

CM522: Cultures and Medicinal Plants

Location	Canterbury Campus DICE Lecture Theatre University of Kent CT2 7NZ	
Enrolment Centre A	CCS Office, Keynes C-1, University of Kent, Canterbury CT2 7NP Tel: 01227 827647 E: ccs@kent.ac.uk W: www.kent.ac.uk	
Time	Wednesday 6-8pm	
Meetings	10 – Spring Term	
Dates	Start 19/01/11	Finish 06/04/11
Qualification	15 Credits (7.5 ECTS Credits)	Level C (Stage 1 – Certificate)
Cost	£120* <i>*Fee remission is available on an income related basis only.</i>	
Tutor	Dr Sofia Vougioukalou	

Module Summary

This module introduces students to two thematic areas, which focus on patterns of medicinal plant use and the place of these practices in the light of primary healthcare.

After a review of the course outline and introduction to its scope (1 week) students learn and discuss medicinal plant use in the following five geographic regions: Asia, Africa, the Pacific Islands, South America and Europe (6 weeks). In these regions we will be looking at medicinal plant use from a scientific as well as an indigenous perspective, assessing the impact of medicinal plants on human health and their ecological role in the ecosystem, thus addressing key issues in ethnobotany and medical anthropology. The international overview will be concluded by looking at historical and contemporary medicinal plant use in Britain (2 weeks). These will include health, beauty and medical uses of plants in the Victorian era; the contemporary emergence of popular complimentary and alternative therapies; and finally the impact of this trend on the international medicinal plant trade. Finally, regional comparisons and global trends will be identified (1 week).

The lectures will be complemented with the presentation and analysis of audiovisual materials and hands-on activities with plant specimens.

Certificate in Combined Studies

- part-time
- no specific entrance qualifications
- step towards Higher Education
- gain university credits
- try out a subject
- Progression routes

T: 01227 827647
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www.kent.ac.uk/part-time/ccs

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Module Information

<p>Specific Learning Outcomes</p> <p>NB: If you are interested in accumulating and transferring credit you should check that the course which you intend to take does not cover the same content and/or learning outcomes as one from which you have already earned credit.</p>	<p>By the end of this course students will:</p> <ul style="list-style-type: none"> • have gained an introduction to major theoretical perspectives and concepts in ethnobotany and medical anthropology • understand some models for the informed critical analysis of different ethnomedical systems and medicinal use patterns • become aware of different interpretations of health, disease and curing in different cultures and of the complex interrelationship between social, biological and environmental influences in the health of human communities • be able to apply ethnobotanical knowledge of the values, ethics and traditions of different cultures, including more detailed knowledge of particular areas of the world, to a variety of practical situations, personal and professional • have developed their abilities to apply these concepts and methods, thus broadening their ability to investigate and understand different cultures and appreciate social and cultural diversity
<p>Generic Learning Outcomes</p>	<p>Students who complete this module should be able to:</p> <ul style="list-style-type: none"> • develop skills of scientific, critical and historical analysis, together with generic intellectual skills of synthesis, summarisation and critical judgement, that will allow for the construction of original and persuasive arguments • develop the key skills of communication, improving performance, problem-solving, and working with others, to a level where a substantial degree of autonomy and self-reflexive awareness is achieved in these tasks • communicate effectively, using appropriate vocabulary and illustrations, ideas and arguments in both a written and oral form • read critically, analyse and use a range of primary and secondary texts; film and other visual media, oral sources, statistical data and multimedia • locate and use appropriately a range of learning and reference resources within the Templeman Library and elsewhere, including archives, museum collections and the internet • employ information technologies to research and present their work
<p>Reading Lists</p> <p>Please Note:</p> <p>You are advised not to purchase texts or equipment for the course before the first class meeting.</p>	<p>Basic readings:</p> <ol style="list-style-type: none"> 1. Hoffman, D. (2003) <i>Medical herbalism: the science and practice of herbal medicine</i>. Healing Arts Press, Rochester 2. Carlson, T. J. S. & Maffi, L. (Eds.) (2004) <i>Ethnobotany and conservation of biocultural diversity</i>, New York, The New York Botanical Gardens. <p>Additional readings:</p> <ol style="list-style-type: none"> 3. Allen D.E. & Hatfield G. (2004) <i>Medicinal plants in folk tradition: an ethnobotany of Britain and Ireland</i>. Timber Press, Portland 4. Bodeker, G., Bhat, K. K. S., Burley, J. & Vantomme, P. (Eds.) (1997) <i>Medicinal plants for forest conservation and health care</i>, Rome, Food and Agriculture Organisation of the United Nations. 5. Berlin, E. A. & Berlin, B. (1996) <i>Medical ethnobiology of the highland Maya of Chiapas, Mexico</i>, Princeton, Princeton University Press. 6. Ellen, R., Parkes, P. & Bicker, A. (Eds.) (2000) <i>Indigenous environmental knowledge and its transformations</i>, London, Hardwood Academic Publishers. 7. Etkin, N. L. (Ed.) (1986) <i>Plants in indigenous medicine and diet. Biobehavioural approaches</i>, Bedford Hills, New York, Redgrave Publishing Company. 8. Whistler, W. A. (1992) <i>Polynesian herbal medicine</i>, Hong Kong, Everbest Printing Co.
<p>Assessment</p> <p>100% Coursework</p>	<p>Students will be required to prepare written assessments totalling 2500-3000 words as follows:</p> <ul style="list-style-type: none"> • One essay (2,000 words) counting for 60% of the final grade • Research study (40%) <p>(Tutor support will be provided and additional support is available. See Student Handbook or www.kent.ac.uk/studying/parttime/ccs for more information.)</p>
<p>Learning/Teaching Methods</p>	<p>The module will comprise of 20 contact hours and an expectation of 150 study hours in total. Teaching methods may include lectures, seminars, workshops and other methods appropriate to the subject being taught.</p>
<p>Pre-requisite/co-requisite modules</p>	<p>CM521 Traditional Medicine Across Cultures</p>
<p>Progression</p>	<p>CCS students may complete up to 90 credits in any one academic year. You can build CCS credits through a combination of 30 or 15 credit modules in any combination of subjects, and can use these credits to work towards a variety of qualifications. The Certificate in Combined Studies qualification requires 120 credits from any CCS modules. You may be able to transfer CCS credits from appropriate modules into to a Single Subject Certificate which can lead to a diploma or degree. Progression in this way depends on a number of factors, and you should contact us for advice as early as possible if you are considering this option. Students who wish to end their studies after gaining 60 credits with two subject related modules may apply for the Certificate in Continuing Education (60 credits). This may be appropriate for those studying for continuing professional development.</p> <p>Contact the CCS office at the University of Kent for more information and guidance on possible progression routes. T: 01227 827647 E: ccs@kent.ac.uk W: www.kent.ac.uk/part-time/ccs</p>

General Information for all CCS Students

Getting Started (new students) Please go to the Getting Started website www.kent.ac.uk/gettingstarted	
New students – APPLY for a module, ENROL online as a student of the University (using the unique Student Reference number which will be allocated), you will then be REGISTERED onto the relevant module(s). Existing students - APPLY for a module, you will then be REGISTERED onto the relevant module. You will not be required to repeat the enrolment process.	
Student Kent One Card	Once you have registered for a module you must enrol online to claim your IT account and obtain your student Kent One card which also acts as a Library Card. There are free sessions at Canterbury, Medway and Tonbridge to help you use the system. The enrolment process should take no more than ten minutes, and is simply confirmation of your details and provision of information we require in order to register you as a student. You will need: <ul style="list-style-type: none"> Your Kent ID number (on your confirmation letter) Your date of birth (day/month/year) A passport-style photograph in .jpg or hard copy format Your confirmation letter contains your eight-digit Kent ID number. Input this number when prompted to do so, together with your date of birth, to access your individual online enrolment page. When we have processed your enrolment, you will be notified by email.
Photograph	You will be asked to submit a passport-style photograph of yourself (head and shoulder, white background) as part of the enrolment process. This photo will be used on your Kent One card. In order to do this, you will need to save a passport-style photo in .jpg format. The system will prompt you to submit the photograph.
Mailing your photo	If you cannot submit your photograph online, you must send a hard copy to the address below as soon as possible. Write your name and your Kent ID number on the reverse of the photo, and send it to the address below. All hard copy photos received will be destroyed once processed and therefore will not be returned. Post to: Getting Started Photographs, Student Records Office, University of Kent, Canterbury, Kent CT2 7NZ.
On-course IT/Study Skills and Student Support	
Library and Book Box	You can borrow books from the University collections at Canterbury, Medway and Tonbridge. If your class is some distance from these centres, it can be supplied with books from our book box scheme arranged through the tutor.
IT/ Study Skills	Computer skills are important for all students. If you are concerned about your current level of IT or study skills we are able to help with a variety of training courses and. Contact the CCS office as soon as possible for advice.
UFLT	The University supports all aspects of study through the Unit for Enhancement of Learning and Teaching, who offer a programme of study-related activities for part-time students, Website: www.kent.ac.uk/uelt
Disability	If you have any disability and would like advice about facilities, please contact either the CCS Programme Office (Details below) or the University's Disability and Dyslexia Support Service (DDSS Tel: 01227 823158 E-mail accessibility@kent.ac.uk) We can offer the most help if you contact us when you apply for your course.
Further information on the Certificate in Combined Studies programme	
For a list of all courses available in 2008-9 ask for a CCS Prospectus (available July). Contact: CCS Office, University of Kent, Keynes C-1, Canterbury CT2 7NP. Tel: 01227 827647 Email: ccs@kent.ac.uk Web: www.kent.ac.uk/part-time/ccs	
General Conditions	<ul style="list-style-type: none"> Students must have reached the age of 17 by the day of the first course meeting. Students are not normally permitted to complete the 120 credits (4 modules) required for the Certificate in Combined Studies within one academic year. Two, three or four years is the usual period of attendance. The Programme Director reserves the right to a) exclude any student if, in her view, the student's presence is making it difficult for the class to function properly, b) cancel or amend the length of any course if circumstances so warrant, and c) make changes to the advertised programme or course. Neither the University of Kent nor its staff can be held responsible for any damage, loss or injury, however sustained, suffered by participants attending its courses. Insurance is the student's responsibility.
Enrolment	Details of how and where to enrol are in the CCS prospectus, and on the web at www.kent.ac.uk/gettingstarted
Extra costs	For some courses there may be small additional charges to cover the cost of class materials (e.g. photocopies) and costs incurred on class visits.
Financial Assistance	For information on free places via University of Kent, in the first instance contact: Financial Aid Office, G43 Registry, University of Kent, Canterbury, Kent CT2 7NZ Tel: 01227 823488 or 824876 or Email: FinancialAid@kent.ac.uk
Validation	All CCS modules are validated by the University of Kent; their running is subject to the granting of academic approval.
Cancellation	If you find it necessary to cancel your place on a course, the University reserves the right to retain your fee. The University reserves the right to cancel a course for whatever reason it deems appropriate, in which case fees for the uncompleted part of the course will be refunded in full. Please note that a minimum number of enrolments (normally 10) is required before a course may go ahead.
Course evaluation	We welcome feedback from learners on the quality of our service via a course evaluation form to be completed near to the end of the course.
Comments, Compliments and Complaints	We welcome all comments – good or bad - to ccs@kent.ac.uk . In case of formal complaint, please check first with your tutor, study location or enrolment centre. If you are still not satisfied, complaints will be investigated by writing to the Director, Combined Studies Programme, Keynes C-1, University of Kent, Canterbury CT2 7NP.
No Smoking	In the interests of safety and comfort, the University operates a No Smoking policy in all its work areas.
For other University courses	For all general information and enquiries, please contact: The Information and Guidance Unit, The Registry, The University Canterbury Kent CT2 7NZ Tel: 01227 827272 or freephone 0800 975 3777; Email: information@kent.ac.uk
Mailing List & Data Protection	People who have attended a part-time course organised by the University are automatically added to our database and kept informed of new courses for three years. We do not release this information to external organisations.

