1. The title of the module:

**Circus Arts and Performance Level 1 (CA208)**

2. The School which will be responsible for management of the module:

**Circus Space Degree Programme**

3. The Start Date of the Module

*This revised version will run from: Autumn Term 2010 (Original Specification: 2005, CA205)*

4. The cohort of students (onwards) to which the module will be applicable:

2009-2011

5. The number of students expected to take the module:

15 - 19

6. Modules to be withdrawn on the introduction of this proposed module and consultation with other relevant Schools and Faculties regarding the withdrawal:

N/A

7. The level of the module (e.g. Certificate [C], Intermediate [I], Honours [H] or Postgraduate [M])

Intermediate [I]

8. The number of credits which the module represents

35

9. Which term(s) the module is to be taught in (or other teaching pattern)

*The module will be delivered and assessed over the three terms of the year*

10. Prerequisite and co-requisite modules:

None

11. The programmes of study to which the module contributes:

**Foundation Degree in Circus Arts**
12. **The intended subject specific learning outcomes and, as appropriate, their relationship to programme learning outcomes**

   The following outcomes are all specific to the programme outcomes:
   
   The student will be able to demonstrate:
   
   The ability to analyse and understand their own physical, technical and artistic development as a circus performer. Monitoring the different processes they use to record and gauge this development.
   
   The ability to implement specific processes and protocols adapted to their needs as a physical performer.
   
   The ability to evaluate their practice and apply their understanding of learning as a life-long approach.

13. **The intended generic learning outcomes and, as appropriate, their relationship to programme learning outcomes**

   The following outcomes are all specific to the programme outcomes:
   
   The student will be able to demonstrate:
   
   Effective time management and organisational skills.

14. **A synopsis of the curriculum**

   This module will seek to provide the student with reflexes and mechanisms that will allow them to efficiently implement and monitor processes and protocols pertaining to their physical development and technical progression in his chosen circus discipline.
   
   The use of regular feedback discussions and self-evaluation forms will provide the student with a place to record and monitor objectives set in accordance with the tutors involved in their development. They will also provide points to discuss physical conditioning and training regimes.
   
   The self-evaluation forms will also form documents to which the student can refer in order to properly evaluate the skills and aptitudes they have acquired over the course, providing information useful in outlining the first steps towards a career as a professional circus performer.
The module is comprised of approximately 250 hours of study across the three terms of the year. Approximately 100 hours will be undertaken by a range of tutors across all the activities of the course. Their roles will vary depending on the nature of the activity required. Some will run specific training sessions in particular aspects of physical development, while others will undertake one-to-one discussions in other aspects, with a view to elaborate objectives for technical progress in each term. The regular use of scheduled feedback sessions and the self-evaluation forms will be the responsibility of the student.

Learning and Teaching methods to be used will be:

- Tutor-led practical sessions
- Visiting Lecturer led discussions
- One-to-one tutorials

17. **Assessment methods and how these relate to testing achievement of the intended learning outcomes**

A minimum attendance rate of 80% is required. A summative assessment of the specific circus discipline will be undertaken each term. The grade for each term will be comprised of the average grades from theatre, movement and the specific circus discipline.

The grade for the year will be the average of the three term grades.

All elements for assessment must be submitted. Details on late or non-submission can be found in Section 4 of the Student Handbook.

Retrieval:

If failed in discipline element for two of the three terms, a student will automatically fail the module and there will be no opportunity for retrieval. In such cases, the student may be required to leave the school, and not given the opportunity to complete any outstanding modules.

Students who do not meet the minimum attendance requirement for any given term will automatically receive a fail grade (F-) for that term within this module. Two terms failed for attendance reasons will result in an automatic fail with no opportunity for retrieval and the student will be asked to leave the School. Minimum attendance requirement is 80%.

In exceptional circumstances (normally relating to injury, or other approved mitigating circumstances) the Board of Examiners may allow the student to retrieve this module by repeating the second year of the Foundation Degree in the following academic
The Degree Programme – Circus Space

year, subject to physiotherapist assessment and partial reaudition.
Retrieval for this module is only offered in exceptional cases only at the discretion of the Board of Examiners

18. Implications for learning resources, including staff, library, IT and space

None

19. The Collaborative Partner (Circus Space) recognises and has embedded the expectations of current disability equality legislation, and supports students with a declared disability or special educational need in its teaching. Within this module we will make reasonable adjustments wherever necessary, including additional or substitute materials, teaching modes or assessment methods for students who have declared and discussed their learning support needs. Arrangements for students with declared disabilities will be made on an individual basis, in consultation with Collaborative Partner’s disability/dyslexia support service, and specialist support will be provided where needed.

Module Specification Template
Last updated September 2011