UNIVERSITY OF KENT
Module Specification

1. The title of the module
   Collaborative Working

2. The Department which will be responsible for management of the module
   Centre for Sports Studies

3. The Start Date of the Module
   January 2010

4. The cohort of students (onwards) to which the module will be applicable
   January 2010 entrants onwards

5. The number of students expected to take the module
   30 - 80

6. Modules to be withdrawn on the introduction of this proposed module and consultation with other relevant Departments and Faculties regarding the withdrawal
   None

7. The level of the module
   M (level 7)

8. The number of credits which the module represents
   20 Credits

9. Which term(s) the module is to be taught in (or other teaching pattern)
   Autumn and/or Spring and/or Summer

10. Prerequisite and co-requisite modules
    None

11. The programme of study to which the modules contributes
    PG Cert in Strategic Leadership and Medical Education
    PG Diploma in Strategic Leadership and Medical Education
    MSc in Strategic Leadership and Medical Education

12. The intended subject specific learning outcomes and, as appropriate, their relationship to programme learning outcomes:
    12.1 Critically understand research, concepts and frameworks in direct relation to different leadership styles and approaches and their impact on collaborative and multi-disciplinary working.
    12.2 Critically reflect on knowledge and skills related to the enhancement of professional practice through evidence led enquiry.
    12.3 Demonstrate analytical understanding and application of the processes underpinning collaborative working within the professional environment. This includes a critical reflection on learning and teaching and the development of practice.

    These outcomes contribute to the following specific programme learning outcomes listed in section 12 of the PG Certificate, PG Diploma and MSc in Strategic Leadership and Medical Education programme:

    Knowledge & Understanding A1, A2, A3, A4 & A5.
    Intellectual Skills B1, B2, B3, B4 & B5.
    Subject Specific Skills C3, C6 & C7.
13. The intended generic learning outcomes and, as appropriate, their relationship to
programme learning outcomes:

13.1 Ability to plan and manage learning - Demonstrate the capacity for autonomous
learning through the acquisition of skills of evaluation and enquiry that support the
practitioner in making a genuine contribution to professional knowledge in their
subject.

13.2 Team working - Critically reflect on the dynamics that help or hinder collaborative
working in a multi-disciplinary context.

13.3 Communication and interpersonal skills - Communicate with clarity in both the
academic and professional setting to a range of audiences and using a variety of
approaches.

13.4 Information Technology - Show ability to effectively manage and present complex
information using a comprehensive range of learning resources and demonstrate
competence in the use of a range of information technologies.

13.5 Project Management - Demonstrate the use of project management skills to inform
and enhance learning approaches in the workplace.

These outcomes contribute to the programme learning outcomes Transferable Skills D1, D3, D6, D7,
D9 and D10 as listed in the PG Certificate, PG Diploma & MSC in Strategic Leadership & Medical
Education programme specification.

14. A Synopsis of the Curriculum

This module raises awareness of policy, theory, concepts and practice which underpin inter-
disciplinary and collaborative working through the critical examination of literature and practice.
The module explores the role and impact of research in and on inter-disciplinary and collaborative
working. The overall module theme stresses the importance of building on experiential learning
when working together with others from different disciplines whilst developing critical perspectives
on project management and leadership.

15. Indicative Reading List

Kogan Page
Books, Mark Allen Pubs.
Hornby, S. (1993) Collaborative Care- Inter-professional, Inter-disciplinary and Inter-Agency
Hall
Distance learning centre.
16. **Learning and Teaching Methods, including the nature and number of contact hours and the total study hours which will be expected of students, and how these relate to achievement of the intended learning outcomes:**

The total number of hours of study required will be 200 hours. The module will be delivered by blended learning methods including: contact teaching/lectures (25 hours), a guided study package (20 hours), personal self study and portfolio construction (100 hours). The remaining will be achieved through work based learning and personal reflection supported by tutor/module convenor (55).

This combination of learning and teaching methods will cover learning outcomes 12.1, 12.2, 12.3, 13.1, 13.2, 13.3, 13.4 and 13.5.

17. **Assessment methods and how these relate to testing achievement of the intended learning outcomes**

The assessment comprises of a portfolio on the development of practice, which is congruent with the evidence provided to meet the course learning outcomes in line with University of Kent QA procedures. The portfolio aims to provide a vehicle for structured and systematic reflection on the relationship between professional practice and theory; to demonstrate competence and advanced level critical thinking in the light of the subject material (evidence based practice) and the learning encountered on the course. This single assessment accounts for 100% of the available marks.


This assessment also supports the process of trainer selection / re-accreditation in Kent Surrey and Sussex (KSS) GP Deanery by completion of the relevant sections of the KSS Self Assessment Questionnaire.

18. **Implications for learning resources, including staff, library, IT and space**

The module input will be delivered by General Practitioner (GP) specialists sourced and approved by the Kent, Sussex, Surrey Deanery and appointed as Honorary Lecturers by the University of Kent Centre For Sports Studies. It is envisaged that learning and teaching will take place within approved external facilities.

19. **A statement confirming that, as far as can be reasonably anticipated, the curriculum, learning and teaching methods and forms of assessment do not present any non-justifiable disadvantage to students with disabilities:**

Kent, Sussex, Surrey Deanery and the Centre for Sports Studies recognises and has embedded the expectations of current disability equality legislation, and supports students with a declared disability or special educational need in its teaching. Within this module we will make reasonable adjustments wherever necessary, including additional or substitute materials, teaching modes or assessment methods for students who have declared and discussed their learning support needs. Arrangements for students with declared disabilities will be made on an individual basis in consultation with the University’s disability/dyslexia support service, and specialist support will be provided where needed.

20. Kent, Sussex, Surrey Deanery (Validated Institution)

21. Centre for Sports Studies within the Faculty of Social Sciences.
Statement by the Centre Director of Graduate Studies: "I confirm I have been consulted on the above module proposal and have given advice on the correct procedures and required content of module proposals"

...........................................................

Centre Director of Graduate Studies
Date February 2nd 2011

Print Name: Dr Sakis Pappous ..............................

Statement by the Head of Centre: "I confirm that the Centre has approved the introduction of the module and, where the module is proposed by Centre staff, will be responsible for its resourcing"

...........................................................

Head of Centre.
Date February 2nd 2011

Print Name: Prof Louis Passfield .........................