University of Kent  
MODULE SPECIFICATION

1. The title of the module  
WL 852 Dental Clinical Practice – Kent Sussex and Surrey (KSS) Postgraduate Dental Deanery

2. The School which will be responsible for management of the module  
The Division of Dentistry in the Centre for Professional Practice

3. The Start Date of the revised Module  
September 2013

4. The number of students expected to take the module  
60

5. Modules to be withdrawn on the introduction of this proposed module and consultation with other relevant Departments and Faculties regarding the withdrawal  
None

6. The level of the module (e.g. Certificate [C], Intermediate [I], Honours [H] or Postgraduate [M])  
M level (FHEQ Level 7)

7. The number of credits which the module represents  
20 credits (10 ECTS)

8. Which term(s) the module is to be taught in (or other teaching pattern)  
Autumn, Spring and Summer Term

9. Pre requisite and co-requisite modules  
N/A

10. The programmes of study to which the module contributes  
PG Certificate in Primary Dental Care for Foundation Dentists

11. The intended subject specific learning outcomes and, as appropriate, their relationship to programme learning outcomes:

On successful completion of the module students will be able to:

(i). Demonstrate a comprehensive understanding of professional knowledge and competence relating to diagnosis including: assessment, screening, treatment planning, anxiety and pain control, prescribing therapeutic agents, preventative advice, referral and review.

(ii) Demonstrate competence and knowledge in the communication and the management of all patients groups and their treatment records, to include consent and complaint handling and the protection of vulnerable groups and special needs patients.

(iii). Demonstrate knowledge in surgical and non-surgical management of the tissues of the head and neck.

(iv). Demonstrate competence and knowledge in the management and treatment processes periodontal therapy.
(v). Demonstrate competence and knowledge in the restoration and replacement of teeth.
(vi). Demonstrate knowledge in the management of the developing dentition.
(vii) Demonstrate an ability to develop through reflection on dental diseases in populations, health promotion, associated risk factors and preventative programmes.

12 The intended generic learning outcomes and, as appropriate, their relationship to programme learning outcomes:

(i). Show evidence of critical self-reflection and the ability to enhance professional competence on the basis of reflection and feedback from others.
(ii). Communicate with clarity in the professional setting to a range of audiences and using a variety of approaches.
(iii). Show a capacity for autonomous learning and the ability to access professional resources including others, as appropriate.
(iv). Show ability to effectively manage and present complex information using a comprehensive range of learning resources.

13. A synopsis of the curriculum

This module provides students with a range of theoretical and clinical practical knowledge and skills which will encompass the necessary clinical skills that are considered important to the development of competent dental practice.

- Initial assessment, screening and preventative advice
- Patient management, record keeping and communication
- Restorative dentistry and prosthodontics
- Periodontics
- Development of child / young adult dentition
- Surgery of both hard and soft tissue of the head and neck
- Pain and anxiety control

14. Indicative Reading List

15. Learning and Teaching Methods, including the nature and number of contact hours and the total study hours which will be expected of students, and how these relate to achievement of the intended learning outcomes.

The module includes 50 hours of contact teaching, plus 20 hours of tutorials within practice. The remaining learning will be achieved through a blend of self-study, practice based learning and formative assessment (which includes the completion of the EPdP).

Teaching will primarily be delivered in the forms of tutor and peer led discussion and study sessions. Both tutors with specialist expertise and those actively working in the field of dentistry will deliver the theoretical input. An approximate division of the 200 hrs of learning are listed below:

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Lectures</th>
<th>Tutorials in Practice</th>
<th>Practice Based Placement</th>
<th>Formative (Electronic PdP)</th>
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<td>Approximate Number of Hours</td>
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16. Assessment methods and how these relate to testing achievement of the intended learning outcomes.

The summative assessment is comprised of one portfolio.

An overall pass must be gained in order to successfully achieve the module. The assessment comprises of a portfolio of four case studies concentrating on different clinical disciplines.

The work will be formatively reviewed throughout the academic year and then submitted in the final term for summative assessment. The work should meet the learning outcomes as detailed below.

<table>
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<tr>
<th>MLO</th>
<th>A portfolio consisting of 4 clinical case study presentations with a written narrative of 1000 word maximum each.</th>
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<td>Each case should depict a patient with a diagnosed oral condition, from the selection defined in the module learning outcomes, and provide detail of all the stages of a treatment pathway necessary in order to achieve a recognised outcome of good oral health.</td>
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17. Implications for learning resources, including staff, library, IT and space

As a validated programme this module does not have implications on resourcing – other than in the matters of Quality Assurance, through the CPP Graduate Studies Committee and attendance at the Board of Examiners. As part of a validated programme, this module will be delivered by specialists within the dental sector from Kent, Sussex and Surrey Postgraduate Deanery. All learning and teaching will take place within appropriate KSS facilities, postgraduate centres or dental practice settings.

17. A statement confirming that, as far as can be reasonably anticipated, the curriculum, learning and teaching methods and forms of assessment do not present any non-justifiable disadvantage to students with disabilities. The validated partner recognises and has embedded the expectations of current disability equality legislation, and supports students with a declared disability or special educational need in its teaching. Within this module we will make reasonable adjustments wherever necessary, including additional or substitute materials, teaching modes or assessment methods for students who have declared and discussed their learning support needs. Arrangements for students with declared disabilities will be made on an individual basis, in consultation with the organisation/University’s disability/dyslexia support service, and specialist support will be provided where needed.
19. Campus(es) where module will be delivered\textsuperscript{1} - Medway (HEE NHS KSS)

**Statement by the Director of Learning and Teaching:** "I confirm I have been consulted on the above module proposal and have given advice on the correct procedures and required content of module proposals"

........................................................................................................................................

Director of Learning and Teaching/Director Of Graduate Studies
M Shaw / S Martin

Print Name

..30\textsuperscript{th} Sep 2013

\textsuperscript{1}

**Statement by the Head of School:** "I confirm that the School has approved the introduction of the module and, where the module is proposed by School staff, will be responsible for its resourcing"

........................................................................................................................................

Head of School
D Reed

Print Name
SECTION 2: MODULE IS PART OF A PROGRAMME OF STUDY IN A UNIVERSITIESCHOOL

Statement by the School Director of Learning and Teaching/School Director of Graduate Studies (as appropriate): "I confirm I have been consulted on the above module proposal and have given advice on the correct procedures and required content of module proposals"

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Director of Director of Graduate Studies ..........................3 Oct 2013...............................
Director of Learning and Teaching Date
M Shaw / S Martin
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Print Name

Statement by the Head of School: "I confirm that the School has approved the introduction of the module and, where the module is proposed by School staff, will be responsible for its resourcing"

......................................................................................................................... 3 Oct 2013...............................
Head of School Date

............D .................................. P
Reed.........................................................
Print Name

SECTION 3: MODULE IS PART OF A PROGRAMME IN A PARTNERCOLLEGE OR VALIDATED INSTITUTION

(Where the module is proposed by a Partner College/Validated Institution)

Statement by the Nominated Officer of the College/Validated Institution (delete as applicable): "I confirm that the College/Validated Institution (delete as applicable) has approved the introduction of the module and will be responsible for its resourcing"

............................................................................................................................... .......September 2013
Nominated Responsible Officer of Partner College/Validated Institution Date
M Mulcahy
...............................................................................................................................

Print Name
Post
Programme Director

Partner College/Validated Institution

Module Specification Template
Last updated November 2011