1. **Title of the module**
   WL898 Work Based Project and Dissertation

2. **School or partner institution which will be responsible for management of the module**
   Health Education England Kent Surrey and Sussex (HEKSS)

3. **Start date of the module**
   September 2014

4. **The number of students expected to take the module:**
   10-15

5. **Modules to be withdrawn on the introduction of this proposed module and consultation with other relevant Schools and Faculties regarding the withdrawal.**
   NA

6. **The level of the module (e.g. Certificate [C], Intermediate [I], Honours [H] or Postgraduate [M]):**
   M

7. **The number of credits and the ECTS value which the module represents:**
   60 Credits (30 ECTS)

8. **Which term(s) the module is to be taught in (or other teaching pattern)**
   Flexible

9. **Prerequisite and co-requisite modules**
   NA
   This module is co-requisite to WL 859 in Stage 2

10. **The programmes of study to which the module contributes:**
    PG Diploma and MSc in Primary Dental Care

11. **The intended subject specific learning outcomes:**
    11.i Apply the principles and methodologies of the management of a work-based research project in the context of their own practice and the wider workplace setting.
    11.ii Undertake informed research strategies, to identify the best available evidence, utilizing a range of database tool, techniques and statistical requirements; critically assessing the literature for validity and relevance using recognised appraisal tools.
    11.iii Apply selected methodology and methods appropriate to conduct a work-based project.
    11.iv Produce a work-based research project dissertation, containing the key elements of: research methodology, research project and dissertation management, and ethical consideration relevant to the participants’ professional practice

12. **The intended generic learning outcomes**
    12.i Demonstrate the ability to manage and present complex information from the workplace setting using a comprehensive range of learning resources.
    12.ii Demonstrate the capacity for autonomous learning in the execution of a work-based project.

13. **A synopsis of the curriculum**
    In an attempt to achieve professional and wider organisational effectiveness there is an increasing emphasis on organisational systems and the evidence as a basis for practice decisions. Such processes require professionals to have the skills to critically appraise evidence bases, project manage the implementation of research findings, and/or undertake such research.
The aim of this module therefore is to provide participants with the opportunity to undertake a research project carried out in the workplace and which is relevant to the participants’ professional practice.

The purpose of the dissertation is to critically examine in depth a research question relevant to the participant’s practice. This should be supported by a critical review of the literature, a statement of the methods, an analysis of the data and an extended discussion of the findings.

During the taught weekend the lecturers will outline and confirm key features and structure of the final dissertation, establish the support structures available to students during the module and action learning sets will be used for students to deliver, and receive feedback on, a confirmed outline of their final project plans, prior to commencing work. The final taught session will be a confirmation of process and review of student process. All taught sessions are compulsory attendance and have academic attached for student participation.

The project will usually be based on the project detailed in the (WL859) Research Skills For Dentists. Depending on the nature of the projects permission to proceed will only be permitted subject to prior consideration and approval by either the CPP Ethics Committee or by a NHS Ethics Committee.

The module will be delivered over two separate weekends:

**Weekend 1** will depend on organisational required and be held either:

- Friday pm (1-5pm) and Saturday(10-4) and Sunday (10-4) in the Autumn term
- or
- Friday and Saturday (9-5)
- or
- Saturday and Sunday(9-5)

**Weekend 2** will be a Saturday only, approximately half way through the Spring term to discuss student progress; students will present a progress report on their project. Students will deliver an overview presentation within an Action Learning Set forum. The members of the Action Learning Set will provide formative feedback focussed on enhancing and progressing each participant’s project towards final completion.

The taught sessions will include:

- Dissertation format and structure
- Statistical analysis
- Features of a successful dissertation
- Use of Supervision
- Oral presentation of project outline
- Skills audit
- Time management

14. **Indicative Reading List:**


15. Learning and Teaching Methods, including the nature and number of contact hours and the total study hours which will be expected of students, and how these relate to achievement of the intended module learning outcomes

The module includes 21 hours of contact teaching, plus a self-study package requiring approximately 30 hours of student work and supervision tutorials. Participants will undertake their dissertation through private study and research activity in the workplace. The project should be agreed in advance with the module convenor. An approximate division of the 600 hours of learning are listed below:

<table>
<thead>
<tr>
<th>Module Learning Outcomes</th>
<th>Delivery Methods</th>
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<tbody>
<tr>
<td></td>
<td>Guided study</td>
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<tr>
<td>11i</td>
<td>X</td>
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<tr>
<td>11ii</td>
<td>X</td>
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<td>11 iii</td>
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<td>12 i</td>
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<td>12 ii</td>
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</tbody>
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**Approximate Number of Hours**

- Guided study: 30 hours
- Package: 7 hours
- Lectures: 14 hours
- Action Learning Sets: 12 hours
- Supervision: 437 hours
- Tutorials: 100 hours

V3-3
16. **Assessment methods and how these relate to testing achievement of the intended module learning outcomes**

The module will comprise of both formative assessment and feedback provided during the Spring terms when students will deliver an progress presentation of their work to date to a peer group action learning set for feedback and comment.

The summative assessment will comprise of a single piece of work. An overall pass must be gained in order to successfully complete the module.

<table>
<thead>
<tr>
<th>MLO</th>
<th>Method of Assessment</th>
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<tbody>
<tr>
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<td>The dissertation will be assessed against the learning outcomes by a written dissertation of 10,000 words (+/- 10%)*. The dissertation should meet the relevant requirements of the instructions for Submission of Assignments.</td>
</tr>
<tr>
<td>11i</td>
<td>X</td>
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<td>11ii</td>
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<td>% of Mark</td>
<td>100%</td>
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</table>

*10,000 words in the body of the dissertation, excluding table of contents, list of references and annexes

17. **Implications for learning resources, including staff, library, IT and space**

As a validated programme this module does not have implications on resourcing – other than in the matters of administration and Quality Assurance; through the CPP Graduate Studies Committee and attendance at the Board of Examiners. As part of a validated programme, this module will be delivered by specialists within the dental sector from HEKSS Dental. All learning and teaching will take place within appropriate HEKSS facilities, postgraduate centres or dental practice settings.

18. **The School/Collaborative Partner recognises and has embedded the expectations of current disability equality legislation, and supports students with a declared disability or special educational need in its teaching.**

Within this module we will make reasonable adjustments wherever necessary, including additional or substitute materials, teaching modes or assessment methods for students who have declared and discussed their learning support needs. Arrangements for students with declared disabilities will be made on an individual basis, in consultation with the University’s/Collaborative Partner’s disability/dyslexia support service, and specialist support will be provided where needed.

19. **Campus(es) where module will be delivered:**

HEKSS Facilities
If the module is part of a programme in a Partner College or Validated Institution, please complete the following:

20. **Partner College/Validated Institution**: Health Education England Kent Surrey and Sussex (HEKSS)

21. **University School responsible for the programme**: Centre for Professional Practice
UNIVERSITY OF KENT

SECTION 2: MODULE IS PART OF A PROGRAMME OF STUDY IN A UNIVERSITY SCHOOL

Statement by the School Director of Learning and Teaching/School Director of Graduate Studies (as appropriate): "I confirm I have been consulted on the above module proposal and have given advice on the correct procedures and required content of module proposals"

............................................................................... .....30th July 2014..............................

Print Name

Statement by the Head of School: "I confirm that the School has approved the introduction of the module and, where the module is proposed by School staff, will be responsible for its resourcing"

............................................................................... .....30th July 2014..............................

Print Name

SECTION 3: MODULE IS PART OF A PROGRAMME IN A PARTNER COLLEGE OR VALIDATED INSTITUTION

(Where the module is proposed by a Partner College/Validated Institution)

Statement by the Nominated Officer of the College/Validated Institution (delete as applicable): "I confirm that the College/Validated Institution (delete as applicable) has approved the introduction of the module and will be responsible for its resourcing"

............................................................................... ........................................

Print Name

Partner College/Validated Institution