ANTHROPOLOGY
Canterbury
INTRODUCTION

Kent is an excellent environment in which to undertake postgraduate study within the field of Anthropology, offering programmes that expose students to unique experiences and opportunities.

Anthropology prides itself on its inclusive and interdisciplinary focus. It takes a holistic approach to human society, combining biological and social perspectives. It maintains an active research culture, with staff working in many different parts of the world.

Field-leading research
The School has a long tradition of high-quality research among its staff which makes for a strong research culture supporting postgraduates pursuing research degrees. The breadth of expertise within the School enables us to provide research supervision on a very wide range of topics across the full spectrum of the disciplines of social, biological, visual and environmental anthropology, ethnobotany, conservation biology, biodiversity management, biodiversity law, sustainable tourism and sustainable resource use.

Our research groups present weekly research seminars as well as annual lectures by renowned practitioners.

Areas of expertise
Our regional expertise covers Europe, the Middle East, Southeast and Southern Asia (especially Indonesia), Amazonia, Central America, New Guinea, and Polynesia. Specialisation in biological anthropology includes forensics and paleopathology, evolutionary psychology and the evolutionary ecology and behaviour of great apes.

The School’s research centres include the Centre for Social Anthropology and Computing and the Centre for Biocultural Diversity, which was set up in 2007 and has a mission to undertake research, education and community outreach on the links between cultural and biological diversity. The School also houses Kent Osteological Research and Analysis (KORA), which offers osteological analyses of human skeletal remains. All analyses follow the guidelines set forth by the British Association for Biological Anthropology and Osteoarchaeology, the Institute of Field Archaeologists and English Heritage.

External relationships
We have affiliations with contacts around the world including the Horniman Trust Fund for Anthropology and the nearby Powell-Cotton Museum. The Powell-Cotton Museum has one of the largest ethnographic collections in the British Isles and is particularly strong in sub-Saharan African material. It also houses an extensive comparative collection of primate material. Human skeletal material is housed at the University itself.
First-class resources
The School houses research labs for genetics, ecology, biological anthropology, osteology, visual anthropology, anthropological computing and ethnobiology as well as a field station on the Amazon. All of our laboratories are equipped with excellent resources.

Visual anthropology laboratory
The visual anthropology laboratory is stocked with digital editing programmes and other facilities for digital video and photographic work, and has a photographic darkroom for analogue developing and printing.

Biological anthropology laboratory
The biological anthropology laboratory is equipped for osteoarchaeological and forensic work. It curates the Powell-Cotton Museum collection of human remains, together with Anglo-Saxon skeletons from Bishopstone, Sussex.

Ethnobiology laboratory
The Ethnobiology laboratory provides equipment and specimens for teaching research skills, and serves as a transit station for receiving, examining and redirecting field material. It also houses the Powell-Cotton Museum collection of plant-based material culture from Southeast Asia, and a small reference and teaching collection of herbarium and spirit specimens (1,000 items) arising from recent research projects.

Information technology
Kent has pioneered the social anthropological study of Europe and the Mediterranean, the use of computers in anthropological research, and environmental anthropology in its widest sense (including ethnobiology and ethnobotany). In addition, Kent has outstanding anthropology information technology facilities. Over the last decade, the Centre for Social Anthropology and Computing has been associated with many innovative projects, particularly in the field of cognitive anthropology. The Centre provides an electronic information service to other anthropology departments, for example by hosting both the Anthropological Index Online and Experience Rich Anthropology project. We encourage all students to use the Centre’s facilities (no previous experience or training is necessary).

Our programmes
On the following pages are details of our taught and research programmes, as well as information about the success of our graduates, the research interests of our staff and details of how to apply to study at Kent.

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ANTHROPOLOGY AND CONSERVATION (MA)

Location: Canterbury.
Attendance: One year full-time, two years part-time.
Start: September.

Programme description
This challenging and innovative MA programme provides a distinctive combination of knowledge and training in social anthropology and environmental conservation. It qualifies you to pursue careers and doctoral studies in either of the two disciplines – Anthropology or Conservation.

Course content
You enrol in four core (see list below) modules and two or three optional modules in your first and second terms; you can also take additional non-assessed modules. In your third term, you focus on your dissertation, which accounts for one third of your overall degree.

- Anthropology and Conservation
- Theory and Ethnography in Social Anthropology 1
- Anthropological Research Methods 2
- Anthropological Research Methods 1
- Or
- Research Methods for Social Science

For module descriptions, please see p18.

Distinctive features
This MA builds on the co-existence of the disciplines of Anthropology and Conservation within the same School. Drawing upon the specialist skills of staff in the two disciplines, the programme not only offers a distinctive and exciting mix of anthropological and conservation sub-topics and skills, but also, and more importantly, the opportunity to integrate the two disciplines at Master’s level. This unique programme reflects the specialisation and research synergy of the School of Anthropology and Conservation.

- The opportunity to study Anthropology and Conservation in the context of an integrated programme of study.
- An original and exciting approach to learning about human-environmental interactions, environmental disputes and politics, and the interrelationship of local populations with agents and policies of conservation.
- The development of a greater understanding of the socio-cultural dimension of conservation.
- Subjects that touch on all aspects of the relationship between Anthropology and Conservation.

Entry requirements
A good honours degree (2:1 or above) in any discipline.

Assessment
You are assessed by way of written assignments, project work and oral work in seminars.

“This programme is unique in the world. It provides an opportunity to draw together our academic strengths in both anthropology and conservation, and expose students to research approaches presented in a multidisciplinary context and at an advanced level.”

Dr Dimitrios Theodossopoulos
Programme Convenor
ANTHROPOLOGY OF ETHNICITY, NATIONALISM AND IDENTITY (MA)

Location: Canterbury.
Attendance: One year full-time, two years part-time.
Start: September.

Programme description
‘Identity’ seems self-evident, but the implications of how we define and operationalise it range from self-realisation through multicultural politics to explosions of ethnic and religious warfare. This MA explores the implications of identity and the various politics it engenders, using contemporary social and philosophical theory as well as School members’ diverse experience of ethnicity, nationalism and identity politics across the world.

Course content
• Anthropology of Ethnicity, Nationalism and Identity 1
• Theory and Ethnography in Social Anthropology 1 and 2
• Anthropological Research Methods 1
• Two options chosen from a range of modules offered within Anthropology, Politics, International Relations or History
• Dissertation of 15,000 words

For module descriptions, please see p18.

Distinctive features
• Wide ranging theoretical overview matched with appropriate – and exciting – ethnographic case studies.
• Taught by scholars with field experience ranging from studies of ethnic identity and its expression in food and dress to studies of ethnic mobilisation in nationalist conflicts.
• Incorporates modules dealing with classic and contemporary anthropological theory as well as fieldwork methods such as participatory observations, interviewing, visual anthropology etc.
• Culminating thesis on a topic of your choice, with one-to-one guidance by an appropriate academic supervisor.

Entry requirements
A good honours degree (2.1 or above) in anthropology or associated fields such as sociology, history, or area studies.

Assessment
You are assessed on the coursework for each module, plus the dissertation. You must complete the coursework elements before going on to the dissertation.

What our students say...
“Facilitates great focus… choice of books was excellent, interesting and broad-ranging. I was very pleased we were able to request reading material for our particular area.”

“Teaching was of high quality… mature students will benefit highly from this course.”

“Awesome course!”
ENVIRONMENTAL ANTHROPOLOGY (MA/MSc)

Location: Canterbury.
Attendance: One year full-time, two years part-time.
Start: September.

Programme description
Kent has conducted pioneering research into human ecology, ethnoecology and anthropological approaches to the environment for many years. We put special emphasis on understanding biological knowledge in its social and cultural context. Members of staff have particular expertise in ethnobiological classification, historical ecology, computing applications, the human ecology of tropical subsistence systems, wildlife conservation, biodiversity management, agricultural change, adaptation to climate change, environmental movements and sustainable development.

Distinctive features
This is the longest-running programme in Environmental Anthropology in the UK, and gives you access to a global network of expertise and research opportunities through the School and our Centre for Biocultural Diversity. The research-led teaching focuses on contemporary issues, the writing of ethnography and hands-on practical workshops on a range of qualitative and quantitative methods. You join field trips to the ancient woodlands of the Blean, the Powell-Cotton Museum and the Eden Project.

Unique to Kent, you can choose to study either on an MA programme, which concentrates on more anthropological issues, or on an MSc programme, where you can pursue topics related to conservation biology or conservation social science.

This one-year intensive course is ideal for professionals in environmental sciences or policy, who can take a sabbatical to develop an understanding of the human dimension of human-environment relationships.

Entry requirements
A good honours degree (2.1 or above).

Assessment
You are assessed on the coursework for each module, plus the dissertation. You must complete the coursework elements before going on to the dissertation.

Course content
- Environmental Anthropology
- Ethnobiological Knowledge Systems
- Theory and Ethnography in Social Anthropology 1
- Anthropological Research Methods 1 and 2
- One optional module chosen from those on offer in the School
- Dissertation of 15,000 words

For module descriptions, please see p18.
ETHBNOBOTANY (MSc)

Attendance: One year full-time, two years part-time.
Start: September.

Programme description
Ethnobotany is an increasingly important subject. It is essentially interdisciplinary, involving knowledge of plants and their ecology in the context of their cultural, social and economic significance. This programme combines anthropological studies of human-environment interaction and sociocultural knowledge of plants in different parts of the world with ecology, conservation science, environmental law and biodiversity management. It also covers plant conservation and sustainable management practices, taxonomy, and economic botany.

The programme is taught collaboratively with the Royal Botanic Gardens at Kew and the Durrell Institute of Conservation and Ecology (DICE).

Course content
- Anthropological Research Methods 1
- Botanical Foundations of Ethnobotany
- Contemporary Issues in Ethnobotany
- Environmental Anthropology
- Ethnobiological Knowledge Systems
- Plant Resources and their Conservation
- Special project and a dissertation of 15,000 words

For module descriptions, please see p18.

Distinctive features
- Established since 1998, with over 100 graduates.
- First and only graduate course of its kind in the UK.
- Situated in a combined School of Anthropology and Conservation.
- Largest research group for ethnobotany in Europe.
- Excellent career outcomes.
- Wide geographical expertise of staff.
- Integrates field methods with theoretical perspectives.

Entry requirements
A good honours degree (2.1 or above) in anthropology or other associated fields.

Assessment
You are assessed on the coursework for each module, plus the dissertation. You must complete the coursework elements before going on to the dissertation.
EVOLUTION AND HUMAN BEHAVIOUR (MSc)

Location: Canterbury.
Attendance: One year full-time, two years part-time.
Start: September.

Programme description
Taught by expert researchers, this innovative MSc combines evolutionary anthropology, focusing on the behaviour of human and non-human primates, with evolutionary, social, and cognitive psychology.

You gain an interdisciplinary understanding of the origins and functions of human behaviour and can select from a range of advanced topics such as evolutionary anthropology, primatology, human behaviour, cognitive psychology and intergroup relationships.

The programme places a strong emphasis on critical thinking and understanding of both the broad field and the specialisms within. Core to the programme is the development of research methods, culminating in a piece of original research, written up in the form of a publication-ready journal article. The MSc in Evolution and Human Behaviour is a perfect foundation for PhD research: it provides theoretical background, discipline specific knowledge and advanced research methods.

Course content
Core modules
• Advanced Statistics and Methodology
• Advanced Topics in Group Processes
• Advanced Topics in Human Behaviour
• Advanced Topics in Primate Behaviour
• Research Project – resulting in a publication-ready journal article of approximately 3-5,000 words

Optional modules
Additional units may be chosen from other school and faculty programmes. The following are the recommended options:
• Advanced Developmental Social Psychology
• Advanced Topics in Cognition in Action
• Advanced Topics in Evolutionary Anthropology
• Advanced Topics in Intergroup Relations
• Cognitive Neural Networks
• Current Issues in Cognitive Psychology and Neuropsychology

Non-credit seminars and workshops
• School Research Seminars in Anthropology and Psychology

Distinctive features
• A unique, interdisciplinary, combination of Evolutionary Anthropology and Psychology.
• Taught by expert, active researchers in evolutionary approaches to understanding behaviour.
• Select from a range of advanced topics such as Evolutionary Anthropology, Primatology, Human Behaviour, Cognitive Psychology & Cognitive Neuroscience.
• Perfect foundation for future PhD research: theoretical background, discipline-specific knowledge and advanced research methods.
• For students with an undergraduate degree in anthropology, psychology, biology or a related discipline.
• A research component that results in a publication-ready journal article.

Entry requirements
A good honours degree (2.1 or above) in anthropology, psychology, biology or in a related discipline.

This course involves a statistics module which you must normally pass in order to receive your degree. The teaching assumes that you are already familiar with basic statistical methods.

Assessment
You are assessed on the coursework for each module, plus the research project. Project research can begin during the taught component.
SOCIAL ANTHROPOLOGY (MA)

Location: Canterbury.
Attendance: One year full-time, two years part-time.
Start: September.

Programme description
This programme is designed as an advanced course in social anthropology and is for students who have already studied anthropology either as a degree course, or as a major part of a degree course, at undergraduate level.

Course content
• Anthropological Research Methods 2
• Theory and Ethnography in Social Anthropology 1 and 2
• Three options chosen from a range of modules offered within Anthropology MA programmes
• Dissertation of 15,000 words

For module descriptions, please see p18.

Distinctive features
• Active research-led practitioners provide a critical survey and assessment of contemporary anthropological theory and practice.
• Hands-on methods training prepares you for independent research on your Master’s dissertation and future projects.
• A wide choice of optional modules allows further specialisation in areas of expertise.
• You also have access to wild modules from schools across the University.

Entry requirements
A good single or joint honours degree (2.1 or above) in anthropology or commensurate discipline.

Assessment
You are assessed on the coursework for each module, plus the dissertation. You must complete the coursework elements before going on to the dissertation.

“The lecturers are so enthusiastic about what they teach and that enthusiasm really rubs off on you. Also, if you have a problem, you can go and talk to them about it – they are very down to earth and can communicate with the students really well.”

Helen Bluck
School of Anthropology and Conservation graduate
SOCIAL ANTHROPOLOGY AND COMPUTING (MA)

Location: Canterbury.
Attendance: One year full-time, two years part-time.
Start: September.

Programme description
In this joint programme with Computing you will learn to develop and apply computer-based methods to anthropological research at an advanced and creative level. You will learn the basics of research in social anthropology – the design, planning, implementation and analysis of anthropological research – and develop and apply specialised computing methods for anthropological research and analysis. You need only have knowledge of either anthropology or computing, but you will need a good first degree in one or the other or the equivalent.

Course content
Students with no background in Java programming must take a special three-week module before the beginning of the academic year in September.

- Advanced Object-Oriented Programming (Java)
- Design and Implementation of Computer Applications in Anthropology
- Introduction to Object-Oriented Programming (Java)
- Two modules drawn from the School of Computing
- Two modules drawn from Social Anthropology, usually Research Methods, and one other module relating to your interests. If you have a strong computing background you can exchange one module between computing and social anthropology, and/or take more advanced modules in computing than those ordinarily offered.
- Computing application and short dissertation

For module descriptions, please see p18.

Distinctive features
- Internationally unique programme.
- Be at the leading edge of anthropology and computing.
- Develop advanced modelling and visualisation skills.
- Develop tethered and online research approaches.

Entry requirements
A good honours degree in social anthropology or computer science or joint honours anthropology and another discipline or the equivalent.

Assessment
You are assessed on the coursework for each module, plus the dissertation. You must complete the coursework elements before going on to the dissertation.
**VISUAL ANTHROPOLOGY (MA)**

**Location:** Canterbury.  
**Attendance:** One year full-time, two years part-time.  
**Start:** September.

**Programme description**  
The MA in Visual Anthropology offers a blend of practical and theoretical training to develop your film-making and photographic skills in a creative, supportive and stimulating environment. We embrace an engaged visual anthropology strongly informed by social and political concerns – a vital bridge between the issues people face and the pragmatic, policy and public engagements of institutions and organisations. As such the course provides dedicated preparation for further research or careers in media, development and NGO sectors.

**Course content**  
- Anthropological Research Methods 2  
- Participatory (Audio-Visual) Ethnography  
- Theory and Ethnography in Social Anthropology 1 and 2  
- Visual Anthropology Theory  
- Dissertation incorporating visual elements  

*For module descriptions, please see p18.*

**Distinctive features**  
Through feedback-based training in small groups with current HD video and DSLR photographic cameras you learn to develop, shoot, edit and distribute insightful audio-visual productions. Through core modules in social anthropology, visual anthropology and research methods, you critically explore the contribution of ethnography, participation, advocacy and reflexivity to the process of representation. Your portfolio of video, photographic or mixed media productions and engagement in social media grows out of your involvement in a local placement. Collaboration and incorporation of insights from the theoretical courses inform the negotiation of your creative aspirations, the needs of your collaborators and your contribution to visual anthropology. Dedicated workshops by inspirational film-makers and photographers deepen your insights into media making and help you to find your creative balance between different genres and styles.

Your final project is typically a 20-minute audio-visual production and thesis, usually involving ethnographic fieldwork. The course is unique in qualifying you in both social and visual anthropology, increasing career and research prospects post-graduation.

**Entry requirements**  
A good honours degree (2.1 or above) in anthropology or in associated fields.

**Assessment**  
You are assessed on the coursework for each module, plus the dissertation. You must complete the coursework elements before going on to the dissertation.
RESEARCH PROGRAMMES

The School has a long tradition of high-quality research among its staff. Its strong research culture provides excellent opportunities for study for a postgraduate research degree. The breadth of expertise within the School enables us to provide research supervision on a wide range of topics.

Postgraduate research can take place in any subject area that qualified members of the School are able to supervise. For further information, please refer to staff details on our web pages: www.kent.ac.uk/sac/staff-profiles

We offer the following research degrees:
• Anthropology MA, MSc, PhD
• Ethnobiology MSc, PhD.

Master of Science/Arts by Research (MSc/MA)
These courses are one-year full time or two-year part-time programmes. You research and write a thesis under the supervision of one or two academic staff.

Doctor of Philosophy (PhD)
The PhD is a three-year full-time and five-year part-time programme. You research and write a thesis of a maximum of 100,000 words under the supervision of an academic team. Progress is carefully monitored through the duration of the programme.

The first year includes coursework, especially methods modules for students who need this additional training. The remaining years involve field or library research and writing up. In general, you work closely with one supervisor throughout your research, although you have a committee of three (including your primary supervisor) overseeing your progress.

Research strengths

Social Anthropology
The related themes of ethnicity, nationalism, identity, conflict and multiculturalism form a major focus of our current work in the Middle East, the Balkans, South and Central Asia, sub-Saharan Africa, the United Kingdom, Oceania and Southeast Asia. We have a continuing interest in post-socialist states and also work on national identity in the Middle East, Central Asia and on European regionalism and identity. Our research extends to inter-communal violence, mental health, diasporas, pilgrimage, inter-communal trade, urban ethnogenesis and the study of contemporary religions and their global connections.

We also research issues in fieldwork and methodology more generally, with a strong and expanding interest in the field of visual anthropology. Our work on identity and locality links with growing strengths in customary law, kinship and parenthood. The reconstituted topic of ‘kinship’ is presently a growth area for the School, with work on adoption, fosterage, partible parentage, arranged and non-arranged marriages, polygamy and female-centred property transmission, as well as in evolutionary approaches to early motherhood. This is complemented by work on the language of relatedness, child health and on the cognitive bases of kinship terminologies.

In general, the study of language and of forms of representation constitutes a major area of focus, exemplified by our work on discourse analysis and speech ethnography, ethnopsychiatric diagnosis, social etiquette and self-presentation, dreams and personhood, and the interconnections between language history, diaspora identity, visual media and ethnogenesis.

CONTINUED OVERLEAF
A final strand of our research focuses on policy and advocacy issues and examines the connections between morality and law, legitimacy and corruption, public health policy and local healing strategies, legal pluralism and property rights.

**Environmental Anthropology and Ethnobiology**

Work in these areas is focused in the Centre for Biocultural Diversity. We conduct research on ethnobiological knowledge systems and other systems of environmental knowledge. We research local responses to deforestation, climate change, natural resource management, medical ethnomedicine, the impacts of mobility and displacement, and the interface between conservation and development. Current projects include knowledge and germplasm exchange in British homegardens, trade in *materia medica* in Ladakh and Bolivia, food systems and taste perception, ethno-ornithology, the development of buffer zones for protected areas, and phytopharmacy among migrant diasporas.

**Digital Anthropology: Cultural Informatics, Social Invention and Computational Methods**

Since 1985, we have been exploring and applying new approaches to research problems in anthropology, often – as in the case of hypermedia, electronic and internet publishing, digital media, expert systems and large-scale textual and historical databases – up to a decade before other anthropologists. We conduct IT projects in conjunction with conventional ethnographic or archival research, and stress adapting computational techniques and resources to anthropology, rather than the other way round.

Since 1995, our major developments have included advances in kinship theory and analysis supported by new computational methods within field-based studies and as applied to detailed historical records; qualitative analysis of textual and ethnographic materials; computer-assisted approaches to visual ethnography; modelling, simulation and research based on artificial societies; and methods of user-friendly dissemination, particularly of field data. We are extending our range to quantitative approaches for assessing qualitative materials, analysing social and cultural invention, the active representation of meaning, and the applications and implications of mobile computing, sensing and communications platforms and the transformation of virtual into concrete objects, institutions and structures.

**Biological Anthropology**

Biological Anthropology is the newest of the University of Kent anthropology research groups. We are interested in a diverse range of research topics within biological and evolutionary anthropology. These include bioarchaeology, human reproductive strategies, hominin evolution, primate behaviour and ecology, modern human variation, cultural evolution, and Palaeolithic archaeology. This work takes us to many different regions of the world (Asia, Africa, Europe, the United States) and involves collaboration with international colleagues from...
a number of organisations. We have a dedicated research laboratory and up-to-date computing facilities to allow research in many areas of biological anthropology.

Currently, work is being undertaken in a number of these areas, and research links have been forged with colleagues at Kent in archaeology and biosciences, as well as with those at the Powell-Cotton Museum, the Budongo Forest Project (Uganda), and University College London.

Kent Osteological Research and Analysis (KORA) offers a variety of osteological services for human remains from archaeological contexts.

Research environment and resources
In anthropology we pride ourselves on having a close-knit group of research students who know and can approach any member of staff for help and assistance. We have a varied programme of seminars for students and staff, given by members of the School and visitors.

There is a special seminar run for research students in which advanced training is provided and students practise presentations and also present chapters of their draft thesis. Research students are encouraged to audit courses from the taught Master’s (eg in field methods) and sometimes from the undergraduate programmes.

There are also special training courses for research students run by the Graduate School, Information Services and the Unit for the Enhancement of Learning and Teaching (ULET). The School has an IT officer who can provide assistance and advice on IT matters and a statistics helpdesk is available.

Choosing a research topic
Although sometimes we have specific PhD research projects such as Economic and Social Research Council (ESRC)-funded CASE awards in which the PhD project has already been specified, most of our research students choose their own research topics. Once you have decided on the nature of your project, you should then contact the member of staff in the School whose expertise and interests most closely match your area of research and ask them if they will act as your supervisor. You then work with your proposed supervisor on refining your research proposal which provides the starting point for your subsequent research. Usually each student has one supervisor but occasionally particular projects require two supervisors. Sometimes co-supervision is provided by a lecturer in another discipline, such as Film, Sociology, or International Relations, but usually the co-supervisor is another member of the School of Anthropology and Conservation.

Supervision
Students meet (or, while in the field, make contact) with their supervisor(s) several times over the course of each term. These meetings involve intensive discussion of the way your project is developing, the readings that have been done and that need to be done, and the way field research and writing-up is progressing. There is, in addition to your supervisors(s), a supervisory committee that, while not intensively involved in the routine development of the research, provides backup, ensures appropriate progress, and handles some of the administration.

What next?
If you are interested in registering for a research degree, you should contact the member of staff whose research is the most relevant to your interests. You will need to include a curriculum vitae plus a short (two sides of A4) research proposal, and potential funding sources, with all enquiries. If you want to research in the area of applied computing in social anthropology you also need a supervisor based in the School of Computing.

“Be prepared for hard work which you will enjoy. Throughout your time at Kent, you will grow in confidence and learn how to organise your time and workload. Believe me, you will enjoy every single minute of it!”

Justyna Miszkiewicz
PhD in Anthropology
The School of Anthropology and Conservation has a very good record for postgraduate employment and academic continuation: 93% of our postgraduate students, who graduated in 2010, found a job within six months or continued on to a PhD.

Studying anthropology, you develop an understanding of the complexity of all actions, beliefs and discourse by acquiring strong methodological and analytical skills. Anthropologists are increasingly being hired by companies and organisations that recognise the value of employing people who understand the complexity of societies and organisations.

Many of our alumni teach in academic positions in universities across the world (from San Francisco to Kirkuk), while others work in a wide range of organisations utilising the knowledge, skills and expertise that they have developed throughout their studies. These positions and organisations include: Corporate Anthropologist for Pfizer Pharmaceuticals, Campaign Developer for War Child, project directors for the Global Diversity Foundation, curators at Beirut Botanic Gardens and Harvard Economic Botany Museum, film production for First German Television and project managers at Porchlight Homelessness Charity and at Dover Detainee Visitor Group.

Ruth Krause
Graduate in MA in Visual Anthropology

After my Master’s, I worked on travel documentaries, did a part-time job at the German broadcaster ARD, and taught a module on activist anthropology at the university in Munich. I am now on a programme for young journalists at a German media organisation, Deutsche Welle. We work in the editorial teams for TV, radio and the web and receive training ranging from on-air radio presentation to mobile reporting or news journalism. I am based in the cultural section and am writing a piece about racism and discrimination in everyday use of the German language. Another piece I am working on looks at the reasons behind the success of David Graeber. The practical aspects of my Master’s helped me to qualify for this work. In future, I plan to combine journalism, film-making and anthropology: to bring more anthropological thinking into journalism and to help anthropology become more widely known.
VICTOR FIORINI
Graduate in MA in Social Anthropology of Ethnicity, Nationalism and Identity
Victor is now employed as the Detainee-Visitor Manager at Dover Detainee Visitor Group. The group is in touch with over 700 immigration detainees per year and provides support and advocacy for people detained indefinitely under immigration powers. The organisation recruits volunteer visitors who are allocated one or two detainees each and visit them on a weekly basis to provide practical support. This includes gathering evidence for their cases, finding them independent medics, liaising with solicitors and finding good legal representation. Victor has also been involved in talks with government bodies about the poor state of legal representation for detainees, and has exposed cases of violence during removals to the press. The group also runs a nationwide project for former detainees who experience destitution and abuse.

ANGELA SCHLENKOFF
Graduate in PhD Anthropology
Since finishing my PhD, I have worked in different roles within refugee community organisations. One of those roles also enabled me to organise an international conference about Afghanistan at the School of Oriental and African Studies, held by the Centre of Contemporary Central Asia and the Caucasus. I subsequently found a publisher, Hurst & Co, who was interested in publishing the presentations and workshop discussions. The book, Beyond the ‘Wild Tribes’ which I co-edited with Dr Ceri Oeppen, was published in 2010. I am currently working as Development Manager and Deputy Director in the Employee Volunteering Department at Community Service Volunteers (CSV) and am enjoying the job tremendously.

My course gave me insight into the charity sector as well as, to a certain extent, the work experience that I needed to find employment. It provided me with the specialist knowledge that particular organisations were seeking in order to further their projects or to reach a better understanding of community needs they were seeking to address.

PIERS LOCKE
Graduate in PhD Anthropology
Piers trained as an anthropologist at Kent, conducting doctoral research on the ethnography of captive elephant management in Nepal, where he was apprenticed as an elephant handler and produced a documentary called Servants of Ganesh. He worked at Kent before taking a permanent appointment at the University of Wales, Lampeter. Since then, Piers has continued his pioneering research on the anthropology of human-elephant relations, exploring tourism, conservation and elephant training and healthcare initiatives in the Chitwan National Park. In 2010, he took up a lectureship at the University of Canterbury, New Zealand, where he is an active member of the New Zealand Centre for Human Animal Studies (NZCHAS) and the New Zealand South Asia Centre (NZSAC). Piers currently serves as head of Anthropology at Canterbury, New Zealand.
**CORE TAUGHT MODULES**

**Advanced Object-Oriented Programming**  
Module code: CO882

This module covers the design and implementation of high-quality software using object-oriented techniques. Systems are modelled as configurations of objects communicating with one another. Techniques (e.g., inheritance) that allow objects to play different roles within a system are introduced.

**Advanced Statistics and Methodology**  
Module code: SP801

This module provides a postgraduate-level orientation to basic and advanced contemporary statistical and methodological issues in psychology.

**Advanced Topics in Group Processes**  
Module code: SP844

The module builds upon knowledge of social psychology and, in places, biological psychology. We also consider how social psychological and evolutionary theories in combination can explain group processes. Topics addressed include group cohesion, intragroup and intergroup conflict, status and leadership, and group size.

**Advanced Topics in Human Behaviour**  
Module code: SE858

You explore and gain understanding of the principles of evolutionary psychology and other complementary paradigms.

**Anthropological Research Methods 1**  
Module code: SE802

Short introductions to weekly topics are followed by practical exercises using several key methods and tools used in anthropological fieldwork.

**Anthropological Research Methods 2**  
Module code: SE806

Fieldwork is the hallmark of anthropological research and in this module you discuss research ethics and analyse the methodological choices facing anthropologists as they undertake fieldwork.

**Anthropology and Conservation**  
Module code: SE870

You focus on the intersection of Anthropology and Conservation and examine the major theoretical and methodological contributions of the two disciplines in an integrated manner. Attention is paid to the co-existence of the two disciplines (historically and theoretically), the failure of producing an integrative perspective in the past, and the opportunities of doing so in the present and future.
Anthropology of Ethnicity, Nationalism and Identity 1
Module code: SE803
You are introduced to signal concepts in the anthropological study of ethnicity, nationalism and identity, examining the evolution of anthropology’s approach to these and related concepts. Through case studies you challenge and critique these concepts.

Botanical Foundations of Ethnobotany
Module code: SE836
This module incorporates a range of activities; practical work collecting, identifying and processing plant specimens; student presentations of plant profiles; a combination of a short lecture with in-depth discussion of lecture materials with reference to class readings and to assigned case studies.

Contemporary Issues in Ethnobotany
Module code: SE840
This module introduces you to biocultural, co-evolutionary and historical frameworks for studying ethnobotany. You also cover a series of special topics, including molecular approaches to ethnobotany, in situ conservation of plant genetic resources, and the impact of genetically modified organisms on local biodiversity.

Design and Implementation of Computer Applications in Anthropology
Module code: SE833
This module consists of theoretical and practical sessions to support the development of knowledge and skills by postgraduate students in the use and application of computing applications to analyses commonly used by anthropologists.

Ethnobiological Knowledge Systems
Module code: SE832
You discuss critically the relationship between people and other organic species, in terms of the social and knowledge systems of which they are part. You also look at how anthropologists approach the study of local systems of classification and knowledge, and people’s management and use of plants and animals.

Environmental Anthropology
Module code: SE831
You are introduced to some of the main theoretical approaches and practical applications of the study of environmental anthropology and consider some of the main cultural and social aspects of human interaction with the environment.

Introduction to Object-Oriented Programming
Module code: CO320
This module covers the development of simple software systems. You gain an understanding of the software development process, and learn to design and implement applications in a popular object-oriented programming language.

Participatory (Audio-Visual) Ethnography
Module code: SE842
This module integrates theory and practice in parallel with the collaborative media practice gained in a placement. You examine key
CORE TAUGHT MODULES (CONT)

themes including: local visual history, reflexive video practice; integrated logging and fieldwork diaries and are given practical film-making training.

**Plant Resources and their Conservation**
Module code: SE837

In this module, you discuss critically the relationship between plant species, groups of plants and the uses to which they are put, from the perspective of economic botany and discover how effectively conservation can deal with the plants under threat. You also look at botanists approaches to the study of plant specimen collection and taxonomy, and the role of the botanic garden in plant conservation and ethnobotanical research.

**Theory and Ethnography in Social Anthropology 1 and 2**
Module code: SE801 and SE805

These interlinked modules develop the anthropological imagination of MA students, instilling an ability to understand theoretical issues and apply them to the human experience with a critical and informed sense of difference. The module is not simply a ‘history of theory’ survey but proceeds by means of a set of topics through which different theoretical approaches to ethnographic problems or issues have been explored.

**Visual Anthropology Theory**
Module code: SE859

This module is a general introduction to visual anthropology and includes discussions of areas such as: the process of ethnographic film-making in terms of wider debates related to intersubjectivity, the politics and efficacy of indigenous media, and broader consideration of issues of social representation and political ideology in visual imagery.

**Optional modules**

We have a range of optional modules available including:
- Advanced Topics in Medicinal Plants (SE863)
- Contemporary Ethnography in Environmental Anthropology (SE807)
- Cultural Dimensions of the Study of Drugs and Addiction (SE846)
- Design, Philosophy and Ethics of Social Inquiry (SO833)
- Ethnography of the Southern Mediterranean (SE860)
- Gender and Interdisciplinarity in Anthropology (SE851)
- Lowland South American Anthropology (SE854)
- The Anthropology of Eating (SE862)
- The Ethnography of Central Asian Societies (SE861)
- Theory and Practice in Development Anthropology (SE853).
Lecturer Dr Mike Poltorak tells us why he chose anthropology and what Kent offers postgraduate students.

Why anthropology?
My first degree was in engineering, but during my studies I became seriously ill and had to take a year off. During the process of finding treatment, I thought a lot about the social causes of illness and how they were often concealed by biomedicine. I developed an interest in medical anthropology out of a realisation that all healing systems are socially and culturally constructed. This was a turning point for me and I decided to switch to anthropology in my final year.

What happened next?
I went on to develop an interest in the healing traditions of nomadic peoples and did an MA and then a PhD in medical anthropology. I focused on mental health and spirit possession in the South Pacific archipelago of Tonga as a way of examining the efficacy of traditional medicine. I was apprenticed to a couple of spirit healers and also spent time observing in a psychiatric unit. Filming was a way to investigate the experiential and social changes during healing. Combining visual and medical anthropology meant that I could communicate and test how those experiences were understood by wider audiences.

While conducting my PhD research, I also made a popular DVD of a comedy concert. When I returned to the UK and watched it, I realised it captured many of the qualities of people and social interaction that I had come to love, so I decided to make a documentary on Tongan comedy. When I returned to Tonga to work on a post-doctoral project, I asked the comedians to explain their comedy to a non-Tongan-speaking audience. The resulting collaborative documentary has been very popular.

For my post-doctorate project I developed my work on mental health, producing an edited version of my PhD thesis for a wider policy audience. This led to my current project, which is a long-term documentary and research project involving collaboration with traditional healers, mental health patients and a psychiatrist on the history of psychiatry and mental illness in Tonga. It sets up a visual dialogue between a psychiatrist and a local spirit healer on the history of psychiatry and mental illness in Tonga. It is also about the prognosis for mental illness in the developing world and so is of interest to all concerned with global mental health. This is one of the most exciting things about being an anthropologist, your focus may be on an aspect of life in a small community but your work also has an impact on a global level.

Why did you come to Kent?
I have also worked at the University of Sussex, the Institute of Child Health in London and Said Business School at the University of Oxford on projects and research engaging with public health and vaccination. I came to Kent because I wanted to integrate my experiences in health policy and documentary production into teaching and the post here gave me the opportunity to do that.

Tell us about the Visual Anthropology programme?
The programme integrates social and visual anthropology. Students get intensive training in audio-visual production and research methods and learn the entire process of effective audio-visual intervention. All of our students work collaboratively in a placement, and learn first hand the art of balancing their creative interests, with the challenges of producing media for multiple audiences.

What do you enjoy about postgraduate teaching?
I enjoy the social dynamics of small group teaching. I encourage students to draw on the very wide areas of expertise in the School. Students get a lot of feedback and staff and students learn from each other's projects.

What does the School offer postgraduate students?
A stimulating, enjoyable and creative environment to develop their interests in relation to many different areas of anthropological expertise. There is a very strong student community and the relationships between staff and students are very good.
The School of Anthropology and Conservation comprises 32 members of academic staff. Our anthropology staff range from internationally renowned and high-profile figures to younger colleagues with rising academic reputations.

View detailed staff profiles on our website: www.kent.ac.uk/sac/staff-profiles

Academic Staff

Dr Miguel Alexiades
Senior Lecturer in Environmental Anthropology and Ethnobotany

**Core expertise**
Historical, political and symbolic ecology, cultural landscapes, Amazonian ethnoecology, medicinal plants and non-timber forest products.

Dr Judith Bovensiepen
Lecturer in Social Anthropology

**Core expertise**
Anthropology of Southeast Asia; East Timor; place and landscape; kinship and reciprocity; colonial history; conflict; conspiracy talk; post-conflict healing and reconstruction.

Glenn Bowman
Reader in Social Anthropology

**Core expertise**
West Bank Palestine and Former Yugoslavia; shrines, monumentalisation, pilgrimage, intercommunal relations, identity politics, nationalism, walling; Orthodox and heterodox Christianity, Sufism; anthropological and psychoanalytic approaches to identity; fieldwork theory.

Dr Melissa Demian
Lecturer in Social Anthropology

**Core expertise**
The Suau Coast of south-eastern Papua New Guinea; the anthropology of law and legal pluralism; property theory; the concepts of cultural patrimony and ‘culture loss’; ‘cultural defence’ in American and British courtrooms.

Professor Roy Ellen
Professor of Anthropology and Human Ecology

**Core expertise**
Eastern Indonesia; ethnobiological knowledge systems; knowledge transmission and the reproduction of systems of practices; inter-island trade; environmental anthropology; culture and cognition.

Professor Michael Fischer
Professor of Anthropological Sciences

**Core expertise**
Pakistan; Lahore; Central Asia; the representation and structure of indigenous knowledge; cultural informatics; the interrelationships between ideation and the material contexts within which ideation is expressed.

Dr David Henig
Lecturer in Social Anthropology

**Core expertise**
Central Asia and East Mediterranean; anthropology of Islam; socialist/post-socialist economy and society; exchange and materiality; cosmological thought; landscape and environment; narrativity and ethnographic theory; social networks and sociality.

Dr Matt Hodges
Lecturer in Social Anthropology

**Core expertise**
Europe, France, Spain; time and temporality; historical consciousness; modernity; rural social transformation; cultural and heritage tourism; science and technology; public anthropology.

Dr Sarah Johns
Lecturer in Evolutionary Anthropology

**Core expertise**
Evolutionary psychology and behavioural ecology; timing of life-history events; human reproduction, especially variation of the age at first birth and the evolved psychology of reproductive decision making.
Dr Stephen Lycett  
Senior Lecturer in Human Evolution  
Core expertise  
Palaeoanthropology; Biological Anthropology and Palaeolithic Archaeology, especially cultural evolution; cultural transmission theory and material culture; morphometrics; lithic analysis; hominin dispersals; hominid phylogenetics; species identification in the fossil record.

Dr Patrick Mahoney  
Lecturer in Biological Anthropology  
Core expertise  
Evolutionary developmental biology of hominoid dentition; bioarchaeology, especially prehistoric human diet; palaeopathology.

Dr Nicholas Newton-Fisher  
Senior Lecturer in Primate Behaviour Ecology  
Core expertise  
Evolutionary ecology and behaviour of mammals, with an emphasis on primates, in particular chimpanzees (Pan troglodytes), including male-female aggression and sexual coercion, hunting behaviour, social behaviour, feeding ecology, ranging patterns.

Dr Daniela Peluso  
Senior Lecturer in Social Anthropology  
Core expertise  
Lowland South America, indigenous urbanisation, anthropology of business, gender, identity politics, kinship, exchange theory and postcolonial studies.

Dr Dimitrios Theodossopoulos  
Reader in Social Anthropology  
Core expertise  
Political and environmental anthropology; Panama; Greece; ethnic relations and stereotyping; globalisation and indigeneity; resistance and protest.

Dr Noreen von Cramon-Taubadel  
Lecturer in Biological Anthropology  
Core expertise  
Evolutionary anthropology; past hominin dispersal; geometric morphometrics; comparative shape analysis of Palaeolithic stone tools; microevolutionary analysis of carnimetric variation within modern humans.

Dr Anna Waldstein  
Lecturer in Medical Anthropology and Ethnobotany  
Core expertise  
Medical anthropology; ecological anthropology; ethnopharmacology; Mesoamerica; migration and diasporas; Rastafari; the use of traditional medical knowledge as an adaptive strategy among migrants; biological citizenship and health sovereignty.
APPLYING TO KENT

Entry requirements
For specific entry requirements for taught programmes, please refer to individual programme entries.

Master of Science/Arts by Research (MSc/MA)
A good honours degree (2.1 or above) in anthropology or other associated fields. We welcome students with the appropriate background for research. If you wish to study for a single year, you can do the MA or MSc by research, a 12-month independent research project.

Doctor of Philosophy (PhD)
A good honours degree (2.1 or above) in anthropology or other associated fields. We welcome students with the appropriate background for research.

English language
The University requires all students for whom English is not their first language to reach a minimum standard of proficiency in written and spoken English before beginning a postgraduate degree.

You should provide us with either an IELTS certificate with a minimum score of 6.5, including 6.0 in reading and writing, a TOEFL certificate with a minimum of 90 including 22 reading, 21 writing, 21 listening and 23 speaking (internet-based) or, alternatively, you can provide us with the Cambridge Certificate of Proficiency in English grade C.

If you do not reach the required standard, you can apply for one of our pre-sessional courses. For further information, please see www.kent.ac.uk/cewl

Only English language tests taken up to a maximum of two years prior to the date of registration will be accepted for admission to the University. Please note that if your university studies have been completed entirely in English, you may be exempt from providing an English test certificate. Please contact the International Development team for clarification (www.kent.ac.uk/internationalstudent/contact.html)

Making an application
You can apply for a Kent higher degree electronically via our website at www.kent.ac.uk/courses/postgrad/apply

If you do not have access to the web, please contact the Recruitment and Admissions Office at the address overleaf, for a paper copy of the application form.

If you are applying for a research degree, it is strongly recommended that you contact the School of Anthropology and Conservation in the first instance so that you have an opportunity to discuss your study plans with the programme director.
How to complete the online application form

The online form will take up to 20 minutes to complete and can be saved and returned to at any time.

There are five sections to the online form:
- Choosing your course and giving us basic personal information
- Email verification
- Completing the form
- Checking and submitting the form
- Sending in additional paperwork by email or post.

A decision on your application cannot be made until all the additional paperwork has been received so it is important to send them in as soon as you can. In addition to filling in the application form, you also need to provide:

- evidence of your academic qualifications. Please ask the institution which awarded you your Bachelor’s or Master’s degree (or equivalent) to send us an interim or final transcript (a list of all the modules/courses you have taken with the mark achieved for each) or letter certifying your award
- references from two academic referees. All references must be in English. The University needs both references before it can make a decision whether or not to offer you a place. Email addresses of referees must be provided as referees will be asked to submit references via our secure website. References not submitted by the approved electronic route must be made in writing on official letterheaded paper
- evidence of language ability. All international students required to apply for a visa must ensure that they meet the United Kingdom Border Agency (UKBA) eligibility requirements for English language
- if you are a research applicant, you must also submit an outline of approximately 1,500 words of the research project you wish to undertake
- any other materials or documents you would like to be considered in support of your application.

All application materials must be sent to the Recruitment and Admissions Office. You can send this information by fax to +44 (0)1227 827077, or by www.kent.ac.uk/sac
scanned attachment to
admissionspg@kent.ac.uk
or by post to:
Recruitment and Admissions Office,
The Registry, University of Kent,
Canterbury, Kent CT2 7NZ, UK.

Packages sent by registered post
or by courier are normally the most
secure. The Recruitment and
Admissions Office will acknowledge
receipt of all application materials
as quickly as possible. If you have
not received an acknowledgement
within a reasonable amount of time,
you should contact us again.

Application deadline
There is no fixed closing deadline
for applications. However, we
strongly recommend that you apply
as soon as possible and no later
than three months before the start
of term. If you wish to apply for
on-campus accommodation, an
application must be made online
by the end of July.

Tuition fees
For the most up-to-date information
on tuition fees, please visit
www.kent.ac.uk/finance-studentfees

Further information
Please contact:
Postgraduate Office,
School of Anthropology and
Conservation,
Marlowe Building
University of Kent,
Canterbury,
Kent CT2 7NR, UK.
T: +44 (0)1227 827928
F: +44 (0)1227 827289
E: sacoffice@kent.ac.uk
www.kent.ac.uk/sac

Terms and conditions: the University
reserves the right to make variations to the
content and delivery of courses and other
services, if such action is reasonably
considered to be necessary. If the
University discontinues any course, it will
effort to provide a suitable alternative.

Data protection:
for administrative,
academic and health and safety reasons,
the University needs to process information
about its students. Full registration as a
student of the University is subject to your
consent to process such information.
## Kent: the UK’s European university

Kent is known as the UK’s European university. Our two main UK campuses, Canterbury and Medway, are located in the south-east of England, close to London, and we have specialist postgraduate centres in Brussels and Paris.

We have a diverse, cosmopolitan population with 140 nationalities represented. We also have strong links with universities in Europe, and from Kent, you are around two hours away from Paris and Brussels by train.

## World-leading research

A great deal of the University of Kent’s research has been ranked as world-leading in terms of originality, significance and rigour, according to the Government’s most recent Research Assessment Exercise. Kent staff were found to be engaged in research of international and world-class standing.

## Strong academic community

Kent’s postgraduate students are part of a thriving intellectual community that includes staff and students from all our locations. In addition to lectures, seminars and one-to-one supervisions, you benefit from a rich and stimulating research culture. We have also recently invested in Woolf College, a modern facility on the Canterbury campus dedicated to postgraduates, which combines accommodation, as well as academic and social space.

## A global outlook

Kent has a great international reputation, attracting academic staff and students from around the world. Our academic schools are engaged in collaborative research with universities worldwide and we offer a range of opportunities to study abroad and an approach that is truly global.

## The Graduate School

As a postgraduate student, you also have the support of the Graduate School, which promotes your academic interests, co-ordinates transferable skills training programmes and facilitates cross-disciplinary interaction and social networking.

## Funding

Kent provides a variety of financial support opportunities for postgraduate students. These range from research studentships, location-specific funding, sport and music scholarships, and funding specifically for overseas fee-paying students. For further information, see www.kent.ac.uk/pgfunding

## Enhanced career prospects

At Kent, we want you to be in a good position to face the demands of a tough economic environment. During your studies, you acquire a high level of academic knowledge and specialist practical skills. We also help you to develop key transferable skills that are essential within the competitive world of work.

### Location

Canterbury.

### Faculty

Faculty of Social Sciences.

### School

School of Anthropology and Conservation.

### Contact

School of Anthropology and Conservation, University of Kent, Canterbury, Kent CT2 7NS

T: +44 (0)1227 827928

F: +44 (0)1227 827289

E: sacoffice@kent.ac.uk

### Applications

Online at www.kent.ac.uk/courses/postgrad/apply

### Further information

For information about applying to Kent, or to order a copy of the Graduate Prospectus, please contact:

Recruitment and Admissions Office,

The Registry, University of Kent,

Canterbury, Kent CT2 7NZ, UK

T: +44 (0)1227 827272

F: +44 (0)1227 827077

E: information@kent.ac.uk

The University also holds Open Days and postgraduate recruitment events throughout the year. Please see www.kent.ac.uk/opendays

### GENERAL INFORMATION

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<th>Location</th>
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COME AND VISIT US

We hold Open Days and postgraduate events throughout the year.
For more information, see: www.kent.ac.uk/opendays