## LESSON SCHEDULE – ITALIAN BEGINNERS (A1)

### AUTUMN TERM

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<tr>
<th>LESSON</th>
<th>TOPIC FOCUS</th>
<th>EXAMPLE LANGUAGE AREAS</th>
<th>TEXTBOOK PAGES/RESOURCES</th>
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| 1      | Introduction: the course, Italian language and culture; Greetings & Farewells; Introducing yourself: My name is... ‘Mi chiamo...’ I am.. ‘Sono..’ etc. | • Greetings: ‘Hello’ ‘Ciao’, ‘Buongiorno’; ‘How are you?’ ‘Come stai?’; ‘I am fine/ Not bad/ Not very well...’ ‘Sto bene/ Non c’e’ male/ Non molto bene,..’; And you? ‘E tu?’ etc.  
• Farewells: Goodbye ‘Arrivederci’; See you tomorrow ‘A domani’ etc.  
• Introducing yourself, ‘Come ti chiami? Mi chiamo...’  
• Italian alphabet and spelling.  
• Personal pronouns I, you, he,.. ‘Io, tu, lui,..’  
• Verb ‘to be’ ‘Essere’ (present tense); practice with names. | Handouts, p. 5, 6, 9 (Introductory Unit) WLM e-flashcards, Ipad, audio cd |
| 2      | Exchanging personal information: age & nationality; Counting 1-10. | • What’s your nationality? ‘Qual e’ la tua nazionalita’? Learn to reply, for ex.I am English, but Alex is Scottish ‘Sono inglese, ma Alex e’ scozzese’.  
• Verb to have ‘Avere’ (present tense); practice: How old are you? I am... ‘Quanti anni hai? Ho...’  
• Learn numbers 1 to 10.  
• Pronunciation rules. | Handouts, p. 9, 12, 13, 14 (Introductory Unit) WLM e-flashcards/ Ipad, audio cd |
| 3      | Talking about things around you and their characteristics. Counting 10-30. | • Explain and practice the rules of masculine/ feminine, singular/plural in nouns and adjectives.  
• Learn numbers 10 to 30. | Handouts, p. 7, 8, 11, 12, 14 (Intro. Unit) WLM e-flashcards/ Ipad, audio cd |
| 4      | Talking about yourself and the world around you in the present tense. | • Learn and practice the three conjugations and their differences in the regular present tense ‘-ARE -ERE -IRE’.  
• Practice forming simple sentences, asking and replying questions, dialoguing with your colleagues. | Handouts, p.15, 16, 17, 18 (Unit 1), WLM, e-flashcards, Ipad, audio cd |
| 5   | Asking and giving information: 'What do you do? 'Che lavoro fai?'; Learning articles to form complete sentences; Learn to be informal or formal. | • Definite and indefinite articles 'Il, lo, la, i, gli, le, l''; 'Un, uno, una, un''
• Ask/ give information about work, study and address: Where do you live? I live in St. Dunstan's street, in Canterbury. 'Dove vivi? Vivo in via St. Dustan's, a Canterbury.'
• Learn and practice the differences between informal and formal speech. | Handouts, p. 11, 19, 21-24. (Unit 1), WLM, e-flashcards, Ipad, audio cd. |
| 6   | Talking about yourself and what you do in your free time 'On Fridays I go swimming' 'Dì venerdì 'nuoto'; | • Describe yourself and others.
• Days of the week.
• Student life: describe what you do in your spare time and ask others' pastimes; listen/understand an interview on this topic.
• Irregular verbs to go/ to come ('andare', 'venire'), practice. | Handouts, p. 25-31 (Units 1 and 2), WLM, e-flashcards, Ipad, audio cd. |
| 7   | Replying to an invitation. Talking about a night out; Counting 30+. | • Practice answering yes/ no to an invitation.
• Learn numbers from 30 onwards.
• Simple prepositions and their use (of/ at/ to/ from/ in/ with/ on..).
• Practice building sentences and effectively communicating in Italian. | Handouts, p. 32, 33, 37, 38 (Unit 2), WLM, e-flashcards, Ipad, audio cd. |
| 8   | Telling and asking the time ('What time is it? 'Che ore sono?'); Learning about public transport and being able to travel in Italy. | • Modal verbs ('volere, potere, dovere').
• Tell the time.
• Learn about public transport in modern Italy.
| 9 | Being able to ask/give information about places in town, including what time events take place; Understanding and giving simple directions; Locating objects (‘Under the bed’ ‘Sotto al letto’); | • Articulated prepositions (at: ‘al, alla, ai, agli,...’)  
• Ask and give basic directions to find your way around town.  
• Position of objects (‘inside, above, next to..’ ‘dentro, sopra, accanto a...’). | Handouts, p. 45-50.  
(Unit 3), WLM, e-flashcards, Ipod, audio cd. |
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| 10 | Talking about different periods of the year; Asking and giving prices; Writing an email; General revision. | • Possessive pronouns and their use.  
• Months and seasons.  
• High numbers and prices.  
• Learn how to write a simple email/postcard.  
• Self-evaluation, general revision of the most important contents in all Units. | Handouts, p. 51-56  
(Unit 3) WLM, e-flashcards, Ipod, audio cd. |
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| 11     | Telling a story in the past; Talking about your Christmas holidays. | • General summary of the autumn term topics.  
• Learn the past perfect with to have and to be (regular past participles) and use it to talk about past events. | Handouts, p. 57- 61 (Unit 4)  
WLM, e-flashcards, Ipad, audio cd. |
| 12     | Talking about historical events; Being able to understand dates. | • Past perfect with the main irregular past participles: practice with exercises.  
• Talk about past event using expressions such as: One year ago ‘Un anno fa’. | Handouts, p.63- 66 (Unit 4), WLM, e-flashcards, Ipad, audio cd. |
| 13     | Food and drink: ordering at the cafe’. Writing an invitation. | • Food and drink: learn the vocabulary and the expressions used to order food and drinks at a cafe’.  
• Modal verbs in the past perfect.  
• Learn how to write a simple invitation. | Handouts, p.66- 70 (Unit 4), WLM, e-flashcards, Ipad, audio cd. |
| 14     | Talking about holiday plans; Writing complete sentences. | • Simple future (regular verbs); practice talking about your future holidays.  
• Practice forming correct sentences in all tenses to communicate effectively in Italian. | Handouts, p.73- 76 (Unit 5), WLM, e-flashcards, Ipad, audio cd. |
| 15     | Getting by on Italian public transports. Understanding basic computer instructions. | • Irregular future tense and practice.  
• Ask and give travel information at Italian train ticket offices (role-play).  
• Understanding the basic inputs of a simple computer programme. | Handouts, p.76- 79 (Unit 5), WLM, e-flashcards, Ipad, audio cd. |
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<th>16</th>
<th>Talking about the weather; Learning about Italian festivities; Understanding an Italian newspaper article.</th>
<th>• Talk about the different kinds of weather. • Learn about Italian festivities and talk about celebrations in your own country. • Read and understand a newspaper/magazine article on the topic.</th>
<th>Handouts, p.81 - 85 (Unit 5), WLM, e-flashcards, Ipad, audio cd.</th>
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<td>17</td>
<td>Talking about family.</td>
<td>• Possessive adjectives and pronouns, masculine and feminine, plural form: my, your, ‘i miei, le tue,…’. • Family members; describe your family.</td>
<td>Handouts, p.88 - 91 (Unit 6), WLM, e-flashcards, Ipad, audio cd.</td>
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<td>18</td>
<td>Food vocabulary and ordering at restaurants; Saying what you like, dislike, would like.</td>
<td>• Dining out: learn the vocabulary and how to order food and drinks at the restaurant. • Say what you like/ dislike ‘mi piace, non mi piacciono…’, and what you would like ‘vorrei…’. • Self-assessment.</td>
<td>Handouts, p.92 - 95 (Unit 6), WLM, e-flashcards, Ipad, audio cd.</td>
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<td>19</td>
<td>Learning about Italian food and kitchen tools;</td>
<td>• More food vocabulary, recipes and kitchen tools. • Demonstrative adjectives and pronouns: this/ that, ‘questo, quegli,…’. • Practice using several types of language structures to communicate with your colleagues.</td>
<td>Handouts, p.95- 99 (Unit 6), WLM, e-flashcards, Ipad, audio cd.</td>
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<td>20</td>
<td>Learning about Italian food culture. Revision and self-evaluation.</td>
<td>• Learn about Italian gastronomy and cuisine. • Learn how to say how long something/ someone takes to do something ‘Ci vuole… / Ci mette…’ • Self-evaluation on the contents of the course and general revision.</td>
<td>Handouts, p. 98-101 WLM, e-flashcards, Ipad, audio cd.</td>
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