



### Further information...

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[www.kent.ac.uk/uelt/academic-practice/](http://www.kent.ac.uk/uelt/academic-practice/)



## Academic Practice Forum

The Academic Practice Forum is held regularly in the UELT Seminar Room on Thursday lunchtimes, between 12.15 and 2.00pm. These sessions are open to any staff in the University interested in developing aspects of academic practice.

The sessions are designed to be informative and thought provoking. Each session has a facilitator and sometimes an external speaker, but they are intended principally as an opportunity for staff to meet, exchange ideas and discuss academic practice.

A sandwich lunch will be provided to participants who book at least 2 days in advance. Other participants are welcome to bring their own lunch. Bookings via [cpdbookings@kent.ac.uk](mailto:cpdbookings@kent.ac.uk).

Full details of all internal Academic Practice Forum events can be found at [www.kent.ac.uk/uelt/whats-on-topics/apf.html](http://www.kent.ac.uk/uelt/whats-on-topics/apf.html). Additional seminars, debates and workshops are also offered – see the UELT website for details.

“Overall excellent discussion, practices and ideas”

“Frank, informed views of an experienced practitioner”

“Increased my knowledge of the subject”

Source: **Academic Practice Forum Participant Evaluation Forms 2007-2008**

University of  
**Kent**



## Academic Practice Team

Unit for the Enhancement of Learning and Teaching

University of  
**Kent**

# Academic Practice Team

The Academic Practice Team is based in the Unit for the Enhancement of Learning and Teaching on the Canterbury campus.

We offer a range of support for all staff engaged in teaching and research, including:

## Postgraduate Certificate in Higher Education (PGCHE)

- Teacher education programme for lecturers
- Core modules for sessional staff and graduate teaching assistants

## Continuing Professional Development

- Academic Practice Forum
- 'Debating Higher Education in Kent' seminar series
- National Teaching Fellowship Scheme
- University Teaching Prize Awards
- Work with individuals, teams and departments



## Support and Resources

- Support and resources to develop your own academic career and/or the work of your department
- Challenge Fund
- University networks
- Faculty support
- Reading groups
- Advice on subject-specific resources

## Educational Research Resource

- Keeping colleagues informed of relevant educational research
- Information on conferences and research events
- Supporting the development of research on academic practice across the disciplines

"I like the way UELT always gives me solutions rather than problems!"

Departmental Director of Learning and Teaching (2008)

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# The Postgraduate Certificate in Higher Education

## Summary

- 60 credits at Masters level
- Free of charge to UoK staff
- Flexible, two year part-time taught postgraduate programme
- Opportunity to apply for APL exemption for up to 30 credits
- Develop your knowledge and skills as a teacher and researcher in Higher Education
- The opportunity to meet and learn with, and from, colleagues from a wide range of backgrounds and disciplines
- Suitable for teachers of all levels of expertise

- Modules relevant to your work and interests
- Two intakes per year – September and January
- Obtain a recognised teaching qualification accredited by UoK and the Higher Education Academy Education.

## Modules Offered (each module is worth 15 credits)

### Core Modules

- UN819** An Introduction to Learning, Teaching and the Academic Environment
- UN820** Critical Perspectives on Academic Practice

### Option Modules

- UN812** Developing as a Researcher in Higher Education
- UN813** Developing as a Research Degree Supervisor
- UN814** The Inclusive Curriculum Environment
- UN815** Technology in the Academic Environment
- UN816** Learning and Teaching Innovation
- UN8\*\*** Assessment and Professional Development

The two core modules comprise the Associate Teacher Accreditation Programme, taken by many postgraduates as a first stage towards the PGCHE. The credits can provide advanced standing for the PGCHE.



"Good networking opportunities with other lecturers"

"Enabled me to make positive contributions at department level"

"Well organised and clearly delivered"

Source: PGCHE Exit Questionnaires 2007