

**Certificate in Combined Studies 2008/9**  
**MODULE SPECIFICATION**

- 1 **The title of the module:** Fast Track Pre-Intermediate French 1
- 2 **The Department which will be responsible for management of the module:** CFL
- 3 **The Start Date of the Module:** 09/2008
- 4 **The number of students expected to take the module:** about 15
- 5 **Modules to be withdrawn on the introduction of this proposed module and consultation with other relevant Departments and Faculties regarding the withdrawal.** none
- 6 **The level of the module** Certificate - CEFR A2
- 7 **The number of credits which the module represents** 15 or 7.5 ECTS
- 8 **Which term(s) the module is to be taught in** (or other teaching pattern) Autumn
- 9 **Prerequisite and co-requisite modules** Fast Track French for Beginners or equivalent. No co-requisites. Not intended for bilingual students, and for French native speakers.
- 10 **The programmes of study to which the module contributes.** Certificate in Combined Studies
- 11 **The intended subject specific learning outcomes and, as appropriate, their relationship to programme learning outcomes**  
To learn basic French at a specialist level. Students review basic grammatical principles and are taught complex grammatical principles, use spoken French in every day situations, do short translations, and are introduced to regional cultures and diversity of France. By the end of the module students are able to:  
- understand sentences and frequently used expressions related to the areas of most immediate relevance (e.g. basic personal and family information, shopping) (A1, C8)  
- communicate in simple tasks requiring a simple and direct exchange of information on familiar matters. (D15)  
- describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need. (A1, D15)  
- develop basic grammar and written skills including simple translations; (A1, D15)  
- develop knowledge and appreciation of the richness of French regional culture. (C8)  
This module is of particular interest to any students wishing to widen their knowledge of Romance languages and to those intending to spend some time in France.
- 12 **The intended generic learning outcomes and, as appropriate, their relationship to programme learning outcomes**  
This module is a practical one concentrating on basic listening, reading and speaking skills, but also introducing limited writing elements and developing awareness of the diversity of French culture. It helps students to develop various key skills such as oral/aural communication, team working through group work, learning by using self-directed learning facilitated by coursework books and Audio/visual self-study support elements. This module also helps students manage their time and prioritise workloads. They improve their confidence in the use of information technology through the use of Web-based language exercises and the submission of word-processed documents. (D11, D12, D14, D15)
- 13 **A synopsis of the curriculum**  
The module takes students through the first half of the grammar text entitled *Panorama 2* and therefore covers a significant number of key grammatical structures.

Students practice their aural skills by listening to cd/videos both in class and during self-study hours. With the help of the text entitled *France des Régions* students study the geographical, cultural and economic attributes of 8 different regions of France: overseas departments, Paris and its suburbs, Centre, North and East, Centre-East, South-East, South-West, West.

14 **Indicative Reading List**

Required Reading List: *Panorama 2: Méthode de français* (Cle International). This is an interactive method with internet based components which the students need to consult and use in preparation for the class. *La France des Régions Collection Fle* (Presses universitaires de Grenoble) 2001.

Students are advised to purchase a French Easy Learning Dictionary as well as the Hachette grammar and verb book. These reference books can also be consulted in the library if students did not buy them.

15 **Learning and Teaching Methods**, including the nature and number of contact hours and the total study hours which will be expected of students, and how these relate to achievement of the intended learning outcomes.

The module is taught by means of 3 weekly seminars. Students cover two main topics each week: language and culture. Total hours of self-study: 72, i.e. an average of 6 hours of self-study per week over 12 weeks.

Total study hours 150.

16 **Assessment methods and how these relate to testing achievement of the intended learning outcomes**

Assessment is 100% course work and comprises a range of set tasks involving all skills performed during the module including class tests and submission of work during the year. Final marks are calculated in the following manner:

50% timed test: 3 tests (2 on grammar + 1 on culture)

40% assignments: 2 assignments (1 on grammar + 1 on culture –second-marked)  
+ 1 oral Power Point presentation

10% participation

17 **Implications for learning resources, including staff, library, IT and space.**

Module is taught by part-time instructors. Use of Media Lab for self-study, no extra resources required for the library. The bookshop will be requested to order the required texts.

18 **A statement confirming that, as far as can be reasonably anticipated, the curriculum, learning and teaching methods and forms of assessment do not present any non-justifiable disadvantage to students with disabilities**

As far as can be reasonably anticipated, the curriculum, learning and teaching methods and forms of assessment do not present any non-justifiable disadvantage to students with disabilities other than those typical of any language module. If a student requires wheelchair access, an appropriate teaching room will be obtained. Students who are visually-impaired or hearing-impaired will have appropriate provisions made for them, such as the provision of material in Braille or a signer.

Statement by the Director of Learning and Teaching: "I confirm I have been consulted on the above module proposal and have given advice on the correct procedures and required content of module proposals"

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Director of Learning and Teaching

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Date

Statement by the Head of Department: "I confirm that the Department has approved the introduction of the module and will be responsible for its resourcing"

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Head of Department

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Date