Contents

Introduction ............................................................................................................................... 2
Strategic Principles .................................................................................................................. 2
  Collaboration ......................................................................................................................... 3
People .................................................................................................................................. 3
Development ........................................................................................................................... 3
Availability, Accessibility and Use .......................................................................................... 3
Preservation of access ............................................................................................................ 4
Value-for-money ...................................................................................................................... 4
Space .................................................................................................................................... 4
Outline Policy ........................................................................................................................... 5
  Books for Teaching ............................................................................................................... 5
  Books for Research and Background Reading ......................................................................... 5
Reference and Bibliographic Material .................................................................................... 6
Journals .................................................................................................................................. 6
Official and Government Publications .................................................................................... 6
Newspapers ............................................................................................................................ 6
Research Outputs ................................................................................................................... 7
Electronic Resources and Databases ....................................................................................... 7
Multimedia ............................................................................................................................... 7
Donations ................................................................................................................................. 7
Implementation and Governance ............................................................................................ 7
  Movement of materials ......................................................................................................... 8
Related Documents ................................................................................................................. 8
Introduction

Information Services manage extensive library collections that support the teaching, learning and research needs of the staff and students of the University of Kent. Over the next three years we expect to see rapid and significant changes happening in both the digital information landscape and the physical space of the Templeman Library.

We plan to work closely with schools to continue to strategically enhance the wide range of high quality resources we need to support emerging learning and teaching models and excellence in research - in the context of an increasingly competitive HE sector - to achieve the best possible student experience and highly effective research support.

This work will promote a strategic approach to the development of our library collections, a unique, rich and diverse University knowledge asset, incorporating collections as varied as the British Cartoon Archive, Kent Academic Repository, electronic books, substantial physical collections and numerous database subscriptions.

This strategy covers the main Canterbury-based collections, and will be complemented by further work including a Special Collections Strategy. It outlines the guiding strategic principles that Information Services staff will follow, building on the existing good partnership between IS and the academic Schools, to develop a shared vision for the strategic development of the collections.

Strategic Principles

IS staff will proactively:

- Lead collaboration and promote collegiality with academic schools and academic support colleagues alongside information providers and other stakeholders
- Build collections primarily for the people studying and researching in disciplines served by the University of Kent’s Canterbury campus
- Lead development of the collection by acquiring appropriate new materials and managing existing ones
- Maximise availability, accessibility and use of the information contained in these collections
- Ensure preservation of long-term access is secured where appropriate
- Maximise value-for-money throughout the life-cycle of materials
- Make efficient use of available physical space
Collaboration

- Work closely with all academic schools and support services to jointly develop the collections held by the University
- Collaborate with partner libraries and external information services in all areas of strategic collection development
- Collaborate with the IS Special Collections and Archives staff at Kent to enhance knowledge and use of collections.

People

- Manage the collections in order to serve people studying and researching subjects based at Canterbury and those working at Canterbury, but also be mindful of:
  - University of Kent people at other campuses both in Kent and abroad
  - The collections available at Canterbury Cathedral and at the Drill Hall Library as well as at our Universities at Medway partners.

Development

- Respond to and discuss and engage with the explicit needs of the teaching, learning and research of Kent academic staff:
  - Through readings suggested for course Reading Lists
  - Through direct recommendations
- Contribute a strategic professional oversight, alerting and making recommendations to academic Schools for new or existing resources to complement those explicitly requested, including:
  - Materials to support research
  - Reference materials
  - Package-deals of content that meet and exceed the explicitly requested materials
  - Items identified through user demand
  - Items requested for inter-library lending or scanning
- Maintain a programme of assessment of currency of existing materials:
  - Replacement of old editions with new where necessary
  - Permanent removal of out-of date or superseded material
- Collect and organise the outputs of academic research at Kent.

Availability, Accessibility and Use

- Seek high standards of accessibility in all formats wherever possible
- Work with academics, Schools and students to develop and increase use of resources, including supporting the use of digital and electronic formats
- Acquire multiple copies or user licences to facilitate access to material in high demand
- Seek formats that maximise availability of content
  - Electronic formats will be considered for all new materials
Physical formats will be acquired alongside electronic holdings where deemed necessary upon IS consultation with Schools.

- Investigate electronic equivalents of existing physical holdings where accessibility would be improved.
- Physical formats will be retained where items are used in teaching, and consideration will be given to managing some items as part of the Special Collections.

- Make resources available to alumni and walk-in visitors to the Library wherever possible.

**Preservation of access**

- Provide appropriate storage conditions that preserve the future use of materials.
- Ensure long-term electronic access is preserved wherever available and needed, working with external agencies where required.
- Acquire replacements for damaged or irreparable material where necessary.
- Develop and maintain a reserve collection of historically acquired materials.

**Value-for-money**

- Seek best value for the University, considering all available financial relationships and options with material suppliers, including (but not limited to) outright purchases and subscriptions in order to make content available.
- Work with academic schools to agree appropriate funding of the cost of resources based on evidence including needs and usage, inflation and changes in the marketplace.

**Space**

- Develop the physical collections within the physical space available:
  - Separating low-use material to higher density storage.
  - Storing some low-use material in an on-site, fetchable location.
  - Off-site storage to be used only in exceptional circumstances.

- Where secure, long term electronic access is assured to materials duplicated in physical holdings, give consideration to:
  - Moving physical holdings to high density and/or fetchable location.
  - Permanent removal.
Outline Policy

These indicative policy statements are intended to give a baseline structure for IS staff and Academic Schools to collaborate on collection development for their particular areas of interest. IS staff will lead the structuring of physical materials into different physical and electronic collections.

Books for Teaching

IS staff respond to reading lists, purchasing all essential readings (core text) and selected recommended and background readings with advice from academic staff.

- Print copies are mostly held in a Core Text Collection, with a specific loan status to facilitate maximum circulation.
- E-books are purchased wherever possible, according to an agreed Ebook Collection Development Policy.

Items in the Core Text Collection that are no longer required for teaching will be weeded upon consultation with academic staff, reducing the number of copies held and moving remaining copies to outside of the Core Text Collection.

Books for Research and Background Reading

Print books are primarily held in a Main Collection of books held on open shelving. Books are mostly purchased:

- On the basis of request by staff and students.
- On the basis of demand (assessed by electronic ‘turn-away’ figures, student-driven selection schemes and evidence of interlibrary loan requests)
- E-book versions are purchased:
  - upon request or agreement of academic staff or departments
  - because of specific user demand
  - where IS staff use strategic development funds
- Books that are superseded or that become out-of-date will be identified for replacement, relocation and/or removal by IS staff after appropriate consultation with academic staff and with advice from the IS Special Collections team.

Books that have not circulated for a substantial period, in agreement with Academic Schools, will be moved to an on-site Reserve Collection. This utilises high density storage on-site where books can be accessed and borrowed upon request at short notice.

- Books in the Reserve Collection may be considered for permanent removal from the collection upon consultation with academic staff.
- IS will endeavour to make the Reserve Collection as accessible as possible.

Books that are of a subject area that is no longer taught or researched at Kent are considered for permanent removal or high density storage upon consultation with Academic Schools.
Reference and Bibliographic Material

Electronic format is preferred by IS for new reference materials wherever available; however IS staff will collaborate on how to apply this for each School. Where electronic access significantly overlaps with existing print holdings:

- If long term access to an electronic source cannot be guaranteed, high density storage will be considered.
- Where long-term electronic access is secured to a title, the print copy will be considered for permanent removal.
- Where sources have become out-of-date and potentially misleading removal will be considered.

Print material will be integrated with the main collection and journals collection but confined to the building. Certain types of general reference materials will be kept in a small Reference Collection as defined by an agreed Reference Materials Policy.

Journals

- Journal titles are subscribed to either on a title-by-title or content-package/database basis.
- Electronic format is considered first choice wherever available, where preservation requirements are met, according to a forthcoming Journals Collection Policy.
  - Electronic may be augmented by print at the request of academic schools
  - Where long-term electronic access is secured to a title, the print copy will be considered for permanent removal.
  - Where electronic access significantly overlaps with print holdings, but long term access cannot be guaranteed, high density storage for print will be considered.
  - Care will be taken to preserve access to print holdings according to individual subject discipline requirements.

Official and Government Publications

- Electronic format is considered first choice wherever available, where preservation requirements are met, as detailed in an Official Publications Collection Policy.
  - Electronic may be augmented by print at the request of academic schools
  - Where long-term electronic access is secured to a title, the print copy will be considered for permanent removal.
  - Where electronic access significantly overlaps with print holdings, but long term access cannot be guaranteed, high density storage for print will be considered.

Newspapers

- For newspapers that are required in original page layout, electronic access will be sought where possible.
  - Print subscriptions will be considered if electronic sources cannot meet this need.
  - Where long-term electronic access is secured to a title that is also held in microformat, the physical copy will be considered for permanent removal or high-density storage.
• General news source content will be made available through aggregated databases.

**Research Outputs**
• The Kent Academic Repository (KAR) is used to store both full text copies and information about research created at the University. A KAR Collection Development Policy will guide the collection and management of research outputs.

**Electronic Resources and Databases**
• New types of electronic resource are continually being made available by publishers and IS staff will advise academic schools on developments and opportunities.

**Multimedia**
• Electronic formats are sought for multimedia content wherever possible
• Migration to electronic formats, either by digitisation or re-purchase, will be considered wherever items remain in demand and/or required by academic schools
  o Legacy formats, including magnetic tape, are to be considered for on-going management by the IS Special Collections team.
  o Permanent removal will be considered for material that either:
    ▪ cannot be digitised
    ▪ cannot be feasibly preserved
    ▪ provides poor accessibility standards
    ▪ has very low use and is available elsewhere

**Donations**
Gifts and donations are considered for integration into the collections where they meet certain criteria, as laid out in the [Library Donations Policy](#).

**Implementation and Governance**
This strategy is ratified by the Library Users Panel, the Library Management Group and the Information Services Committee. Future changes will be raised with LMG and referred further when appropriate. This strategy will be reviewed annually.

Library Collections staff will lead the implementation of this strategy, reporting internally to the Library Management Group. IS staff will ensure that the collections we provide access to are compliant with copyright legislation.

Several documents will be created as a result of this strategy, and this will be led by Academic Liaison staff in Information Services:

• Journals Policy
• Official Publications Policy
• KAR Collection Policy
• Reference Materials Policy
• Policies for individual schools as required
• Special Collections and Archives Development Strategy
The IS website should feature these and other collections-related policies clearly.

**Movement of materials**

Individual titles will need to be moved between the main, core text and reserve collections according to use and demand. Such moves will usually be carried out by IS staff without detailed consultation; however Library representatives will always be notified of any significant activity.

When materials are considered for moving off-site consultation will always be carried out before any moves are agreed or carried out. This includes any possible moves to other campuses.

**Related Documents**

- Information Services Strategy 2010 – 2013
- Templeman Library Extension and Redevelopment Plans
- E-Books Collections Development Strategy (due Spring 2012)
- Loan Status policy/documentation
- Library Donations Policy