but I couldn’t’ ‘Sarei venuta, ma non ho potuto’.
• Understand the differences and learn what to choose between present and past conditional.
• Read about Italian songwriters and get to know their music. | Handouts, p. 177-183 (Unit 11), WLM, e-flashcards, Ipad, audio cd. |
| 20 | Expressing yourself better with compound tenses; Getting to know and understand an Italian cult song; Revision and self-evaluation. | • Other compound tenses: introduction to the future perfect and the past plus-perfect: (‘I will have already gone by one pm’ ‘All’una sarò gia’ andata’; ‘I had already been to London two years before ‘Ero gia’ stata a Londra due anni prima’).
• Read, understand and listen to a famous Italian song.
• Revision and self-evaluation: all the main contents of the Post-beginner course. | Handouts, p. p. 80, 81 (Unit 5), p.110, 111 (Unit 7), WLM, e-flashcards, Ipad, audio cd. |