The School of Psychology at the University of Kent offers excellent opportunities for postgraduate study. In recent years, we have established ourselves as a leading international centre of teaching and research in both theoretical and applied psychology. This booklet offers an introduction to what is available and a guide to finding out more.

As a postgraduate student at Kent, you have the opportunity to work alongside experts in a wide range of psychological phenomena. For example, you can study the psychology of prejudice, inequality, group dynamics, social motivation, vision, memory and emotion. Our work is represented in flagship journals and, among our staff, we have editors of major international journals, textbook and monograph authors, and winners of prestigious scientific awards. Reflecting our growing reputation, we were ranked 13th of all of the Psychology departments in the UK in The Complete University Guide 2012.

At Kent, you can study with leading researchers in one of the best Psychology departments in the UK and benefit from the School’s world-leading experts and an exceptionally dynamic and creative environment. There’s a real sense that the School is forging ahead with bold, new ideas, and an excitement felt by both students and staff sharing this experience.

In recent years, we have doubled both our staff and our research student intake, and we continue to build new laboratories and invest in the latest technologies and research methods in Social Psychology, Cognitive Psychology, Forensic Psychology and Developmental Psychology. In addition, the School has established four research centres offering further exciting opportunities for students to learn, develop and expand their horizons.

We represent a truly diverse, multinational community, with students and staff from a range of countries including Australia, the Bahamas, Canada, China, Cyprus, Germany, Greece, Macedonia, the Netherlands, New Zealand, Poland, Turkey, the USA and Zimbabwe.

I hope the information in this booklet will give you some sense of what it is like to study with us. Please do get in touch if you have any questions – we will be delighted to discuss with you all that Psychology at Kent has to offer.

We very much look forward to welcoming you to the School.

Dr Joachim Stoeber
Head of School
INTRODUCTION

Kent’s School of Psychology has established itself as a leading centre of research and teaching in theoretical and applied psychology, and has a commitment to excellence in scientific research with a concern for problems of contemporary relevance.

Recently, Psychology at Kent was rated 4th in the UK for overall student satisfaction in The Guardian University Guide 2012. The School has expanded significantly in the last few years, reflecting its growing success, and now includes 33 academic staff. Its vibrant nature is reflected in the presence of several leading scholars in their field and junior colleagues with rapidly rising academic reputations.

World-leading research
Following the most recent national Research Assessment Exercise, we are ranked within the top 20 UK Psychology departments for 4* (world-leading) research, and 22% of our publications are in journals ranked in the top five per cent of their field. Additionally, we were placed 17th nationally for Research Council income. In the last year, the total amount awarded in research grants and enterprise tenders was over £1.2 million.

The School of Psychology has built a strong international research reputation in the areas of social psychology (including group processes and intergroup relations); cognitive psychology and neuropsychology; developmental psychology; and forensic psychology. We have four formally constituted research centres: the Centre for Cognitive Neuroscience and Cognitive Systems, the Centre for Research on Social Climate, the Centre for the Study of Group Processes, and the Centre of Research and Education in Forensic Psychology.

Wide choice of programmes
At Kent, we offer six taught Master’s programmes covering a broad spectrum of psychological disciplines: Cognitive Psychology/Neuropsychology; Developmental Psychology; Forensic Psychology; Group Processes and Intergroup Relations; Research Methods in Psychology; Social and Applied Psychology.

We also offer supervision for the following research degrees, which can be taken either full-time or part-time:
• Cognitive Psychology/Neuropsychology PhD, NRPhD
• Forensic Psychology PhD, NRPhD
• Psychology MSc, PhD, NRPhD
• Social Psychology MSc, PhD, NRPhD.

Under the Psychology MSc, PhD and NRPhD programmes, we also offer supervision in the area of Developmental Psychology.

Stimulating intellectual environment
The School of Psychology is home to a strong intellectual community in which postgraduates play a central role. Students and research staff participate equally with teaching staff in the activities organised in many of the areas in which they share an interest. There are weekly informal workshops convened especially for students, together with regular research
colloquia to which distinguished external speakers are invited.

The University’s Research Office also gives regular updates and talks within the School, and one of their research officers meets and gives advice to our students on research issues. We have a large online Research Participation Scheme (RPS) to recruit undergraduate students who participate as part of their course requirement. We also have a University-wide Research Participation Scheme (uwrPS), which draws on participants from across the University.

Professional training
We offer various MSc degrees in psychology, which open up career options in the different areas of ‘professional’ psychology, including forensic psychology, and a broad range of other careers where a postgraduate qualification is required or preferred. Graduates with a higher degree often command substantially higher salaries than those with only a first degree.

For those wishing to pursue a career in forensic psychology, an MSc constitutes Stage 1 of the British Psychological Society’s (BPS) professional qualification. Stage 2 consists of two further years of paid work supervised by a chartered psychologist, plus work towards BPS exams. Completion of Stages 1 and 2 leads to chartered status – the required BPS-accredited professional qualification.

Pathway to an academic career
The most common way to undertake a PhD in psychology is now the ‘1+3’ route: one year taught MSc, plus three years PhD research, usually at the same university. An MSc programme that is accredited by the Economic and Social Research Council (ESRC) for its research training is generally required. All our MSc programmes meet this requirement.

Outstanding facilities
Our facilities for both laboratory and field research are excellent. The School has a modern building housing state-of-the-art laboratories and teaching facilities. There are dedicated individual laboratories as well as specialised labs for different types of research. These include an observation suite and fully equipped video studios; group dynamics laboratories; networked small groups/interpersonal interaction laboratories and hub room; electrophysiology (ERP/EEG) laboratories; eye-tracking laboratories; physiological measurement laboratories; social cognition laboratory; visual cognition laboratories; and virtual reality laboratory.

Our holdings in the University’s Templeman Library include one of the country’s largest collections of books on social psychology. Almost all psychology journals are available online. We also have a large collection of frequently used books and journals in our visiting scholars’ room and MSc resource room.

The University has also recently invested in Woolf College, a modern facility on the Canterbury campus dedicated to postgraduates, which combines residential accommodation with academic and social space.

www.kent.ac.uk/psychology

INTRODUCTION (CONT)
In the most recent Research Assessment Exercise, Kent’s staff were found to be engaged in research of world-class standing.
Rachel Moore graduated with a degree in Psychology and a Master’s in Cognitive and Neuropsychology, and is now studying for a PhD in Psychology at Kent.

What are you researching?
I’ve always been interested in faces and, at undergraduate level, I studied attractiveness. I’m now researching face processing and recognition, in particular unfamiliar face matching in areas such as passport control, in order to identify ways of improving performance. The School of Psychology has a good reputation for research and teaching so it felt like the ideal place to continue my studies.

What’s been the highlight so far?
I have a really good supervisor who specialises in faces and he has guided me throughout my studies, from undergraduate level through to Master’s and now PhD. He motivates me and keeps me on track. I’ve actually come to know him very well, so I feel comfortable talking to him and discussing my research.

What about the facilities available on campus?
Academically, the facilities are very good. At PhD level, you have your own office space and are able to use specialist equipment such as eye trackers, which is fantastic, The School has a lot of modern labs so there’s always plenty of space to carry out your research.

Socially, the campus is a lively place to be. I’ve been here for five years now and never get bored. You have all the cafés, the Gulbenkian theatre and cinema, and the Venue nightclub on your doorstep, so there’s always something to do. The café in Keynes College, where I’m based, has been recently refurbished. It’s a great place to have lunch or just grab a coffee.

How does postgraduate study differ from your experience as an undergraduate?
There’s definitely a difference. At undergraduate level, the class sizes are quite large, but it’s only during your third year when you are allocated a supervisor that you really begin to appreciate the one-to-one contact. At Master’s level, this contact time increases a great deal – lectures and seminars are far more interactive so you can’t hide behind anyone and have to work a lot harder. As a postgraduate, you also have to be able to study independently. You do feel you are treated more like a researcher than a student – you get to know the academic staff and there’s more social interaction too.

How have you funded your studies?
I’m lucky enough to be in receipt of an Economic and Social Research Council (ESRC) scholarship, covering both my Master’s and PhD studies. This meets the costs of my tuition fees and subsidises my living expenses. The scholarship also provides an allowance each year to fund conference attendance. Next year, I will be travelling to the USA for an international conferences where I plan to present a poster. It’s a great opportunity for me to network with other researchers in the same field of study from across the world.

What are you planning to do next?
I’m hoping to go on to do postdoctoral research and then forge an academic career – I’m trying to pack as much experience as possible into my PhD. An important aspect of academia revolves around published work so I’m being actively encouraged to submit my research to the relevant journals. I’m also gaining teaching experience and there are plenty of opportunities to refine your presentations skills – as a researcher, it’s important to be able to convey your work in a way that can be understood easily by people who are not experts in that particular area. I think all of these things are going to help me reach my goal in the future.
Ruth Lamont graduated with a degree in Sociology and Psychology and a Master’s in Social and Applied Psychology, and is now studying for a PhD in Social Psychology at Kent.

What attracted you to Kent?
I decided to come to Kent to study a joint honours degree in Sociology and Psychology after attending one of the Open Days. I remember really liking the University – the atmosphere was good, the campus was lovely and the course looked interesting. I just had a good feeling about it.

In my final year of undergraduate study, I realised that I would like to work in the area of gerontology, which was the topic of my dissertation. My supervisor advised me of a funding opportunity available at Kent that would allow me to continue researching in this area at Master’s and PhD level. So he helped me with my application and I was awarded the funding. It has been a fantastic opportunity for me.

What are you researching?
I’m looking at how awareness of ageist attitudes can negatively affect older adults in different areas of their lives, for example, when performing physically strenuous tasks. I then aim to look at ways of addressing these negative consequences.

How does postgraduate study differ from your experience as an undergraduate?
At Master’s level, the seminars are much smaller and more like discussion groups. There’s a real mix of nationalities among the students so you are exposed to a lot of interesting perspectives on the topics studied. There are also more opportunities to get to know the academic staff, for example, through attending research seminars and conferences.

The transition from Master’s to PhD has been a relatively smooth process for me. During the summer holidays between finishing my MSc and starting my PhD, I was looking at my research and where I could take it. I was also encouraged by other members of the School to attend a couple of conferences where I presented work from my previous studies. The School has been very supportive.

What’s next for you?
At this stage, I’m not sure what I want to do. But now that I’m being further exposed to the world of gerontology, I can see that it’s an important area and presents a wide range of opportunities for what I could do later on, which is very exciting.

What advice would you offer someone thinking of undertaking a research degree at Kent?
You should view your PhD studies as more than just researching and writing a thesis. Take every opportunity that is offered to you, whether it’s a chance to attend a conference or research seminar, teach undergraduate students or get to know the academic staff. All these things will really help you to build on key skills including your organisational, presentation and report writing skills.
A postgraduate qualification from Kent opens up a wealth of career opportunities by providing an impressive portfolio of skills and specialist knowledge.

As well as providing a first-rate academic experience, we want you to be in a good position to face the demands of a tough economic environment. Employers recognise that a postgraduate qualification demonstrates a wide range of skills. During your programme, you acquire a high level of academic knowledge and specialist practical skills. Kent also helps you to develop key transferable skills that are essential within the competitive world of postgraduate employment, such as the ability to adapt to challenges, analyse complex real-world problems and develop original ideas, that can be applied to all aspects of employment.

We also provide a comprehensive package of skills development training programmes, careers advice, and volunteering and paid work opportunities to help enhance your career prospects.

Transferable skills training
The University’s Graduate School co-ordinates the Transferable Skills Training Programme for research students, providing access to a wide range of lectures and workshops on training, personal development planning and career development skills. The Graduate School also delivers the Global Skills Award programme for students following taught programmes of study, which is specifically designed to consolidate your awareness of current global issues and improve your employment prospects.

Exciting career options
Kent has an excellent record for postgraduate employment: over 90% of our postgraduate students who graduated in 2010 found a job or further study opportunity within six months. We constantly monitor how well our programmes meet the demands of today’s increasingly competitive and globalised job market.

School of Psychology graduates tend to do well in a wide range of careers. Some have gone on to qualify as occupational, clinical or health psychologists. Others have found careers in therapy, teaching, academia and social work, or have gone into professions such as public relations, marketing, publishing or media work.

Careers Advisory Service
Our Careers Advisory Service can help you to plan for your future by providing one-to-one advice at any stage in your postgraduate studies. It also provides online advice on employability skills, career choices, applications and interview skills.

Further information
For more information on the careers help we provide at Kent, visit our Employability web page at www.kent.ac.uk/employability
Nanette Bech-Nielsen completed a BSc in Applied Social Psychology and a Master’s in Social and Applied Psychology at Kent. She is now working in cancer research at St Bartholomew’s Hospital in London.

What are you doing now?
I was very lucky to land the role of clinical trials assistant straight after completing my Master’s degree, working for the North East London National Cancer Research Network within Barts and the London NHS Trust. My job involves monitoring cancer patients within the Trust who are on medical trials, and assisting experienced research nurses and consultants. The role is varied and includes patient contact, lab work and administrative tasks.

It’s so rewarding to know that the research I’m doing will make a difference to people’s lives and influence patient care and treatment. I feel incredibly fortunate to be doing a job that I love.

What are the advantages of doing a further degree?
With the job climate the way it is, having an MSc qualification definitely improves your job prospects – it gives you an edge. With so many people holding Bachelor’s degrees, you are one step ahead of the competition in the job market. It also provides evidence to employers that you are well educated, committed and determined.

What are you planning to do next?
I’m really happy in my job. I have been in the role for about a year now, but there are things I still want to achieve. Once I have, I would like to focus on working with patients.

How did you find the experience?
I really enjoyed it. Postgraduate study is very different from an undergraduate degree. For my course, the teaching was more seminar based which allowed in-depth discussion and learning. There is a great deal of support available at postgraduate level too – although you are expected to work more independently, the tutors are very keen to help and discuss things with you. The social aspect of postgraduate life also acts as a good support network.

How have your studies at Kent helped you in your current role?
I think my studies have prepared me very well for this role. My experience of research theory and methods meant that I immediately understood the background to the trials. I also feel that the key skills I learnt through my postgraduate degree, such as independent learning and critical thinking and analysis, have given me the right grounding required for this job.

What advice would you offer someone thinking of coming to Kent?
I would say, if you visit the University and it feels right then go with that instinct. Kent has given me the best five years of my life. As soon as I saw the view from the campus, I knew I would feel at home. Canterbury is a lovely place to live – it has a great atmosphere and there’s always something to do. I miss it a lot!
There is a range of taught postgraduate programmes on offer, so you can choose the degree that reflects your interests. Below is an explanation of what the different Master’s degree programmes offer.

The School of Psychology offers the following six coursework Master’s degrees:

- Cognitive Psychology/Neuropsychology MSc
- Developmental Psychology MSc
- Forensic Psychology MSc
- Group Processes and Intergroup Relations MSc
- Research Methods in Psychology MSc
- Social and Applied Psychology MSc.

All of our MSc programmes are recognised by the Economic and Social Research Council (ESRC) for research training and ‘1+3’ funding. Our MSc in Forensic Psychology was in the first group of professional MSc programmes to be accredited by the British Psychological Society (BPS) and has received the highest commendations from this body.

Programme structure

All our taught Master’s programmes are based around a 180 credit structure (two Kent credits = one ECTS credit). All Master’s students take the Advanced Statistics and Methodology module (40 credits) and conduct an empirical research project (60 credits), which is written up in the form of a dissertation, on a subject related to your chosen programme. The remaining 80 credits consist of modules specific to the individual Master’s programme.

Teaching and assessment

The programmes are taught by a combination of lectures, seminars and workshops. In addition, particular optional units require ‘hands-on’ experience and learning of particular skills.

Assessment is through a wide variety of methods, including seminar presentations, extended essays, multiple choice and short answer tests, examinations and the dissertation.

Advanced Statistics and Methodology

This module is compulsory for all our MSc students. It provides a postgraduate-level orientation to both basic and advanced contemporary statistical and methodological issues in psychology. The module is taught by weekly lecture-workshops and computing surgeries, and assessed by two extended examinations (45% of the final mark each) and one essay (10%).

Dissertation

All students undertake a supervised empirical research project in an area of psychology relevant to their chosen MSc programme, and submit a dissertation of 8,000-10,000 words.

(Candidates undertaking the Forensic Psychology programme submit two pieces of written work in the style of journal articles, one empirical paper of around 3,500 words and one review article of around 5,000 words, in place of the traditional ‘dissertation’).

The dissertation carries a third of the marks for each MSc programme.

The aim of the dissertation is to test your ability to plan, execute, analyse and report a piece of independent research in the relevant setting. You conduct your research in the spring and summer terms and submit the dissertation in August.

International Graduate Diploma

Kent’s series of Graduate Diplomas provides a Pre-Master’s route for international students. The Psychology International Graduate Diploma focuses on developing your academic subject knowledge for postgraduate study, while improving your academic skills and English language proficiency. On successful completion, and after meeting the specified progression requirements, students...

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**KENT GRADUATE SCHOOL**

Based on the Canterbury campus, the Graduate School is a University-wide resource available to all postgraduate students.
you can then choose from a range of Psychology Master’s programmes including:

- Cognitive Psychology/Neuropsychology MSc
- Developmental Psychology MSc
- Group Processes and Intergroup Relations MSc
- Research Methods in Psychology MSc
- Social and Applied Psychology MSc.

For further information, please email us at premasters@kent.ac.uk

**Part-time study**

If you choose to study for your MSc part-time, you must take at least 50% of the programme in the first year, of which 40 Kent credits is the Advanced Statistics and Methodology module. You conduct your dissertation project during the second year. Deadlines will apply in the year in which you take the relevant module.

**Cognitive Psychology/Neuropsychology MSc**

Cognitive psychology and neuropsychology bring together a range of different theoretical frameworks. Cognitive psychological, neuropsychological, neurobiological and computer science approaches can be combined in order to understand how the human mind/brain solves a variety of complex problems, such as recognising objects, remembering previous experiences, reading, speaking and reasoning.

“Studying Cognitive Psychology/Neuropsychology at Kent has been a fantastic opportunity, allowing me to learn new skills and study current research as part of an energetic, enthusiastic and supportive department.”

Jumana Ahmad
MSc Cognitive Psychology/Neuropsychology

At Kent, we offer a distinctive and attractive programme that provides an overview and critical evaluation of the major issues, investigative strategies and empirical findings of recent attempts to integrate these different approaches to ‘brain cognition’.

**Programme structure**

**Core modules**

- Advanced Statistics and Methodology
- Current Issues in Cognitive Psychology and Neuropsychology
- Dissertation

**Optional modules**

Two from:

- Advanced Cognitive (Neuroscience) Methods in Practice
- Advanced Topics in Cognition in Action
- Cognitive Neural Networks.

**Further information**

For further information, please contact the Programme Director:
Professor Bob Johnston,
School of Psychology,
University of Kent,
Canterbury,
Kent CT2 7NP UK
T: +44 (0)1227 827145
E: r.a.johnston@kent.ac.uk
www.kent.ac.uk/psychology/msc/cognitive
Developmental Psychology MSc

Developmental Psychology is concerned with understanding the psychological processes that underlie an individual's social, emotional and cognitive development throughout the lifespan. To understand any psychological phenomenon fully, it is necessary to understand how it develops. The MSc in Developmental Psychology focuses on questions such as: what psychological changes occur during infancy, childhood and adolescence? What psychological processes drive the development of children? Why are children different from adults? What can psychologists do to promote healthy development?

The programme draws on the strengths of developmental psychologists working in the Child Development Unit (CDU), which brings together academic staff and other researchers interested in studying developmental psychology among children and adolescents with a focus, for example, on the development of prejudice and social exclusion, language, conversational skills, representational ability and early social understanding of others. The aim of the MSc is to provide you with specialised knowledge of a range of theoretical and practical approaches to developmental psychology. This includes an understanding of how research in developmental psychology can inform policy and practice across educational, health, forensic and clinical professional practice (for example, research on language and reading development, social and emotional development).

Programme structure

Core modules
- Advanced Developmental Social Psychology
- Advanced Statistics and Methodology
- Advanced Topics in Cognitive Development
- Dissertation

Optional modules
Two from:
- Advanced Cognitive (Neuroscience) Methods in Practice
- Advanced Topics in Intergroup Relations
- Current Issues in Social and Applied Psychology I: Theory
- Current Issues in Social and Applied Psychology II: Applications
- Developmental Psychology in Professional Practice.

Further information

For further information, please contact the Programme Director: Professor Adam Rutland, School of Psychology, University of Kent, Canterbury, Kent CT2 7NR UK. T: +44 (0)1227 827652 E: a.rutland@kent.ac.uk www.kent.ac.uk/psychology/msc/developmental

Forensic Psychology MSc

The MSc in Forensic Psychology programme serves two main functions. Firstly, it provides a recognised training route if you wish to continue your studies by reading for a research degree (PhD) in the areas of legal, criminological and forensic psychology. The MSc...
The programme has been awarded Specialist Advanced Course recognition by the Economic and Social Research Council (ESRC).

Secondly, the programme provides the first year of professional training (academic element) towards qualification as a Chartered Forensic Psychologist if you intend to work as a practitioner. The MSc has been accredited by The British Psychological Society (BPS) as a professional training course since October 1996.

Teaching on the core forensic modules on the programme includes contributions by several honorary teaching staff, all of whom are Chartered Forensic Psychologists working in applied settings (for example, in Special Hospitals, RSUs and prisons).

We are particularly interested in receiving applications from suitably qualified graduates who have direct experience of the application of psychological principles in custodial or other forensic settings. Applicants must be eligible for the Graduate Basis for Chartered Membership (GBC) with the BPS (see p28).

Programme structure

Core modules
- Advanced Statistics and Methodology
- Assessment and Treatment of Offenders in Forensic Settings
- Forensic Cognition: Theory, Research and Practice
- Psychology of Criminal Conduct
- Psychology of Law and Justice
- Research Project

Further information

For further information, please contact the Programme Director: Dr Jane Wood, School of Psychology, University of Kent, Canterbury, Kent CT2 7NR UK T: +44 (0)1227 823037 E: j.l.wood@kent.ac.uk www.kent.ac.uk/psychology/msc/forensic

Group Processes and Intergroup Relations MSc

Group processes and intergroup relations have become a central part of the discipline of social psychology, addressing issues of prejudice, discrimination, conflict reduction, persuasion and social influence, power, group decision-making and ethnic loyalty. We have therefore developed our Master’s programme in recognition of this growing interest.

“The course is well structured and taught by some of the leading academics in the field of social psychology. The teaching style is down to earth and allows you to develop your knowledge and skills in a very short space of time.”

Katherine Wilson
MSc Group Processes and Intergroup Relations

The MSc in Group Processes and Intergroup Relations addresses questions such as: how do the groups that surround us and that we associate with affect us? How does social psychology theory about groups help us understand problems such as organisational effectiveness? More broadly, what are the implications of social psychological approaches to the development of policy for health provision, legal arrangements and environmental issues? Social psychology is at the forefront of these issues because it addresses both basic psychological processes and the interpersonal and social implications of those processes.

Within this degree, the focus is on how these issues can be considered specifically in terms of intragroup and intergroup processes. Some parts of the programme are taught by professional applied psychologists or other experts from outside the School of Psychology.

Programme structure

Core modules
- Advanced Developmental Social Psychology
- Advanced Statistics and Methodology
- Advanced Topics in Intergroup Relations
- Current Issues in Social and Applied Psychology I: Theory
- Current Issues in Social and Applied Psychology II: Applications
- Dissertation

CONTINUED OVERLEAF
Further information
For further information, please contact the Programme Director:
Dr Robbie Sutton,
School of Psychology,
University of Kent,
Canterbury,
Kent CT2 7NP, UK
T: +44 (0)1227 823939
E: r.sutton@kent.ac.uk
www.kent.ac.uk/psychology/msc/groups

Research Methods in Psychology MSc
This is a generic research methods programme which, like all our
Master’s programmes, offers advanced and broad-based training
in the major methods and statistical techniques in use in psychology.
The major difference between this
and the other programmes is that it offers a wider range of optional
modules that allows you to tailor your studies to suit your own
particular interests. You can therefore choose modules from
those on offer in the more specialised programmes and
undertake a project in one of the School’s major research areas.

The degree involves four elements:
statistics and methodology; optional
modules taken from current issues
in theory and research; optional
modules taken from advanced
research in psychology; and a
research dissertation. The optional
modules are mostly taught in a
seminar format and cover advanced
issues in social psychology,
including social cognition,
intergroup processes, small group
processes, forensic psychology and
other topics. Apart from Advanced
Statistics and Methodology, all
modules are assessed entirely
by coursework.

Programme structure
Core modules
• Advanced Statistics and
Methodology
• Dissertation

Two modules from Current Issues
in Theory and Research:
• Current Issues in Cognitive
Psychology and
Neuropsychology (two modules)
• Current Issues in Social and
Applied Psychology I: Theory
• Current Issues in Social and
Applied Psychology II: Applications.
• Psychology of Criminal Conduct*
• Psychology of Law and Justice*.

Two modules from Advanced
Research in Psychology:
• Advanced Cognitive
(Neuroscience) Methods in
Practice
• Advanced Developmental Social
Psychology
• Advanced Topics in Cognition
in Action
• Advanced Topics in Intergroup
Relations
• Forensic Cognition: Theory,
Research and Practice*.

* Subject to availability
form and content of language and communication? What are the implications of social psychological approaches to the development of policy for health provision, legal arrangements, environmental issues and equal opportunities?

This degree programme considers how social psychology can be used to address these sorts of questions and applied to social problems generally. The aim is to help you develop a greater awareness of how a social psychological analysis can be used, whether in research design or in framing a useful interpretation of a problem.

Some parts of the programme are taught by professional applied psychologists or other experts from outside the School of Psychology.

Programme structure

Core modules
- Advanced Statistics and Methodology
- Current Issues in Social and Applied Psychology I: Theory
- Current Issues in Social and Applied Psychology II: Applications
- Dissertation

Optional modules
Two from:
- Advanced Developmental Social Psychology
- Advanced Topics in Intergroup Relations*
- Psychology of Criminal Conduct**
- Psychology of Law and Justice**

* Recommended module for Social and Applied Psychology students, although you may be permitted to take others at the discretion of the Programme Director and the specific Module Convenor

** Subject to availability

Further information

For further information, please contact the Programme Director:
Dr Robbie Sutton,
School of Psychology,
University of Kent,
Canterbury,
Kent CT2 7NP, UK
T: +44 (0)1227 823939
E: r.sutton@kent.ac.uk
www.kent.ac.uk/psychology/msc/social
TAUGHT MODULES

Below is a list of modules currently offered on taught postgraduate programmes in the School of Psychology. Please note that some modules may not be available in a particular year.

**Advanced Cognitive (Neuroscience) Methods in Practice**
Convenor: Dr Heather Ferguson
Module code: SP850

This module provides you with theoretical instruction and practical experience in some key advanced research methods appropriate for scientific research in cognitive (neuro)psychology. The study of cognitive processes and the temporal nature of brain activity features highly. Lectures introduce key cognitive research methods (ie behavioural reaction times, eye-movements analysis and event-related brain potentials) and discuss relevant theory, experimental design and analysis. Lab-based practical sessions are interspersed throughout the module to allow you to gain ‘hands-on’ experience with using these research methods.

**Advanced Developmental Social Psychology**
Convenor: Professor Adam Rutland
Module code: SP842

Advanced Developmental Social Psychology aims to provide you with a strong understanding of the theoretical accounts of major issues within the field of developmental social psychology (such as prejudice and stereotype development). You critically review recent research into the development of social cognition, with a focus on the theoretical integration of concepts from developmental psychology and social psychology, and the applied implication of the research under review. You should gain an in-depth understanding of children’s social development and how this knowledge can inform educational practice.

**Advanced Statistics and Methodology**
Convenor: Dr Roger Giner-Sorolla
Module code: SP801

The aim of this compulsory module is to provide a postgraduate-level orientation to both basic and advanced contemporary statistical and methodological issues in psychology. The methodological issues considered include: validity and reliability in measurement; experimental, quasi-experimental and correlational research designs in the laboratory and field; qualitative research methodologies; and the problem of bias in psychological research. The statistical techniques taught include: univariate and bivariate descriptive and inferential statistics; psychometric techniques; exploratory data analysis; basic and advanced topics in ANOVA and ANCOVA; multiple regression; factor analysis; and structural equation modelling.
Advanced Topics in Group Processes
Convenor: tbc
Module code: SP844

This module provides an opportunity to study at an advanced level the literature on group processes and intergroup relations, and to familiarise yourself with the current small group perspectives on groups. It builds on knowledge of social psychology and in places biological psychology gained at undergraduate level. You also consider how social psychological and evolutionary theories in combination can explain group processes. Topics addressed include group cohesion, intragroup and intergroup conflict, status, and leadership and group size. The module draws primarily on small group research in social and evolutionary psychology, but you also consider perspectives from other fields, such as economics and anthropology.

Advanced Topics in Cognitive Development
Convenor: tbc
Module code: SP851

Key themes and recent empirical work in cognitive development are examined and you critically appraise alternative theoretical, empirical and methodological perspectives in the study of cognitive development in children. Topics include: research methods in developmental psychology; introduction to theories of word learning; the critical period for language learning; perceiving animacy; social learning and imitation; thinking about the minds of others; understanding knowledge; and early morality.

Advanced Topics in Intergroup Relations
Convenor: tbc
Module code: SP813

This module examines advanced theory and research in intergroup relations. You consider the nature of social categorisation processes and how stereotypes develop, persist and change. You then examine the relationship between intergroup perceptions and prejudice, and how intergroup relationships influence both variables. You look at how and why stereotypes and prejudice become manifested as discrimination and intergroup conflict, and then how groups become mobilised to perform collective action. Finally, you study the motivational and social elements in intergroup relationships, social identity as a group member, and how these issues can be studied both in the laboratory and in real-world settings.

Assessment and Treatment of Offenders in Forensic Settings
Convenor: Dr Afroditi Pina
Module code: SP825

The module examines issues relating to the assessment, management and treatment of offenders from a psychological perspective. An introduction to the role of clinical psychology within a maximum-security hospital explores issues related to working with dangerous mentally disordered and non-disordered offenders. The importance of assessment in understanding the function of offending, identifying treatment targets and measuring change are highlighted, along with the difficulties associated with it.
The module explores the variety of perspectives and practical methods employed by practising Forensic Psychologists in the treatment and training of both normal and psychologically disturbed offenders. It begins with an extended site visit to Broadmoor Special Hospital, and continues with sessions on the assessment and treatment of offenders in both Special Hospital and prison settings, including sex offenders, arsonists, violent offenders, female offenders who have been sexually abused and the treatment of addictions.

**Current Issues in Cognitive Psychology and Neuropsychology**

**Convenor:** Professor Bob Johnston  
**Module code:** SP827

This module provides a coherent base for understanding the methodological and optional modules in cognitive psychology and neuropsychology, each of the latter outlining a major area of concern (vision, learning, memory, language, reasoning, emotion). The relationship between brain and mind, the modularity of brain and mind, and the notion of different levels/frameworks of description and explanation are discussed. Finally, the principled use of cross-domain constraint satisfaction as an essential heuristic is critically analysed.

**Current Issues in Social and Applied Psychology II: Applications**

**Convenor:** Professor Adam Rutland  
**Module code:** SP817

This module is primarily taught by practitioners and deals with implementing social psychological theory and method in applied settings. These include organisational psychology, dealing with media coverage, equal opportunities issues, ethics, environmental design, terrorism and presenting psychological findings. This module often includes guest lectures by visiting scholars from overseas.

**Cognitive Neural Networks**

**Convenor:** Professor Howard Bowman (Computing)  
**Module code:** SP846

This module is a collaboration between the Schools of Computing and Psychology, under the umbrella of the Kent Centre for Cognitive Neuroscience and Cognitive Systems (CNCS). Taught in weekly one-hour lectures, it aims to give you a thorough introduction to the use and theory of cognitive neural networks. You acquire hands-on knowledge of network models in practical (surgery) sessions. The module ends with a workshop seminar, in which you give a presentation on the application of neural nets to higher cognitive phenomena.

**Current Issues in Social and Applied Psychology I: Theory**

**Convenor:** Dr Lindsey Cameron  
**Module code:** SP802

Current Issues in Social and Applied Psychology I and II deal with the conceptual frameworks offered by social psychology and the ways in which social psychology can be applied. The first module explores important conceptual issues, including the levels of analysis we adopt, the nature of social knowledge, the self in social psychology, social influence, social cognition and attitude change, discourse analysis, the social psychology of language, and the theory of applied social psychology.
assessed is considered, and the extent to which personality factors can explain that consistency is evaluated. You explore the concept of psychopathy before examining more generally the relationship between crime, law and moral judgement. Theoretical perspectives on the origins of the criminal tendency in childhood are detailed and its abundant expression in adolescence highlighted and examined. The current emphasis on crime as reasoned action is evaluated, highlighting the role of rationalisation and normative beliefs in the justification of both ‘blue-collar’ and ‘white-collar’ crime.

Psychology of Law and Justice
Convenor: Dr Jane Wood
Module code: SP806

This module examines the social psychological processes involved in defining an act as criminal and deserving of prosecution and conviction. When do we rightly blame someone for wrongdoing? How do models of blame inform our criminal justice system? The actions of victims, police, witnesses and the courts are examined in turn. Factors determining sentencing are also explored. You discuss the position of psychologically ‘abnormal’ offenders in relation to the appropriateness of present practice. Public attitudes to punishment are also examined.

Research Project in Forensic Psychology
Convenor: Dr Jane Wood
Module code: SP809

This module entails you undertaking independent empirical research on a forensic topic, to be written up as a review article and an empirical paper. The area is guided by your supervisor, but also informed by the Division of Forensic Psychology curriculum. The research should be at a publishable level and should make an original contribution to the field.

Dissertation
Module code: SP998

All taught students (with the exception of MSc Forensic Science students) undertake a supervised empirical research project in an area of psychology relevant to their chosen MSc programme, and submit it as a dissertation of 8,000-10,000 words. The dissertation aims to test your ability to plan, execute, analyse and report a piece of independent research in the relevant setting. The dissertation requires detailed theoretical knowledge of the discipline, an appreciation of the ways in which that knowledge has been applied in previous research and practice, and the methodological and statistical skills to set up a scientific investigation. Supervision is provided by the principal teaching staff and by other appropriate staff with research interests in your chosen area.
Kent’s School of Psychology offers a supportive, dynamic and diverse environment for creative research across a range of areas in psychology.

We offer the following research degrees:

- Cognitive Psychology/Neuropsychology PhD, NRPhD
- Forensic Psychology PhD, NRPhD
- Psychology MSc, PhD, NRPhD
- Social Psychology MSc, PhD, NRPhD.

Under the Psychology MSc, PhD and NRPhD programmes, we also offer supervision in the area of Developmental Psychology.

**Doctor of Philosophy (PhD)**

The Doctor of Philosophy (PhD) is a three-year full-time (or five-year part-time) programme in which candidates research and write a thesis of approximately 75,000-100,000 words under the supervision of at least two members of academic staff. The thesis must show the ability to conduct an original investigation, to test ideas, to organise material appropriately, and to understand the relationship between the theme of the thesis and the wider field of knowledge of which it forms a part. It should be an original contribution to knowledge or understanding in the field you are investigating and be of a publishable standard.

**New Route PhD (NRPhD)**

The New Route PhD (NRPhD) is a four-year full-time programme that enables you to combine taught and research elements. It allows you to spread the coursework of one of our taught MSc programmes throughout the first two years of registration, but otherwise proceeds as a normal doctorate.

The first two years of the programme comprise taught modules in research and professional skills training, and subject-specific modules and a research element in each year. Years three and four are devoted to the research project and production of the thesis, although candidates are expected to participate in careers-related modules.

**Research environment**

A dynamic culture characterises the research environment within the School and we use a variety of methods including experimental, survey and archival approaches. As a postgraduate researcher, you have the opportunity to become part of a specialist group, attending group research meetings and becoming involved in ongoing programmes of research. You learn more about research in psychology by attending the weekly research seminars given by visiting speakers, and gain teaching experience (and earn money) working as a part-time seminar leader or practical demonstrator in the School of Psychology.

**Strong links**

You benefit in your research from our well-established links with outside organisations such as the Prison Service, the NHS and local schools. You also have full use of our excellent laboratories and equipment as well as our extensive online Research Participation Scheme (RPS), which co-ordinates recruitment of research participants from undergraduate students who participate as part of their course requirement. In addition, the School has recently established a University-wide Research Participation Scheme (uwRPS).

**Dedicated resources**

PhD students have shared offices and each have a dedicated computer, a photocopying allowance and use of a telephone. All doctoral students have a conference allowance and the School makes separate funds available for advanced training and skills development, as well as expert training in media skills. We hold an annual PhD conference for Year 2 and 3 students, where you will have the opportunity to present your research to staff and other students.

**Graduate Committee**

The School’s Graduate Committee actively promotes and monitors the work of research students, assisting with grant applications, publications, conference presentations and career development. Supervision includes a supervisory panel for all research students and at least
The School of Psychology has built a strong international research reputation in four core collaborative thematic areas: Cognitive Psychology, Developmental Psychology, Forensic Psychology and Social Psychology. Through many collaborative links and activities, our research forms an integral part of the international research community in all these areas.

Cognitive Psychology
In Cognitive Psychology, our research has an international reputation in the areas of visual cognition and attention, and language and communication.

Developmental Psychology
Research topics in Developmental Psychology include: prejudice, conversational norms and group identity in children; theory of mind, language development and children’s information processing; gang activity and antisocial behaviour among adolescents; and self-stereotyping and prejudice against the elderly.

Forensic Psychology
Forensic Psychology research at Kent focuses on offending behaviour and court process issues. Specific areas of expertise include the treatment and rehabilitation of fire-setters, sexual harassment, and aggression and violence.

Social Psychology
In Social Psychology, we have established an international presence in the topic areas of prejudice and social categorisation, social inequality and cohesion, group dynamics and social influence, and personality, social motivation and health behaviour.

Research strengths

Supervisors give guidance on the nature of research, the standard of work expected, and relevant literature and sources. You are required to meet your supervisor regularly, to agree upon a schedule of work, and to produce written work for comment periodically. Each research project requires specialised and individual supervision, and we accept applications only where it is clear that appropriate supervision can be provided. Before deciding on a research topic and finalising your proposal, we recommend you make informal contact with the Director of Graduate Studies (see below) or with a member of staff with specialist expertise in the area.

Transferable skills training
The Faculty of Social Sciences provides excellent support in the form of a transferable skills training programme for research students, with courses in topics such as communication skills, research management and career management. All research students also take our Advanced Statistics and Methodology module, unless you have previously had equivalent training in methodology and statistics.

Research students are also able to benefit from the skills training offered by the University’s Graduate School – see www.kent.ac.uk/graduateschool for details.

Supervision

For further information, please contact the Director of Graduate Studies, Professor Bob Johnston (psypgadmissions@kent.ac.uk).

Further information

Joe Pelletier
PhD Psychology
The School of Psychology comprises 33 members of academic staff, ranging from leading scholars in their field to younger colleagues with rising academic reputations.

The following members of staff are able to provide supervision for research leading to PhD and NRPhD degrees.

**Academic staff**

**Dr Kirsten Abbot-Smith**
Lecturer in Psychology
Child language development and its intersection with how children perceive events.
www.kent.ac.uk/psychology/people/abbot-smithk

**Professor Dominic Abrams**
Professor of Social Psychology; Director of the Centre for the Study of Group Processes
Social identity and intergroup relations; prejudice; sexism; deviance; social identity in organisational contexts; group consensus processes; the self-concept and self-regulation of behaviour.
www.kent.ac.uk/psychology/people/abrams

**Dr Markus Bindemann**
Lecturer in Psychology
Face and person perception; detection of people in natural settings; person memory and eyewitness identification; perception of eye-gaze and emotion from faces and other aspects of social cognition.
www.kent.ac.uk/psychology/people/bindemannm

**Dr Lindsey Cameron**
Lecturer in Psychology
Social developmental psychology: development and reduction of intergroup prejudice in children; direct intergroup contact and extended intergroup contact; development of ethnic and national identity in children and adolescents; acculturation in childhood; experience of prejudice and discrimination, and its consequences for social development.
www.kent.ac.uk/psychology/people/cameronl

**Professor Richard Crisp**
Professor of Psychology
The psychology of multiple social categorisation and, in particular, whether it has benefits for individuals, intergroup relations, and social systems more generally.
www.kent.ac.uk/psychology/people/crispr
Dr Mike Forrester
Reader in Psychology
Child development and children’s conversational skills; discourse and conversation analysis; psychoanalytic developmental psychology.
www.kent.ac.uk/psychology/people/forresterm

Dr Theresa Gannon
Reader in Forensic Psychology; Director of the Centre of Research and Education in Forensic Psychology
The cognition of child molesters, rapists and violent offenders; detecting fake-good responses in prison populations; the rehabilitation and treatment of sexual offenders; applied cognitive-experimental psychology; the characteristics and treatment of female sexual offenders and fire-setters.
www.kent.ac.uk/psychology/people/gannont

Dr Roger Giner-Sorolla
Reader in Psychology
The role of emotions in prejudice and self-control; moral judgements and emotion (anger, disgust, guilt and shame); cross-cultural differences in moral beliefs; the role of emotions in automatically activated attitudes; the speed of activation of emotionally charged attitudes and memories; the ability of introspection to modify emotions.
www.kent.ac.uk/psychology/people/ginerr

Dr Tim Hopthrow
Lecturer in Psychology
Small group performance and decision-making, especially in the context of co-operative behaviour in social dilemmas; the effects of alcohol consumption on group performance.
www.kent.ac.uk/psychology/people/hopthrowt

Professor Diane Houston
Professor of Psychology
Applied social psychology and its interface with sociology and social policy; theoretical approaches to women’s work participation, occupational segregation and career development; processes of discrimination, particularly sexism; the ways in which different policy contexts shape gender equality and gender stereotyping; work-life balance and career consequences of flexible working.
www.kent.ac.uk/psychology/people/houstond
Dr Georgina Randsley de Moura
Senior Lecturer in Social Psychology
Leadership; deviance; collective protest; political and organisational group processes; subjective group dynamics.
www.kent.ac.uk/psychology/people/randsleyg

Professor Adam Rutland
Professor of Developmental Psychology
The development and self-presentation of childhood prejudice; children’s implicit and explicit racial and national attitudes; extended intergroup contact and the reduction of childhood prejudice; the development of ethnic identity, acculturation orientation and psychological well-being among immigrant children; the development of subjective group dynamics (person-focused intergroup bias); self-categorisation and stereotyping among adults.
www.kent.ac.uk/psychology/people/rutlanda

Dr Joachim Stoeber
Reader in Psychology; Head of School
Perfectionism, well-being, and performance; coping; personal goals in adolescence; stress and health in the workplace; motivation; personality and individual differences.
www.kent.ac.uk/psychology/people/stoeberj

Dr Erika Nurmsoo
Lecturer in Psychology
Language acquisition, focusing on word learning; theory of mind development; source monitoring and use of testimony in preschoolers; children’s comprehension of partial and ambiguous input; understanding and use of symbols, drawing and pretence.
www.kent.ac.uk/psychology/people/nurmsooe

Dr Afroditi Pina
Lecturer in Psychology
Sexual violence, gender equality and victimisation, in particular rape and the myths that surround it; sexual harassment, its impact on its victims, women’s coping strategies, and the link between sexual harassment and the emotions of anger and fear.
www.kent.ac.uk/psychology/people/pinaa

Dr Eduardo Vasquez
Lecturer in Forensic Psychology
Aggression and displaced aggression; anger, rumination, and aggression and violent behaviours; intergroup relations; personalisation, self-disclosure and liking; intergroup conflict and aggression; inter-gang violence; alcohol and social behaviours: alcohol and aggression, alcohol...
and intergroup anxiety; applications to criminal behaviour.

www.kent.ac.uk/psychology/people/vazquez

Dr Tendayi Viki
Senior Lecturer in Forensic Psychology
Intra- and intergroup dynamics; mergers and acquisitions, psychology and the workplace; infrahumanisation; police psychology; methodology and statistics.

www.kent.ac.uk/psychology/people/vikit

Dr Ulrich Weger
Senior Lecturer in Psychology; Director of the Centre for Research on Social Climate
Visual cognition; eye movements and attentional processes during reading; emotional capture of attention; voluntary and involuntary control of attention; individual differences in attention and memory; research methods in psychology.

www.kent.ac.uk/psychology/people/wegeru

Dr Mario Weick
Lecturer in Psychology
The impact of social and situational factors on people’s perceptions, judgements and actions; the role of power and control – specifically how powerful and powerless people differ in their perceptions, the way they make judgements and their actions.

www.kent.ac.uk/psychology/people/weickm

Dr Arnaud Wisman
Lecturer in Psychology
Coping mortality salience; terror management theory; the self-concept, affect-regulation and implicit regulation; defensiveness versus openness; growth; evolutionary social psychology; groups, conformism and cultural worldviews.

www.kent.ac.uk/psychology/people/wisman

Dr Jane Wood
Senior Lecturer in Forensic Psychology
Street and prison gang formation and activity; public attitudes to crime and punishment; bullying in prison and schools; resettlement and rehabilitation of ex-offenders and the role of emotions in judging offenders.

www.kent.ac.uk/psychology/people/woodj

Dr David Wilkinson
Senior Lecturer in Psychology
Visual cognition; perceptual and attentional performance in healthy and brain-damaged individuals; the use of sensory stimulation to rehabilitate stroke.

www.kent.ac.uk/psychology/people/wilkinsond
General entry requirements
If you wish to apply for a higher degree, you must normally have a first or upper second class honours degree in a relevant or appropriate subject, or the equivalent from an internationally recognised institution. (For more information on requirements for international qualifications, visit www.kent.ac.uk/internationalstudent/country)

Statistics and research methods training in the social sciences
You must have taken and passed a minimum of a one-term course each in statistics and social science research methods (or two terms of a joint statistics and research methods course). Our postgraduate programmes involve a rigorous one-year statistics component, which you must pass in order to be awarded a degree. Teaching assumes familiarity with the following topics: means and standard deviations; distributions, hypothesis testing and statistical significance; t-tests; correlation coefficients; variables and measurements.

English language
The University requires all non-native speakers of English to reach a minimum standard of proficiency in written and spoken English before beginning a postgraduate degree.

You should provide us with one of the following: an IELTS certificate with a minimum score of 6.5, including 6.0 in reading and writing; a TOEFL certificate with a minimum of 90 including 22 reading, 21 writing, 21 listening and 23 speaking (internet-based); a Cambridge Certificate of Proficiency in English grade C or Cambridge Advanced Certificate in English grade B; or a Pearson Test of English (Academic) with a score of 62 (including 60 in all four subtests).

If you do not reach the required standard, you can apply for one of our pre-sessional courses or the Psychology International Graduate Diploma (see p10). Please see www.kent.ac.uk/cewl

Only English language tests taken up to a maximum of two years prior to the date of registration will be accepted for admission to the University. Please note that if your university studies have been completed entirely in English, you may be exempt from providing an English test certificate. Please contact International Development for clarification (www.kent.ac.uk/internationalstudent/contact.html)

Making an application
You can apply for a Kent higher degree electronically via our website at www.kent.ac.uk/courses/postgrad/apply

If you do not have access to the web, please contact the Recruitment and Admissions Office at the address on p30 for a paper copy of the application form.

If you are applying for a research degree, it is strongly recommended that you make direct contact with a suitable potential supervisor within the School of Psychology in the first instance so that you have an opportunity to discuss your study plans.

How to complete the online application form
The online form will take up to 20 minutes to complete and can be saved and returned to at any time.

There are five sections to the online form:
• Choosing your course and giving us basic personal information
• Email verification
• Completing the form
• Checking and submitting the form
• Attaching documents to your online application/sending in additional paperwork by email or post.

CONTINUED OVERLEAF
A decision on your application cannot be made until all the additional paperwork has been received so it is important to send it in as soon as you can. In addition to filling in the application form, you also need to provide:

- evidence of your academic qualifications. Please ask the institution that awarded you your Bachelor’s or Master’s degree (or equivalent) to send us an interim or final transcript (a list of all the modules/courses you have taken with the mark achieved for each) or letter certifying your award
- references from two academic referees who are able to assess your suitability for postgraduate study. All references must be in English. The University needs both references before it can decide whether or not to offer you a place. References should take the form of letters on official headed paper and sent directly by the referees to the Recruitment and Admissions Office (see opposite page), together with a completed School of Psychology pro-forma (available from www.kent.ac.uk/psychology/forms/pg-pro-formas.html) if your degree is not accredited by the British Psychological Society (BPS)
- evidence of language ability. All international students required to apply for a visa must ensure that they meet the United Kingdom Border Agency (UKBA) eligibility requirements for English language

If you are applying for a research degree, an outline (approximately 1,500 words) of the research project you wish to undertake. Please include the name of the member of staff within the School of Psychology you deem to be a suitable supervisor

- any other materials or documents you would like to be considered in support of your application.

Supplementary requirements for MSc in Forensic Psychology

Professional recognition

In addition to the entry requirements outlined above, applicants for the MSc in Forensic Science must hold a Bachelor’s degree that makes them eligible for Graduate Basis for Chartered Membership (GBC) with the BPS.

Normally, you will be automatically eligible if you have been awarded an honours degree in Psychology in the UK that has been accredited by the BPS. If you do not hold an accredited UK degree or your degree was awarded overseas, you can still obtain GBC by sitting an examination through the BPS or by taking a conversion course. For more information, visit www.bps.org.uk

Please note that GBC is different from Graduate Membership of the BPS (as the Society recognises some degrees for graduate membership but not for GBC). We are unable to process applications where the applicant does not have GBC. However, we may call applicants to interview if they are awaiting the results of their GBC examination or conversion course.
Submitting the application form

All application materials must be sent to the Recruitment and Admissions Office. You can send this information by fax to +44 (0)1227 827077, or by scanned attachment to admissionspg@kent.ac.uk, or by post to:
The Recruitment and Admissions Office, The Registry, University of Kent, Canterbury, Kent CT2 7NZ, UK

Packages sent by registered post or by courier are normally the most secure. The Recruitment and Admissions Office will acknowledge receipt of all application materials as quickly as possible. If you have not received an acknowledgement within a reasonable amount of time, you should contact us again.

Application deadline

There is no fixed deadline for applications to our programmes, with the exception of the Forensic Psychology MSc. However, if you are applying for a programme that begins in September, you will need to submit your application by the end of July.

The application deadlines for the MSc in Forensic Psychology are:
29 January (for applications to be considered in February), 5 March (for applications to be considered in March) and 30 April for applications to be considered in May. Late applications for the MSc in Forensic Psychology may be considered up until 31 July, but availability of places cannot be guaranteed.

Forensic-related work experience

Although we do not reject applicants outright who have been unable to obtain forensic-related work experience, evidence of such work experience will be taken into account when considering prospective students’ applications. We strongly favour those who have obtained work or research experience within a forensic setting. Examples of acceptable experience include voluntary (or, in some cases, paid) work with victim support, the police, prison service, NHS or forensic-related charities. One of your referees should be from the organisation where you obtained your work or forensic research experience.

Interview process

If you have met the admissions criteria, you may be called for interview by a panel of Forensic Psychology staff in order to assess your suitability for the programme. We do not admit anyone onto the Forensic Psychology MSc programme without interview. However, being called for interview is no guarantee that you will be offered a place.

If you are applying from within the UK, we ask you to visit the University so that you can see our facilities and meet Forensic Psychology staff. For overseas students, we will conduct the interview by telephone. During the interview, we will be interested in your knowledge of forensic psychology, reasons for studying forensic psychology, research experience and forensic-related work experience.

Tuition fees

For the most up-to-date information on tuition fees, please visit www.kent.ac.uk/finance-student/fees

Funding

A limited number of Economic and Social Research Council (ESRC) 1+3 and +3 quota studentships and University-funded School scholarships may be available in each academic year. For more information, including details of availability and application deadlines, see www.kent.ac.uk/scholarships/postgraduate/departmen/psychology.html

Contacts

If you have an enquiry in relation to a specific programme, please contact:
Carly Turnham,
School of Psychology,
University of Kent, Canterbury,
Kent CT2 7NP UK
T: +44 (0)1227 824775
F: +44 (0)1227 827030
E: psypgadmissions@kent.ac.uk

Come and visit us

We hold Open Days and postgraduate events throughout the year. For more details, see www.kent.ac.uk/opendays
GeneraL Information

Kent: the UK’s European University
Kent is known as the UK’s European university. Our two main UK campuses, Canterbury and Medway, are located in the south-east of England, close to London, and we have specialist postgraduate centres in Brussels and Paris.

We have a diverse, cosmopolitan population with 125 nationalities represented. We also have strong links with universities in Europe, and from Kent, you are around two hours away from Paris and Brussels by train.

World-leading research
A great deal of the University of Kent’s research has been ranked as world-leading in terms of originality, significance and rigour, according to the Government’s most recent Research Assessment Exercise. Kent staff were found to be engaged in research of international and world-class standing.

Strong academic community
Kent’s postgraduate students are part of a thriving intellectual community that includes staff and students from all our locations. In addition to lectures, seminars and one-to-one supervisions, you benefit from a rich and stimulating research culture. We have also recently invested in Woolf College, a modern facility on the Canterbury campus dedicated to postgraduates, which combines accommodation with academic and social space.

A global outlook
Kent has a great international reputation, attracting academic staff and students from around the world. Our academic schools are engaged in collaborative research with universities worldwide and we offer a range of opportunities to study abroad and an approach that is truly global.

The Graduate School
As a postgraduate student, you also have the support of the Graduate School, which promotes your academic interests, co-ordinates the Transferable Skills Training Programme and the Global Skills Award, and facilitates cross-disciplinary interaction and social networking.

Funding
Kent provides a variety of financial support opportunities for postgraduate students. These range from research studentships, location-specific funding, sport and music scholarships, and funding specifically for overseas fee-paying students. For further information, see www.kent.ac.uk/pgfunding

Enhanced career prospects
At Kent, we want you to be in a good position to face the demands of a tough economic environment. During your studies, you acquire a high level of academic knowledge and specialist practical skills. We also help you to develop key transferable skills that are essential within the competitive world of work.

Further information
For information about applying to Kent, or to order a copy of the Graduate Prospectus, please contact:
The Recruitment and Admissions Office, The Registry, University of Kent, Canterbury, Kent CT2 7NP UK
T: +44 (0)1227 824775
F: +44 (0)1227 827030
E: psypgadmissions@kent.ac.uk

Location
Canterbury

Faculty
Faculty of Social Sciences

School
School of Psychology

Contact
Carly Turnham,
School of Psychology,
University of Kent, Canterbury,
Kent CT2 7NP UK
T: +44 (0)1227 824775
F: +44 (0)1227 827030
E: psypgadmissions@kent.ac.uk

Applications
Online at
www.kent.ac.uk/courses/postgrad/apply

The University also holds Open Days and postgraduate recruitment events throughout the year. Please see www.kent.ac.uk/opendays
Terms and conditions: the University reserves the right to make variations to the content and delivery of courses and other services, or to discontinue courses and other services, if such action is reasonably considered to be necessary. If the University discontinues any course, it will endeavour to provide a suitable alternative. To register for a programme of study, all students must agree to abide by the University Regulations (available online at: www.kent.ac.uk/regulations).

Data protection: for administrative, academic and health and safety reasons, the University needs to process information about its students. Full registration as a student of the University is subject to your consent to process such information.
COME AND VISIT US

We hold Open Days and postgraduate events throughout the year.

For more information, see:
www.kent.ac.uk/opendays